The background features three blue, 3D-rendered oval shapes. One is large and positioned in the bottom left corner. Another is medium-sized and located in the upper left quadrant. The third is small and situated in the center-left area. Two thin, light blue diagonal lines cross the page: one from the top left towards the bottom right, and another from the top right towards the bottom left.

Dentistry College Guide

**2nd Edition
1439- 1440**

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Introduction:

Welcome to the College of Dentistry/ Majmaah University. We have prepared this Student Guidebook in order to help making the most of your experience, and to provide you with all the necessary information needed to know all about Bachelor of Dental Surgery program; the College history, evolution, requirements, study plan, and the importance of this specialty. Dentistry is an important part of the health care delivery system and there is an urgent need in the health services market for it.

The college is considered the gateway to knowledge and science in the field of dental and oral health care, and a place of modern medical learning that is based on learning outcomes according to the highest quality standards, which motivate faculty members and students for creativity and distinguished knowledge. The college is equipped with the latest facilities in the Dental field. Thus, our goal is to provide the local community with experienced and qualified dentists who will compete regionally and globally.

I hope that you gain a rich experience while reading this guide, and continues to enlighten your way towards leadership and excellence in the field of dentistry that would lead to attain the University's ambitions and vision.

The Dean of the College

Dr. Abdulrahman A Al Atram



Chapter I:

The college Structure

1/1 College history and evolution

It's truly a blessing that The Custodian of The Two Holy Mosques, HRH King Abdullah bin Abdul Aziz Al-Saud for the opening of new public universities in our beloved kingdom, one of which is Majmaah University. Majmaah University has distant itself in establishing many distinctive colleges. Among such colleges is the College of Dentistry in Zulfi which is considered a quality leap for the City and the University which has been founded in Academic year (1431-1432h).

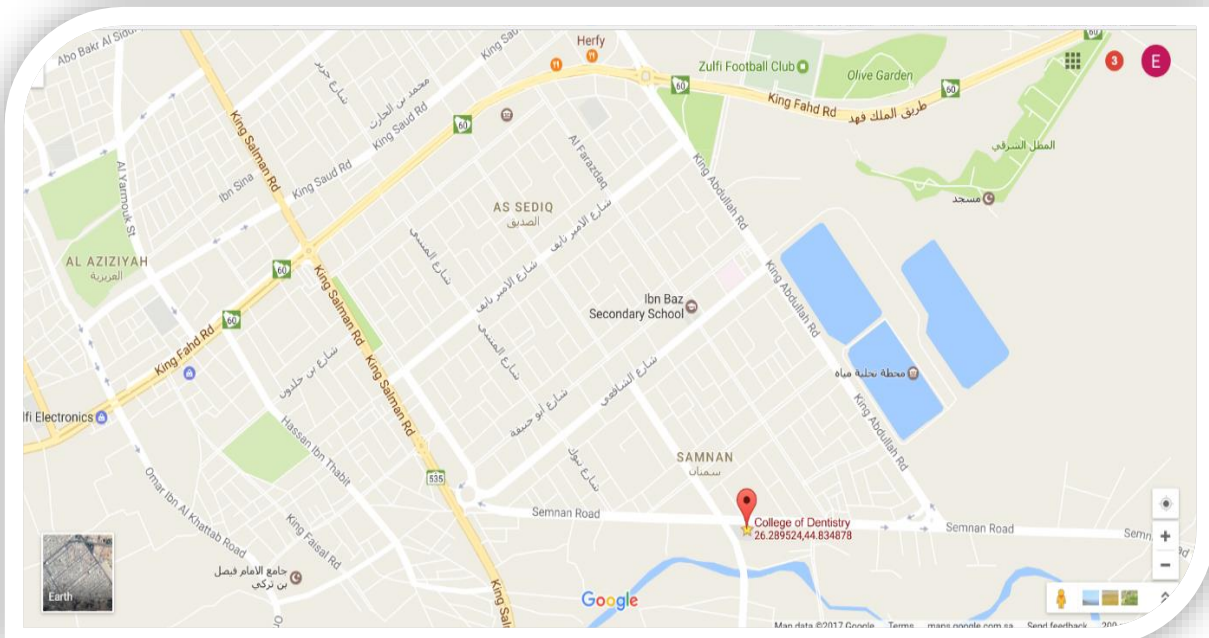
For more information, kindly you can visit the College of Dentistry web page;

<https://www.mu.edu.sa/en/colleges/faculty-dentistry-al-zulfi>

1/2 the College Site

Address: Zulfi- Semnan Neighborhood, Prince Sattam Bin Abdulaziz Road

Location:





1/3 Statement of Vision, Mission, Values and Goals

Vision:

Excellence and leadership in the production and use of dental knowledge.

Mission:

Qualifying professional competencies in dental science, contribute effectively to scientific research, optimize technology recruitment, and build community partnerships.

Values:

Responsibility, Teamwork, Discipline at work, Professionalism, Justice, honesty creativity and innovation.

Goals:

1. Acquiring and developing comprehensive knowledge related to the sciences associated with the dental profession.
2. Develop the ability to think critically to make a sound clinical decision and develop a treatment plan.
3. Refining the skill in communication in accordance with the ethics of the profession.
4. Improving the ability to identify sources of scientific information, possess the research methodology and adopt a method of practice based on scientific evidence.
5. Enhance the ability to define the community's needs in the areas of oral and dental health, and provide appropriate and practical solutions to meet these needs.
6. Carrying out all dental treatments expected from the dentist with high efficiency by implanting manual and intellectual compatibility skills efficiently and competently.
7. Developing and diversifying the college's own resources according to the Kingdom's vision (2030).

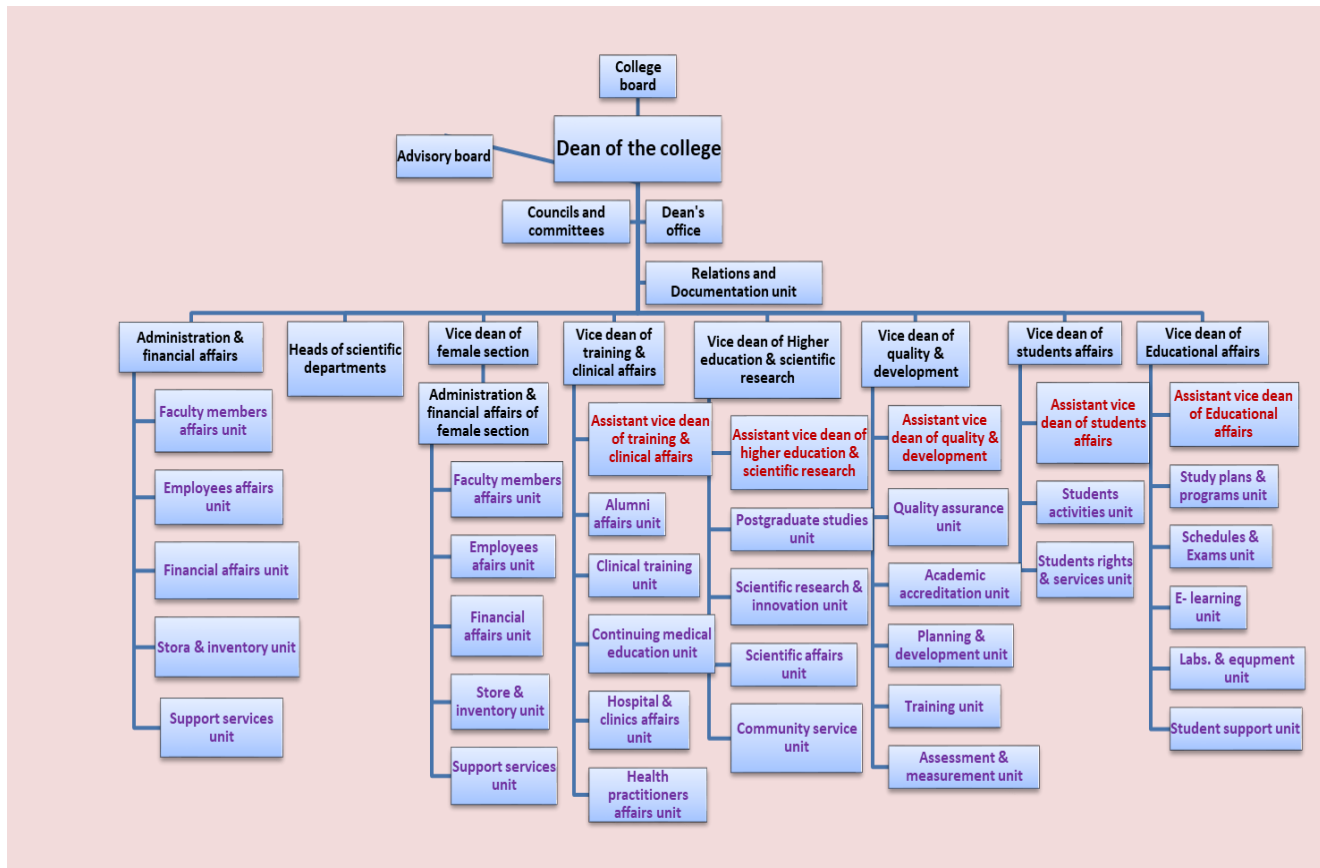
1/4 the College Areas of Excellence:

It includes the areas of excellence of the college, such as local and international awards, innovations and certificates of national or external accreditation, and faculty members of scholars or distinguished locally and globally, among others.

- ✓ Excellence in providing curative service to all sections of society
- ✓ Infrastructure, which includes pre-clinical laboratories and educational and therapeutic dental clinics

- ✓ A distinguished group of faculty members is also affiliated with the college in various health and scientific disciplines.

1/5 The organizational structure of the College



1/6 The admission requirements

The following requirements have been stipulated for the admission and enrollment of the new student:

- ✓ An applicant for admission must have a Saudi Secondary School Certificate - Science Section (SSSCSS) or its equivalent. The secondary school certificate should not be more than two years.
- ✓ Must have an Aptitude Test Certificate (ATC) administered by the National Center for Assessment in Higher Education.

- ✓ Applicant must be a high school graduate with a GPA of at least 90%, and an average of not lower than 90% on the following subjects Physics, Chemistry, Biology, Math and English.
- ✓ The minimum qualifying scores in SSSCSS & ATC tests are: A total equivalent percentage of 85% (based on 30% from the SSSCSS + 30% from the ATC + 40% from cumulative basic Science of SSSCSS).
- ✓ Must not have been dismissed from another university for disciplinary reasons.
- ✓ When applicants exceed availability, priority is given to the students with higher grades.
- ✓ Applicants accepted into the program must pass with GPA 4.5/5 in the preparatory year.
- ✓ Applicants accepted into the program must have at least IELTS with grade 5.

1/7 The duration of study at the College

To obtain the Bachelor of Dental Surgery degree, the student must successfully complete (194) credit hours (71 courses including the preparatory year courses). In order to ensure that the student completed the course work, the electronic system (Edugate) is available to both the student and program management for checking. After ensuring that a student has completed all the course work, the program management allows the student to start a one year (48 weeks, 0 credit hours) compulsory internship Program. After the student successfully completes the internship Program and after obtaining a release from Deanship of Admission and Registration, he will be eligible for obtaining his Bachelor's degree certificate.

1/8 Employers

Where graduates of Dentistry work?

- ✓ Ministry of Health.
- ✓ Self-Employment Programs.
- ✓ Primary Health Care Centers.
- ✓ Health Rehabilitation Centers.

- ✓ The Saudi Red Crescent Authority.
- ✓ Scientific Research Centers such as Universities.
- ✓ Ministry of Education (Universities, Colleges, School Health).
- ✓ Military Forces (The National Guard and The Security Forces).
- ✓ Hospitals, Medical Cities and Centers (Public and Private Sectors).

1/9 The Education system at the College

Registration Procedure:

The student is automatically registered at the beginning of each semester for a number of credit hours according to his academic standing. Students with GPA of 2.0 are eligible to register up to 14 credit hours, while those of 4.5 GPA or above are eligible for up to 20 units as a maximum. Students register online through the E-Register system. All restrictions are programmed, however if the student needs to override any of these restrictions he needs the approval of his advisor and sometimes the department head's approval.

Withdrawal:

The student has the right to withdraw from an academic semester within the withdrawal period announced in the academic calendar for that semester. No withdrawal is allowed during the last five weeks before the final examination. The college vice dean for academic affairs must approve the withdrawal request after reviewing the authenticity of the student's reasons for withdrawal.

Absences and Warnings

1. Absences are counted from the first day of the semester. The student must regularly attend all lectures and practical lessons. The student will not be allowed to continue the course or participate in the final examinations if his percentage of attendance is less than (75%) of the lectures and practical lessons

allotted for the course. The student who is deprived of attending the final examination will fail that course.

2. The student will receive an academic warning if his accumulative average doesn't go beyond (2.00) and he will be expelled if he receives three consecutive warnings.

Exams

- ✓ A midterm exam and the end of the semester final exam are conducted during each semester and, as part of continuous assessment; quizzes, class presentations, group discussions, and assignments are conducted on regular basis throughout the semester.

Grading system

In all categories of courses, the students are assessed by a grade according to the following scale:

Code	Score	Points	Meaning
A+	95- 100	5	Exceptional
A	90- Less than 95	4.75	Excellent
B+	85- Less than 90	4.5	Superior
B	80- Less than 85	4	Very Good
C+	75- Less than 80	3.5	Above Average
C	70- Less than 75	3	Good
D+	65- Less than 70	2.5	High
D	60- Less than 65	2	High pass
F	Less than 60	0	Fall

Table 1: University grading system used for evaluating the progress of the students of the Dental Surgery Program.

The academic grade is a statement of a student's academic progress that includes all the courses he studies in each semester with their codes, numbers, credit hours, the obtained grades, and the values and the codes of those grades. The record also shows the Grade Point Average (GPA) and the Cumulative Grade Point Average and statement of the general grade in addition to the courses a transferred student has been exempted from.

Course	Credit	Grade%	Grade Code	Grade Weight	Number of Points
213 MDS	2	85	B+	5	9
223 PDS	3	70	C	4.75	9
213 PATH	3	92	A	4.5	14.25
223 MDS	4	80	B	4	16
Total▶	12			4.02/ 5	48.25

Table 2: Example for calculating Grade Point Average and the Cumulative Grade Point Average.

Al-Majmaah University Executive Rule:

The general assessment of the cumulative average when a student graduates is based on his cumulative average on the basis that the weight of the estimate is from (5.00) points.

Article Twenty-nine

Subject to what is stipulated in Article (19) of these by laws, the general assessment of the cumulative average when a student graduates is constructive The cumulative average is as follows:

- 1-(Excellent): If the GPA is not less than 4.50 from 5.00 or 3.50 from 4.00
- ٢ -(Very Good): If the GPA is from 3.75 to less than 4.50 from 5.00 or from 2.75 to less than 3.50 from 4.00.
- 3- (Good): If the GPA is from 2.75 to less than 3.75 from 5.00 or from 1.75 to less than 2.75 from 4.00.
- 4-(Acceptable): If the GPA is from 2.00 to less than 2.75 from 5.00 or from 1.00 to less than 1.75 from 4.00.

Article Thirty:

The first honors degree is awarded to a student with a cumulative average of (4.75) to (5.00) from (5.00) or from (3.75) to (4.00) from (4.00) upon graduation, and a second honors degree is granted to a student with a cumulative average of (4.25) To less than (4.75) from (5.00) or from (3.25) to less than (3.75) from (4.00) upon graduation.

The first or second honors degree is required for the following:

1. That the student has not failed in any course he studied at the university or at another university.
2. That the student has completed the graduation requirements within a maximum period of average duration between the minimum and the maximum stay in his college.
3. That the student has studied at the university from which he will graduate no less than (60%) of the graduation requirements.

A. Final test procedures

Article Thirty One:

The College Council may form a committee that cooperates with the departments in organizing the work of the final examination, and its tasks are to review the grades for monitoring grades and hand them over to the competent committee within a period not exceeding three days from the date of testing any course.

The College Council organizes the conduct of the exams and submits the results to the Deanship of Admission and Registration according to the instructions issued by them within a period not exceeding three days from the date of testing any course.

Article Thirty Two:

The College Council may decide to apply confidentiality in final exam procedures.

Article Thirty Three:

The course instructor develops test questions, and upon request, upon the suggestion of the department head, may be set by whomever is chosen by the college council

Article Thirty Four:

The course instructor corrects the final test papers of his course, and the department head (if needed) may engage with him one or more specialists in correction, and the College Council may, when necessary, assign the correction to whoever he sees.

Article Thirty Five:

The person who corrects the final test shall monitor the grades obtained by the students in the grades for the grades prepared for that, and sign them, then the department head will confirm them

Article Thirty six:

The student may not be tested in more than two courses in one day, and the University Council may exclude from that.

Article Thirty seven:

The student is not allowed to enter the final exam after half an hour has passed from his beginning, nor is he allowed to exit the exam before half an hour has passed since he started.

Article Thirty eight:

Cheating in or attempting to take the test, or violating the instructions and rules for taking the test are matters that the student is punished according to the student discipline regulations issued by the university council.

Article Thirty nine:

The College Council that teaches the course, in cases of necessity, approves the re-correction of the answer sheets within a period not exceeding the start of the next semester exams.

Al-Majmaah University Executive Rule:

The College Council that teaches the course, in cases of necessity, approves the re-correction of answer papers within a period not exceeding the start of the next semester exams according to the following controls:

- 1- The student submits to the dean of the college that submitted the course requesting a re-correction of the answer sheet within two weeks of calculating the cumulative rates according to the academic calendar or announcing the results, including the justifications for the request for correction, and a commitment from the student to the correctness of the information provided.
- 2- The college prepares a form that includes the following data: the student's name, his university number, the course number and his code and his name, the department number, the quarterly degree of work, the semester and the absence rate, the cumulative average, the number of academic warnings if any, the name of the course teacher, the test date and the rationale for the re-correction request, And the student has pledged that the information provided is correct.
- 3- The College Board that teaches the decision-making decision in the case of the request submitted by the student.
- 4- The correction must take place within two weeks of the start of the next semester.
- 5- In the event that approval is given.

Article Forty:

Based on the recommendation of the relevant department council, the College Council determines the duration of the final written test, provided that it does not exceed one hour and no more than three hours.

Article Forty one:

Without prejudice to the provisions contained in Articles (31-40), the University Council shall lay down the regulations for the final examination procedures.

Majmaah University Executive Rule:

The College Council shall lay down the regulations for the final examination procedures in a manner that does not conflict with the provisions of the system

Academic Advisory

The Academic Advising is represented in the two axis's of the advising process: the educational institution and the student, the **specialized academic advisor** who works through the **academic advising unit** throughout the academic year strengthens this role, the academic advising process is integrated through the conscious and understanding of all advising parties involved; to direct the student the most appropriate way to achieve the desired success and adapt with the university environment.

The Academic Advising aims in providing students with various academic skills, which raise their academic achievement and the ability to discuss their scientific ambitions, it also includes educating students about regulations and the laws of the university, all through a variety of counseling services such as single academic advising, and various advising and consulting programs.

Moreover, Academic Advising helps students to formulate their goals, and to take appropriate decisions regarding their academic and professional future, through the maximum use of all the possibilities and alternatives available.

Academic Advising works constantly to simplify and facilitate the administrative procedures, in order to provide the best and high quality services for students in a standard time in accordance with the overall quality sought by the college in light of the increase in the means of investing in the educational and intellectual projects and scientific research standards.

For more information, kindly you can visit the Deanship of Admission and Registration web page;

<https://www.mu.edu.sa/en/deanships/deanship-admission-and-registration>

Academic Advising

Academic counseling is the work through which problems that limit a student's ability to attain academic knowledge and interact with the requirements of academic life are identified. Counseling is provided by increasing students' awareness and awareness of their academic responsibilities and encouraging them to do more to solve academic and personal problems (social or psychological) that prevent them from achieving their educational goals. Through academic guidance, students are provided with various academic skills that increase their academic achievement and discuss their academic aspirations, in addition to highlighting aspects of the father

Academic Advising Channels

The Academic Advising Service is offered at the College of Dentistry at Majmaah University through several channels to reach the goals of the previously mentioned Academic Advising, as follows:

1. **Individual direct counseling:** In this type of counseling, a specific number of students is assigned to each faculty member participating in the educational

process so that he guides the student and guides him during the study through periodic meetings determined previously between them to remove any obstacles to academic achievement that may affect the student's academic or social life.

2. **Academic Advising Unit:** This unit follows up the work of academic advisors and helps them to solve students' problems. The academic advisor may transfer any indicative case to the committee that calls for that after it exhausts the available means to guide the student. The unit has an important role in activating the role of students in academic guidance, especially by distinguished students of the college who are in advanced study stages to guide students in the initial stages of study.
3. **Electronic Academic Advising:** The Academic Advising Forum at the College is for academic advisors and students only, in which student or student problems related to the educational process are discussed, discussed and solutions proposed by both sides in transparency and clarity, this forum will be an interactive part of the Academic Advising page of the college's website.
4. **Student Academic Advising (Student Guidance for the Student):** This type of counseling is considered one of the effective means in academic guidance, as some distinguished students from the advanced academic stages are nominated to guide their colleagues in the study, and given that the convergence in the stage of life and facing the same problems removes barriers and makes the counseling more positively, these students who contribute to academic advising will work side by side with the unit.

Academic Advisor

He is one of the faculty members who participate in the educational process, and it is preferred that he who has a serious desire and interest in fruitful communication with students so that he carries a positive imprint on these students' academic life by providing them with assistance, advice and guidance.

Duties of the academic advisor

1. Preparing a special file for the student who instructs him, provided that the file contains the necessary information such as the academic record, executed forms (deletion, addition, withdrawal, previous notices etc.) and any other administrative documents related to the student.
2. Initiative to follow up with his students since the beginning of the school year and meet them to know the shortcomings to complete them and the aspects of excellence and creativity to refine them.
3. To be familiar with the college curriculum and its regulations so that it can be ascertained in the procedures in terms of (registration, warnings, deprivation, deletion, withdrawal).
4. Availability and accessibility at the office hour time for the academic advisors are clear and stated, as well as the locations of their offices.
5. Follow-up lists of disadvantage and foreboding students and their average (less than 2.5) and summon these students to discuss the reasons for stumbling and their cases, provided that these lists are sent by student affairs on a regular basis at the beginning of each semester. And / participate in the preparation of preventive programs that are prepared for new students in order to reduce students' stumbling in their academic future.
6. Consider the students 'quarterly results and attention to the excelling and give them enough time to hone their skills inside or outside the college and make an effort to diagnose any sudden drop in the student's level if it may be the result of a specific problem that is easy to solve early before more complications occur that affect the student's academic path.

Identifying the academic advisor

It is suggested that students be distributed to academic advisors at the college (faculty members) and collaborators in the educational process by the Academic Advising Committee as leaving the choice to the student may lead to a large number

of students gathering with specific counselors because of their attractive personality or their method of teaching, but it should The students feel completely comfortable towards changing the academic advisor without giving reasons and without any reservation or mistake by the student or the advisor, given that the nature of the relationship between them is a personal relationship.

Academic Advising Programs

- ✓ **Preventive program for newcomers in the first year:** This program aims to guide and educate new students in the college regarding their systems, programs and learning resources in them (library, laboratories, student affairs, and other support services) and how to benefit from these services. Since the academic life in the college differs in several aspects from the secondary stage that the student has passed, the beginning of college study is considered a transitional stage that requires them to introduce students to the nature of the academic study and what is required and expected of them which facilitates with student committees and activities in the college.
- ✓ **The defaulting program for the defaulters:** The aim of this program is to provide students who have been warned and stumbled in an academic way with individual skills that improve their academic performance in the college. Absence and related procedures. Measuring and diagnosing a student's weaknesses in the basic skills that hinder student achievement is one of the focuses of the program, in addition to introducing students to learn about exam preparation strategies, how to perform them, and to overcome exam anxiety.
- ✓ **The Excellence in Care Program:** In this program, distinguished students are given more attention and training care by highlighting aspects of excellence and creativity and refining them with specialized training courses that contribute effectively to increasing their creativity and excellence and making this creativity and excellence aggressive to other students and academic life in general, and this

can be achieved by exploring these creative characters, developing leadership skills and decision-making ability, which are mainly important in the medical field.

1/10 Facilities available at the college

The college has Male and Female Campus which has Facilities and service like:

1. **Classrooms:** In the College of Dentistry, there are 8 classrooms equipped with a smart board, for both male and female students.
2. **Laboratories**
 - ✓ 2 dissection labs
 - ✓ 2 physiology lab
 - ✓ 2 Biochemistry and Microbiology Laboratory
 - ✓ 2 dental industry and production laboratories
 - ✓ 3 pre-clinical skills lab
 - ✓ 2 computer labs equipped with internet services
3. **Educational clinics:** This includes 50 dental clinics, in both male and female sections of the college.
4. **Library:** 2 in number.
5. **Medical Imaging Center:** It includes 3D, panoramic, cephalometric and ultrasound.
6. **Entertainment hall**

1. Library:

The college recognizes the importance of availability and easy access to the learning resources by the students. The college has recently upgraded its library to function as a comprehensive resource center for the faculty, students and technical staff. It consists of contemporary collection of text books, reference books and journals.

The college library is linked with the central library of the university which is a treasure of knowledge, having a vast collection of text and reference books and journal. The library has access to many renowned online journals, books and advanced research portals.

2. Dental Clinics:

For comprehensive clinical training of the students and provision of dental oral health to the patients, the college has established state of the art dental clinics, equipped with the latest and modern dental chairs with the facility of digital radiography. There are ٣٧ dental clinics at present in (Male Campus) and 13 dental clinics in (Female Campus). The radiology unit of the dental clinics comprises of one room fully equipped with machines for exposure of periapical, bitewings, full mouth, occlusal and cone beam radiographs. Apart from that there are six of the dental clinics are equipped with wall mounted x ray machines for periapical radiographs. The dental clinics have strong Centralized Sterilization and Supply Department (CSSD) with fully functioning 2 sterilization units, in Male and Female Campus of the college.

The Infection Control Committee and the designated Infection Control Coordinator maintain a continuous surveillance of the CSSD and the clinics for strict adherence to internationally accepted infection control guidelines and practices.

3. Training Laboratories:

It is essential for a dental school to have a functional network of training laboratories for practical application of theoretical knowledge acquired by the students. The College of Dentistry at the Majmaah University has established many such laboratories, equipped with essential high tech equipment and machines.

Following is the list of laboratories available in the college:

- 1. Computer Skills Lab** - Computer Skills Lab provides access to and assistance with computers opportunities for students to develop and demonstrate a wide range of skills, knowledge, understanding, and other attributes in a range of areas.
- 2. Anatomy Lab** - Anatomy Lab ensures balance between conceptual learning and procedural skills on human cadavers, and anatomical models.
- 3. Biochemistry, Microbiology, and Pathology Lab** – The lab ensures that students develop skill in diagnosing oral and maxillofacial tissue biopsy specimen. Confirmatory diagnosis of pathological condition is further aided by histopathologic and radiographic interpretation.
- 4. Pre-clinical Skills Lab-** Training of dental students takes place in pre-clinical Skills Lab specially developed with 30 working simulating and demonstration unit to offer the best possible learning environment.
- 5. Prosthodontics Lab** –Functioning of Prosthodontics Lab is accomplished with the aid of 30 work stations and demonstration unit, equipped with gas supply, micro-motor, light, & suction. It aims in providing laboratory training for students, under close supervision of the respective faculty, in their fixed and removable case procedures. the students achieve hands on training in pouring the impressions, trimming dental cast and fabricating prosthetic appliances .

Sports activities (student)

Student activities are considered one of the most important pillars of student affairs, through which the administration provides all the necessary activities that contribute to filling the student's free time with what is beneficial to them and the university, and helps create an intimate atmosphere among students.

Among the most important goals of student activities:

- 1- Promote the goals and values of the college in the hearts of students
- 2- Devoting dialogue between the college administration and students, and among students.
- 3- Investing the energies of students in what benefits them.
- 4- Development of the student's personality.
- 5- Developing the student's ability to assume responsibility and leadership.
- 6- Developing the national sense and belonging.

1/11 Students' services

For more information, kindly you can visit the Deanship of Student Affairs web page; <https://www.mu.edu.sa/en/deanships/deanship-student-affairs>

This part contains

- University Student Ethics Handbook "Rights and Duties:"
- Development programs and services for people with special needs and all support services: such as restaurants, places for sports, housing, health services, graduate services, and a center for social and psychological services.



Chapter II: Academic Departments & The Program

2/1. The Academic Department According to The Decision of Construction

The following departments support the only Bachelor of Dental Surgery Program

1. Oral surgery & Diagnosis sciences department
2. Restorative Dental Sciences Department
3. Preventive Dental Sciences Department
4. Prosthodontics Dental Sciences Department
5. Basic Medical Sciences Department
6. Dental Education Department

2/1/1. The Program.

- **Program name:** Bachelor of Dental Surgery Program
- **Place:** College of Dentistry at Al Zulfi, Male & Female Campus.
- **The program type:** Males and Females.
- **The language of Teaching:** English Language.

Previous requirements for admission to the program

After the student successfully completes the preparatory year: Special requirements for the College of Dentistry

- ✓ The student should Completed all the courses of the preparatory year Successfully.
- ✓ The student must score a GP of at least 4/5.
- ✓ The student must qualify in ILETS with a grade of 4.5 or should qualify in TOEFL.
- ✓ The student must pass the interview by College of Dentistry.
- ✓ A student who has achieved all the above requirements, will be enrolled in the College of Dentistry based on the Seat availability.

- **E-mail to communicate with the program:**

cdz@mu.edu.sa

Graduation Requirements

The graduate student should be completed successfully all academic levels & internship year.

- **The Study Plan:**
- **Study Plan for the program with Years**
 - o Number of Study Years: Six years (including preparatory year)
 - o Number of Program Teaching Units (C.H.): (194) Credit Hours
 - o Tracks (if any): The program has only one track which is the BDS Track.

Preparatory year

No	Course Name	Course code	Credit Hours
1	English Language 1	PENG 111	8
2	Introduction to Mathematics 1	PMTH 112	2
3	Computer Skills	PCOM 113	2
4	Learning Skills and Communication	PSSC 114	2
5	English Language 2	PENG 121	6
6	English for Health Specialties	PENG 122	2
7	Introduction to Chemistry	PCHM 124	2
8	Physics for Health Specialties	PPHS 125	2
9	Biology	PBIO 126	3

First Year

No	Course Name	Course code	Credit Hours
1	Anatomy, Embryology & Histology	ANA 113	4
2	General Physiology	PSL 113	3
3	Biochemistry	BCH 113	2
4	Oral Biology	MDS 113	1
5	Dental Morphology	RDS 111	2
6	Introduction to Islamic Culture	SALM 101	2
7	Introduction to Dentistry	PDS 111	1
8	Introduction to Operative Dentistry	RDS 122	2
9	Basics of Dental Materials	RDS 132	2
10	Behavioral Dentistry	PDS 122	1
11	Information Technology in Dentistry	PDS 132	1
12	Islam & construction of society	SALM 102	2

Second Year

No	Course Name	Course code	Credit Hours
1	Local Anesthesia and Exodontia	MDS 213	1
2	Oral & Maxillofacial Radiology-I-	MDS 223	2
3	Pre-Clinical Operative Dentistry	RDS 213	3
4	Dental Biomaterials Science	RDS 223	1
5	General Pathology	PATH 213	1
6	Pharmacology-I-	PHL 213	1
7	Oral Pathology	MDS 233	2
8	Microbiology & Immunology	MAC 211	2
9	Professional Ethics & Standards	PDS 211	1
10	Economic System in Islam	SALM 103	2
11	Oral Diagnosis-I-	MDS 242	2
12	Preventive Dentistry	PDS 222	1
13	Introduction to Prosthodontics	SDS 212	2

Third Year

No	Course Name	Course code	Credit Hours
1	Clinical Oral Surgery-I-	MDS 313	2
2	Oral & Maxillofacial Radiology-II-	MDS 323	2
3	Clinical Operative Dentistry-I-	RDS 313	2
4	Pre-Clinical Endodontics	RDS 323	2
5	Clinical Periodontics-I-	PDS 313	2
6	Pre-Clinical Removable Prosthodontics	SDS 314	2
7	Pre-Clinical Fixed Prosthodontics	SDS 323	2
8	Basic Life Support	MED 311	2
9	Oral Diagnosis-II-	MDS 331	2
10	Pre-Clinical Pediatric Dentistry	PDS 322	2

Fourth Year

No	Course Name	Course code	Credit Hours
1	Clinical Oral Surgery-II-	MDS 413	2
2	Clinical Operative Dentistry-II-	RDS 413	2
3	Clinical Endodontics	RDS 423	2
4	Clinical Periodontics-II-	PDS 413	2
5	Clinical Pediatric Dentistry-I-	PDS 423	2
6	Pre-Clinical Orthodontics	PDS 433	2
7	Clinical Removable Prosthodontics	SDS 413	2
8	Clinical Fixed Prosthodontics	SDS 423	3
9	Oral Microbiology	MAC 411	2
10	General Internal Medicine	GIM 411	1
11	General Surgery	GSO 411	1
12	Oral Medicine-I-	MDS 422	2
13	Ear, Nose & Throat Surgery	ENT 412	1

Fifth Year

No	Course Name	Course code	Credit Hours
1	Comprehensive Clinical Dentistry	SDS 513	4
2	Clinical Dental Implantology	SDS 523	2
3	Dental Public Health & Community Dentistry	PDS 513	2
4	Clinical Pediatric Dentistry-II-	PDS 523	1
5	Oral Medicine-II-	MDS 511	2
6	Clinical Orthodontics	PDS 531	1
7	Biostatistics in Dentistry	PDS 541	1
8	Pharmacology-II-	PHL 511	1
9	Arabic Language Skills	ARAB 101	2
10	Contemporary Societal Issues	SOCI 101	2
11	Esthetic Dentistry	RDS 512	2
12	Dental Practice Management	PDS 552	1
13	Geriatric Dentistry	SDS 532	1
14	Principles of Health and Fitness	HAF 101	2



Chapter III: The Faculty Members

3.1 Deanship of faculty and staff

3.1.1 Code of Ethics for faculty members:

For more information about Code of Ethics for faculty members, kindly you can visit the web page;

<https://www.mu.edu.sa/en/colleges/faculty-dentistry-al-zulfi/rules-regulations>

3.1.2 Regulations for faculty members

For more information, kindly you can visit the Rules & Regulations web page;

<https://www.mu.edu.sa/en/colleges/faculty-dentistry-al-zulfi/rules-regulations>

3.2 Deanship of Scientific Research

For more information, kindly you can visit the Deanship of Scientific Research web page;

<https://www.mu.edu.sa/en/deanships/deanship-scientific-research>

3.2.1 Scientific Research Guide and Excellence Awards

3.2.2 Research Priorities for MU Evaluation Process

3/3 Deanship of E-Learning and Distance Learning

3.2.1 E-learning guide, D2L system

3.2.2 E-Services.

For more information, kindly you can visit this web page;

<https://www.mu.edu.sa/en/deanships/deanship-e-learning-and-distance-learning>

3/4 Deanship of Quality and Skills Development

3/4/1 the role of a faculty member in quality and accreditation

3/4/2 Accreditation and quality forms in EEC

3/4/3 Training Programs for Faculty Member

For more information, kindly you can visit Deanship of Quality and Skills Development web page;

<https://www.mu.edu.sa/en/deanships/deanship-quality-and-skills-development>

3/5 Deanship of Admission and Registration

For more information, kindly you can visit this web page;
<https://www.mu.edu.sa/en/deanships/deanship-admission-and-registration>

3/6 Library and Learning Resources

For more information, kindly you can visit this web page;
<https://www.mu.edu.sa/en/deanships/deanship-library-affairs>

1. edusearch: <http://mu.opac.mandumah.com>
- 2- Sciencedirect: <http://www.sciencedirect.com/science>
3. Scopus: <http://www.scopus.com/home.url>
4. Medline: <http://search.ebscohost.com>
5. Medical Library: <http://proquest.umi.com/pqdweb?cfc=1>

3/7 Deanship of Student Affairs

For more information, kindly you can visit this web page;
<https://www.mu.edu.sa/en/deanships/deanship-student-affairs>

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