



# Course Specifications

<b>Course Title:</b>	General Internal Medicine
<b>Course Code:</b>	GIM 411
<b>Program:</b>	BDS
<b>Department:</b>	Dental Education Department
<b>College:</b>	College of dentistry in Alzulfi
<b>Institution:</b>	<b>Majmaah University</b>

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## A. Course Identification

<b>1. Credit hours:</b> 1
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> 4
<b>4. Pre-requisites for this course (if any):</b> no
<b>5. Co-requisites for this course (if any):</b> no

## 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	15	100%
2	Blended	----	----
3	E-learning	----	----
4	Correspondence	----	----
5	Other	----	----

## 7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
<b>Contact Hours</b>		
1	Lecture	15
2	Laboratory/Studio	----
3	Tutorial	----
4	Others (specify)	----
	<b>Total</b>	----
<b>Other Learning Hours*</b>		
1	Study	----
2	Assignments	----
3	Library	----
4	Projects/Research Essays/Theses	----
5	Others (specify)	----
	<b>Total</b>	----

\* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

## B. Course Objectives and Learning Outcomes

<b>1. Course Description</b>
<b>2. Course Main Objective</b>

### 3. Course Learning Outcomes

CLOs		Aligned-PLOs
K0	<b>Knowledge:</b>	
K2.9	Recall the clinical features and significance of medically compromised dental patients with common systemic diseases	K2
S0	<b>Skills :</b>	
S1.16	Critically analyze the diagnostic and management approaches of medically compromised dental patients with common systemic diseases	S1
S5.5	Evaluate the medical emergencies in dental office and outline their clinical management	S5
C0	<b>Competence:</b>	
C2.19	Demonstrate collaborative teamwork and leadership spirit with responsibility to maintain professional competency.	C2

### C. Course Content

No	List of Topics	Contact Hours
1	Introduction	1
2	Gastroenterology	2
3	Cardiology	2
4	Oncology	1
5	Hematology	2
6	Endocrinology	2
7	Renal & urinary tract diseases	2
8	Medical Emergencies	2
...	Introduction	1
<b>Total</b>		

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>K.0</b>	<b>Knowledge</b>		
K2.9	Recall the clinical features and significance of medically compromised dental patients with common systemic diseases	<ol style="list-style-type: none"> <li>Lectures</li> <li>Discussion</li> <li>Audiovisual sessions</li> </ol>	Written exam. Assignments. Quizzes
<b>S.0</b>	<b>Skills</b>		
S1.16	Critically analyze the diagnostic and management approaches of medically compromised dental patients with common systemic diseases	<ol style="list-style-type: none"> <li>Lectures</li> <li>Discussion</li> <li>Audiovisual sessions</li> </ol>	Written exam. Assignments. Quizzes
S5.5	Evaluate the medical emergencies in dental office and outline their clinical management	<ol style="list-style-type: none"> <li>Lectures</li> <li>Discussion</li> <li>Audiovisual sessions</li> </ol>	Written exam. Assignments. Quizzes
<b>C.0</b>	<b>Competence</b>		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
C2.19	Demonstrate collaborative teamwork and leadership spirit with responsibility to maintain professional competency.	<ol style="list-style-type: none"> <li>Lectures</li> <li>Discussion</li> <li>Audiovisual sessions</li> </ol>	The group task / Assignment will be supervised closely each student will be evaluated using rubrics. DOP using rubrics

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Theoretical midterm exam	7 <sup>th</sup>	40%
2	Quiz & homework	4 <sup>th</sup> & 8 <sup>th</sup>	5%
3	Research	11 <sup>th</sup>	5%
4	Oral presentation	13 <sup>th</sup>	5%
5	Behavior and attitude	Through semester	5%
6	Final theoretical exam	15 <sup>th</sup>	40%
7			
8			

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**

- Students will be informed in advance to assemble themselves in the classroom for group discussions
- Students will be informed about the written tasks in the form of essays.
- Students will be encouraged towards use of internet sources and library for the study and completion of the assignments

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Harrison's Principles of Internal Medicine, Dan Longo, Anthony Fauci, Dennis Kasper, Stephen Hauser, J. Jameson, Joseph, McGraw-Hill, 2011.
<b>Essential References Materials</b>	Medical problems in dentistry, Crispian Scully CBE MD, PhD, MDS, MRCS, FDSRCS, FDSRCPS, FFDRCSI, FDSRCSE, FRCPath, FMedSci, FHEA, FUCL, DSc, DChD, DMed (HC), Dr HC, Sixth Edition © 2010,
<b>Electronic Materials</b>	
<b>Other Learning Materials</b>	<ul style="list-style-type: none"> <li>• Articles prepared by course director</li> <li>• Video for anatomy of various body organs</li> <li>• Presentations</li> </ul>

## 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lab must be suitable for the number of students (maximum 20/class).
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	<ul style="list-style-type: none"> <li>Smart boards</li> </ul> Laptops & data show equipment's.
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	<ul style="list-style-type: none"> <li>✓ Course Evaluation Survey</li> <li>✓ Quality of Exam Survey</li> </ul>
	Faculty	<ul style="list-style-type: none"> <li>✓ CLO Mapping with teaching &amp; assessment.</li> <li>✓ Course Blueprinting</li> <li>✓ Grade Analysis</li> <li>✓ Psychometric Analysis</li> </ul>
	Peers	Grade Verification
Extent of achievement of course learning outcomes	Faculty member / Quality assurance committee	<ul style="list-style-type: none"> <li>✓ Direct assessment outcome analysis</li> <li>✓ Course report preparation</li> </ul>
Quality of learning resources, etc	Students / Faculty	<ul style="list-style-type: none"> <li>✓ Academic advising survey</li> <li>✓ Student experience survey</li> </ul>

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

Council / Committee	Department Council
Reference No.	
Date	26/1/1441H