





# **Course Specifications**

<b>Course Title:</b>	System Dynamics
Course Code:	ME 343
Program:	Mechanical Engineering (UG)
Department:	Mechanical & Industrial Engineering
College:	College of Engineering
Institution:	Majmaah University



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#### **A. Course Identification**

1. Credit hours:02
2. Course type
<b>a.</b> University College Department $$ Others
<b>b.</b> Required $$ Elective
3. Level/year at which this course is offered: 07
4. Pre-requisites for this course (if any): ME 242
5. Co-requisites for this course (if any): None

#### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	<b>Contact Hours</b>	Percentage
1	Traditional classroom	45	80
2	Blended	05	10
3	E-learning	05	10
4	Correspondence	0	0
5	Other	0	0

#### 7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contac	ct Hours	
1	Lecture	30
2	Laboratory/Studio	0
3	Tutorial	15
4	Others (specify)	0
	Total	45
Other Learning Hours*		
1	Study	30
2	Assignments	10
3	Library	10
4	Projects/Research Essays/Theses	05
5	Others (specify)	
	Total	55

\* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

#### **B.** Course Objectives and Learning Outcomes

#### **1. Course Description**

Analytical and computer techniques for kinematic and dynamic analysis of linkages. Virtual links. Method of kinematic coefficients. Inversion. Geared linkages. Mechanisms with actuators. System response to dynamic inputs

#### 2. Course Main Objective

- 1. Students would be able to apply techniques for kinematics analyses of linkages
- 2. Ability to understand various applications and inversions for motion dynamics.
- 3. Analyses of linkage under dynamic inputs
- 4. Understand various actuators and working.

#### **3.** Course Learning Outcomes

	CLOs	Aligned PLOs
1	Knowledge:	
1.1	Define degree of freedom and describe kinematic and dynamic analysis	а
	of linkages	
1.2	Demonstrate use and analyze static and dynamic forces through diagrams	а
1.3	Mathematically reproduce system response to dynamic inputs	k
2	Skills :	
2.1	Differentiate basic mechanisms and systems	j
2.2	Explain and apply the concepts in solving problems.	i
2.3	Design of mechanisms and find dimensions of various links	с
3	Competence:	
3.1	Demonstrate and share with classmates and teachers, help of internet for solving	k
	problems	
3.2	Work with teams to appraise the issues	k

#### **C.** Course Content

No	List of Topics	Contact Hours
1	Analytical and computer techniques for kinematic and dynamic analysis of	09
•	linkages.	
2	Inversions	03
3	Virtual links. Method of kinematic coefficients.	06
4	Geared linkages	09
5	System response to dynamic inputs	09
6	Mechanisms with actuators	09
	Total	45

#### **D.** Teaching and Assessment

# **1.** Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Define degree of freedom and describe kinematic and dynamic analysis of linkages	Showing different mechanisms and practice to analyze mobility of mechanisms	Mid Terms
1.2	Demonstrate use and analyze static and dynamic forces through diagrams	Analyzing forces through drawing diagrams and	Mid Term/Final Exam



Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		mathematical derivations, practice to solve problems	
	Mathematically reproduce system response to dynamic inputs	Problem solving hands on practice to solve problems of various forces in links	Mid Term/Quiz/Final Exam
2.0	Skills		
2.1	Differentiate basic mechanisms and systems	Explaining how to draw a mechanisms and to find mathematically dimensions of various links	Home works
2.2	Explain and apply the concepts in solving problems.	Asking and revising formulae, equations used and how can they apply the knowledge for a specific type of problem and mending the mistakes with explanation	Review through Assignments, Term Exams and Final Exam
	Design of mechanisms and find dimensions of various links	Apply appropriate mathematical rules to find dimensions to design and draw mechanism diagrams	Review through assignments, Term Exams and Final Exam
3.0	Competence		
3.1	Demonstrate and share with classmates and teachers, help of internet for solving problems	Making the teaching learning two way communication. Getting students involved to solve problems and asking students did they understand the concept clearly.	Assignments, Term Exams and Final Exam
3.2	Work with teams to appraise the issues	Assignments without direct input, but let them calculate inputs from source data	Assignments, Term Exams and Final Exam
•••			

#### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	03	05
2	Assignment/Homework	05	05
3	Mid Term 1	07	20
4	Quiz 2	10	05
5	Mid Term2	11	20
6	Assignment/Home work	12	05
7	Final Exam	15	40
[			100

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

Arrangements for availability of f consultations and academic advice :	faculty and teaching staff for individual student
Lecture hours as given in Time Tables	: Wednesday 8-8:50 AM , 9-9:50 AM, Tutorial Wednesday 12-Noon -12:50 PM (Class Rooms E 1 and E 3)
Office hours :	:Every day from 10 AM -11 AM (Office location 044-02-17)

# F. Learning Resources and Facilities

#### **1. Learning Resources**

Required Textbooks	William J. Palm III, System Dynamics, McGraw-Hill, 2005
Essential References Materials	Kolovsky, M.Z., Evgrafov, A.N., Semenov, Y.A., Slousch, A.V., Advanced Theory of Mechanisms and Machines, Springer, 2000
Electronic Materials	
Other Learning Materials	Course related material is provided in Black Board

#### 2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Class Rooms
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Smart board is provided
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

# **G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	<b>Evaluation Methods</b>
Effectiveness of Teaching	Students	Indirect Assessment
CLOs achievement	Faculty	Direct/Indirect Assessments
Learning Resources	Students	Indirect Assessment

Evaluation Areas/Issues	Evaluators	<b>Evaluation Methods</b>
Course Contents	Students	Indirect Assessment

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

### **H. Specification Approval Data**

Council / Committee	Department Council
Reference No.	1/34/9767
Date	25/02/1432 Н