VISION 2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

اعتماد
NCAAA

هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

Course Specifications

Course Title:	Language and Diplomacy
Course Code:	ENGL 423
Program:	
Department:	
College:	
Institution:	

A. Course Identification

1. Credit hours: 2Hours	

2. Course type
a. University ☑   College ☐   Department ☐   Others ☐
b. Required ☐   Elective ☐

3. Level/year at which this course is offered: Level 9

4. Pre-requisites for this course (if any)**:** ENGL 325 and

ENGL 414

5. Co-requisites for this course (if any)**:NA**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**		
2	**Blended**		
3	**E-learning**		
4	**Correspondence**		
5	**Other**		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (specify)	
	Total	
Other Learning Hours*		
1	**Study**	
2	**Assignments**	
3	**Library**	
4	**Projects/Research Essays/Theses**	
5	**Others** (specify)	
	Total	

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

Language and Diplomacy introduces students to the role and functions of language in the world of diplomacy and the various uses of English for diplomatic purposes. To this end, the course makes use of the methods and practices of Discourse Analysis, Semantics, Stylistics and Pragmatics for analysing the various functions, features and socio-cultural intricacies of the language of diplomacy and diplomats. In addition, it purports to train students, via the knowledge gained from the analysis of diplomatic language, to use and understand language effectively for diplomatic purposes.

The topics may include: characteristics of diplomatic language/discourse, negotiation and communication for diplomatic purposes, argumentation in diplomacy, Political Correctness, Peace Linguistics, Language of Commentators, Language Rights, Inter/cross-cultural communication in the context of diplomacy, Discourse of World Englishes and Diplomacy, etc.
 Furthermore, issues such as types and functions of Ambiguity, Diplomacy and Multilingualism may be touched on with a view to exploring much more deeper layers of the language of diplomacy and effective political discourse.

Both teaching and assessment strategies follow a varied and multi-sided strategy combining a variety of dynamic ways: lecturing, group discussions and seminars, fieldwork/research projects, corpus-based tasks, and for evaluation: test(s), quizzes, written/spoken assignments, response papers, project work, etc.

2. Course Main Objective

1	Define basic concepts and approaches in the study of the role of language in diplomacy.
2	Describe the different general features and characteristics of the language of diplomacy (particularly English).
3	Make use of Cross-cultural Pragmatics, Semantics and Discourse Analysis to analyse the various intricacies and subtleties of the language of diplomacy(speech acts, discourse acts, the unsaid, face and politeness patterns/practices, ambiguity, hedges, implicatures, framing and reframing, logical fallacies, rhetoric and modern persuasion strategies, etc) .
4	Identify the common features and dynamics of negotiation in diplomatic contexts.
5	Analyse Euphemisms and Political Correctness strategies in diplomatic and international relationships exchanges.
6	Recognise socio-cultural aspects of the language and discourse of diplomacy(employing inter/cross-cultural awareness of communication).

7	Analyse and explain diplomatic texts and discourses as manifest in agreements, treaties, government announcements, public speeches, etc.) employing a variety of linguistic tools.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1		
1.2		
1.3		
1...		
2	**Skills :**	
2.1		
2.2		
2.3		
2...		
3	**Competence:**	
3.1		
3.2		
3.3		
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Course Introduction Basic concepts and ideas in diplomacy and international relationships.	2
2	Linguistic characteristics and features of the language of diplomacy.	4
3	Diplomacy as a set of inter/cultural communication phenomena, strategies and practices.	4
4	Diplomacy seen from the perspectives of Pragmatics and Discourse Analysis: speech acts, discourse acts, the unsaid, face and politeness patterns/practices, ambiguity, hedges, implicatures, framing and reframing, logical fallacies, rhetoric and modern persuasion strategies.	6
5	Peace linguistics, Linguistic Rights and language and Conflict and their role in promoting peace and international understanding .	4
...	English for Diplomacy, English for Peace and World Englishes and their contribution to understanding the relationship between language and diplomacy. Diplomacy and Multingualism	6
Total		

D. Teaching and Assessment
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1			
1.2			
…			
2.0	**Skills**		
2.1			
2.2			
…			
3.0	**Competence**		
3.1			
3.2			
…			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1			
2			
3			
4			
5			
6			
7			
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	1-Language and Diplomacy. Jovan Kurbalija and Hannah Slavik (Academic training Institute) 2- English for Diplomatic Purposes-Patricia Friedrich-Multilingual Matters 2016

	3-A Linguistic Analysis of Diplomatic Discourse: UN Resolutions on the Question of Palestine- Germana D'Acquisto Cambridge Scholars Publishing 2017 4-The Language of Politics-Adrian Beard Routledge 2000 (1st edition) '.
Essential References Materials	
Electronic Materials	
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	
Technology Resources (AV, data show, Smart Board, software, etc.)	
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	

Date	