Course Specifications

Course Title:	**Computer -Assisted Language Learning**
Course Code:	**ENGL 124**
Program:	B. A. in English Language
Department:	**Department of English**
College:	College of Science and Humanities in Al-Ghat
Institution:	**Majmaah University**

Table of Contents

A. Course Identification

1. Credit hours: 3

2. Course type

a.   University [ ]   College [ ]   Department [√]   Others [ ]

b.   Required [√]   Elective [ ]

3. Level/year at which this course is offered: Level 3rd 2nd Year

4. Pre-requisites for this course (if any)**:**
None

5. Co-requisites for this course (if any)**:**
- **None**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	-	-
2	Blended	-	-
3	E-learning	45	100%
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	45
Other Learning Hours*		
1	Study	
2	Assignments	
3	Library	
4	Projects/Research Essays/Theses	
5	Others (specify)	
	Total	

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course provides students with a fundamental understanding of the principles underlying the use of computer technology in language learning and teaching as well as hands-on activities of designing and producing computer assisted language learning (CALL) programs and materials. The topics include computer and Internet basics, principles of computer assisted language learning, CALL software and website evaluation, using technology to teach/learn

listening, speaking, reading, and writing skills, web-based CALL activities, using computer-mediated communication in language learning and teaching, and designing and creating CALL activities and programs. The learners are expected to:

    A. Understand the general operating principles of electronic technologies, hardware and software.
    B. Learn vocabulary related to computer-assisted second and foreign language learning.
    C. Experiment with and evaluate current computer applications in second and foreign language learning.
    D. Learn how to design and integrate computer work into second and foreign language courses.
    E. Review and evaluate current research in CALL.
    F. Develop and articulate different usage of computers in developing language skills.

2. Course Main Objective

1. Summary of the main learning outcomes for students enrolled in the course.

This course is designed to help students to 1) understand how computer technology can be integrated into language learning and teaching, 2) critically evaluate language learning software and websites, 3) develop expertise on using technology to teach and learn language skills, and 4) design and produce simple computer assisted language learning programs and activities.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)
1. Flexibility in the selection of the text book – a book covering latest trends in CALL
2. Course contents to be modified in view of the emergence of new technologies
3. Incorporate more technology tools for Computer Assisted Language Learning

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Identify CALL applications and programs	
1.2	Describe various computer devices used for CALL	
1.3	Define CALL	
2	**Skills :**	
2.1	Explain general operating principles of electronic technologies (hardware and software)	
2.2	Describe synchronous and asynchronous language learning in CALL	
2.3	Review and evaluate CALL programs	
2.4	Design CALL activities	
3	**Competence**	
3.1	An ability to design and produce a CALL project	

C. Course Content

List of Topics	Contact hours
Course Orientation	**3**

Introduction to CALL concept and programs	3
Computer Basics for CALL	6
The Internet Basics and Web Resources	6
Use of Multimedia for CALL **CALL and Multimodality**	6
Integration of Social Media in CALL	6
Applications for Listening, Speaking, Reading and Writing	6
Synchronous and asynchronous e-learning	6
Designing CALL quizzes	3

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

	CLOs	Teaching Strategies	Assessment Methods
1	**Knowledge:**		
1.1	Identify CALL applications and programs	Presentation, discussion Online activities Using language lab Pairing and sharing	Observation, quizzes Assignments
1.2	Describe various computer devices used for CALL	Exposure to online resources, presentations Group discussions	Quizzes/tests/exams
1.3	Define CALL	Pair/group work Lecture	Assignments/tests
2	**Skills :**		
2.1	Explain general operating principles of electronic technologies (hardware and software)	Presentation-practice and production (PPP) Discussions	Observation/rubric Quizzes
2.2	Describe synchronous and asynchronous language learning in CALL	PPP (Presentation-Practice-Production)/pair and group work	Exams Rubric for evaluation of essays
2.3	Review and evaluate CALL programs	PPP Multimode Exposure to online resources	Rubric/Dropbox evaluation Exams
2.4	Design CALL activities	Group discussion TBL	Rubric/Observation
3	**Competence:**		
3.1	An ability to design and produce a CALL project	Guidance Groups discussions Data collection Interviews referencing	Observation Rubric

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignment task 1	2nd week	2%
2	Assignment 2/quiz 1	4th week	2%
3	Group writing task	5th week	3%
4	First midterm exam	6th week	10%
5	Writing assignment task 3	7th and 8th week	2%
6	Students presentations	9th and 10th week	5%
7	Second midterm exam	11th week	10%
8	Group project	12th and 13th week	5%
9	Blackboard (LMS) activities evaluation	14th and 15th week	1%
10	Final exam	16th week	60%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :
- Supervision of activities.
- D2L online learning processes
- Office- Counseling hours 4 hr/ week.

F. Learning Resources and Facilities
1.Learning Resources

1.   List Required Textbooks

Beatty, K. (2003). *Teaching and researching computer-assisted language learning*. New York: Longman

Computer-Assisted Language Learning

Carol A. Chapelle

The Oxford Handbook of Applied Linguistics (2 ed.)

Edited by Robert B. Kaplan

Print Publication Date: Sep 2010

Subject: Linguistics, Computational Linguistics

Online Publication Date: Sep 2012

DOI: 10.1093/Oxford/9780195384253.013.003

2. List Essential References Materials (Journals, Reports, etc.)

- Print publication year: 2018
- Online publication date: February 2018

6 - Using Computer-assisted Language Learning (CALL) Tools to Enhance Output Practice

from Part III - Productive Practice
  - By Nicola Halenko
- Edited by Christian Jones, *University of Liverpool*
- Publisher: Cambridge University Press
- https://doi.org/10.1017/9781316443118.008

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

1. http://www.ict4lt.org
2. http://www.gse.uci.edu

3. www.eltj.oxfordjournals.org.com

4. www.ict4lt.org/en

5. www.better.english.com

6. www.eviews.net/references.html

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

https://takeielts.britishcouncil.org/prepare-test/practice-tests/reading-practice-test-1-academic
https://www.bestmytest.com/toefl/reading
http://www.readingrockets.org/article/seven-strategies-teach-students-text-comprehension

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• Number of seats 30 • 5 Computer labs with 24 seats in each • Internet access
Technology Resources (AV, data show, Smart Board, software, etc.)	Classrooms and computer labs
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• Projectors • Smartboard • Internet access

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Check marking of a sample of examination papers either by a resident or visiting faculty member	Faculty	Direct
Students who believe they are under graded can have their papers checked by a second reader	Students	Direct
Compare syllabi and course description with other universities (including those on the net)	Faculty	Direct
Bi-annual meetings of faculty members to discuss improvement	Peer Reviewers	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	