





# **Course Specifications**

<b>Course Title:</b>	Machine Dynamics
Course Code:	ME 243
Program:	B.Sc. Mechanical and Industrial Engineering
Department:	Mechanical and Industrial Engineering
College:	Engineering
Institution:	Majmaah University



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### A. Course Identification

<b>1. Credit hours:</b> 3(3,1,0)	
2. Course type	
<b>a.</b> University <b>x</b> College <b>x</b> Department	Others <b>x</b>
<b>b.</b> Required $$ Elective <b>x</b>	
3. Level/year at which this course is offered:	Level $5^{\text{th}}/3^{\text{rd}}$
	1440-1441H (2019-2020) First Semester
4. Pre-requisites for this course (if any):	
GE 105	
5. Co-requisites for this course (if any):	
NA	

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	<b>Contact Hours</b>	Percentage
1	Traditional classroom	60	80
2	Blended	05	10
3	E-learning	05	10
4	Correspondence	0	
5	Other	0	

### 7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours		
Conta	ct Hours			
1	Lecture	45		
2	Laboratory/Studio	0		
3	Tutorial	15		
4	Others (specify)	0		
	Total	60		
Other Learning Hours*				
1	Study	20		
2	Assignments	20		
3	Library	-		
4	Projects/Research Essays/Theses	-		
5	Others (specify)			
	Total	40		

\* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times.

### **B.** Course Objectives and Learning Outcomes

### 1. Course Description

Design of ordinary gear trains and analysis of epicyclical gear trains. Analytical design of disk cams. Grashof rules. Design of mechanisms in terms of transmission angle and time ratio. Kinematic and force analysis of linkages and machinery with the aid of computers. Flywheel design. Balancing. Lab work includes applications on gear trains and linkages.

### 2. Course Main Objective

- Understand the different parts of machines (e.g. gear, cam, and flywheel) and realize; the objectives of them, how to analyze their motion and the forces on them,
- Be able to design gear-train, cams, and flywheels,
- Skills of hand drawing of sketches,
- Apply knowledge of mathematics, science, and engineering.

### **3.** Course Learning Outcomes

	CLOs	Aligned
		PLOs
1	Knowledge:	
1.1	To learn about the type of gears, follower, and cams,	a(d1)
1.2	To develop the skills of idealization of gears and flywheel,	a(d1)
1.3	Draw displacement, velocity, and acceleration diagram of follower,	a(d1)
2	Skills :	
2.1	Make a full design of gear box,	c(b2)
2.2	Draw the cam profile of cam,	k(d3)
2.3	Make a full design of flywheel,	c(b2)
2.4	To learn about influence of corrected, and uncorrected (standard) gears,	a(d1)
2.5	To learn about balancing of machine.	a(d1)
2.6	Thinking through problems solving, reasoning for each problem solved,	k(d3)
2.7	Remembering equations and principles,	a(d1)
2.8	Reasoning in solving a problem step by step.	a(d1)
3	Competence:	
3.1	Mathematical skills,	a(d1)
3.2	Asking students to solve problems and explaining to the class the steps and summarize the problem	k(d3)

### **C.** Course Content

No	Contact Hours			
1	Design of ordinary gear trains and analysis of epicyclical gear trains	8		
2	Analytical design of disk cams	8		
3	Grashof rules	12		
4	4 Design of mechanisms in terms of transmission angle and time ratio.			
5	Design of Flywheel.	8		
6	Balancing	8		
7	Lab work includes applications on gear trains and linkages	4		
0	Kinematic and force analysis of linkages and machinery with the aid of	0		
0	comp.	0		
	Total	60		

# **D. Teaching and Assessment**1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	<b>Teaching Strategies</b>	Assessment Methods
1.0	Knowledge		
1.1	To learn about the type of gears, follower, and cams,	Lectures, tutorials and self-learning assignments.	Attendance of lectures and tutorials is a most.
1.2	To develop the skills of idealization of gears and flywheel,	Introductory lecture gives an overview of the content and methods of assessment.	Attendance of lectures and tutorials is a most. There will be no. of quizzes, homeworks, two midterm examination and one final examination. Examinations are comprehensive, including subjects from all assigned readings, lectures, and classroom demonstrations.
1.3	Draw displacement, velocity, and acceleration diagram of follower,	Assignments require use of reference textbook from library and websites from internet. Homework assignments will consist of problem solving cases.	Tools: a. Mid Term Exam 1 to measure Knowledge and understanding, b. Mid Term Exam 2 to measure Knowledge and understanding, c. Final Exam to measure Knowledge and understanding. Quizzes and Homework to measure Knowledge and understanding
2.0	Skills		
2.1	Make a full design of gear box,		Quizzes and homeworks on completion of each topic to measure knowledge items.
2.2	Draw the cam profile of cam,		
2.3	Make a full design of flywheel,		
2.4	To learn about influence of corrected, and uncorrected (standard) gears,		



Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.5	To learn about balancing of machine.		
2.6	Thinking through problems solving, reasoning for each problem solved,	Lectures, tutorials and self-learning assignments.	Attendance of lectures and tutorials is a most.
2.7	Remembering equations and principles,	Introductory lecture gives an overview of the content and methods of assessment.	Attendance of lectures and tutorials is a most. There will be no. of quizzes, homeworks, two midterm examination and one final examination. Examinations are comprehensive, including subjects from all assigned readings, lectures, and classroom demonstrations.
2.8	Reasoning in solving a problem step by step.	Tutorials review the content of each lecture. Assignments require use of reference textbook from library and websites from internet.	Quizzesandhomeworksoncompletionofeachtopictomeasureknowledgeitems.Tools:•• Mid Term Exam 1totomeasureKnowledgeandunderstanding,•• Mid Term Exam 2totomeasureKnowledgeandunderstanding,•• FinalExamtomeasureKnowledgeandunderstanding,QuizzesandHomeworktomeasureKnowledgeandunderstanding,Quizzesandunderstanding,
3.0	Competence		
		Lectures, tutorials and	Attendance of
3.1	Mathematical skills,	self-learning assignments.	lectures and tutorials is a most.
3.2	Asking students to solve problems and explaining to the class the steps and summarize the problem in Arabic.	Introductory lecture gives an overview of the content and	Attendance of lectures and tutorials is a most.



Code	Course Learning Outcomes	Teaching Stra	tegies	Assessment Methods
		methods	of	
		assessment.		

### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	First Major Exam	6th week	20 %
2	Second Major Exam	12th week	20 %
3	Final Exam	Final exam week	40 %
4	Quiz	Continuous	10 %
5	Homework assignments	Continuous	10 %

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

### **E. Student Academic Counseling and Support**

Arrangements for availab	oility of	faculty	and	teaching	staff	for	individual	student
consultations and academic	advice :							
		Sun. 08.	.00:09	9.50,				
		Mon. 08	.00:08	3.50,				
		Mon. 09	0:00:0	9.50				

### F. Learning Resources and Facilities

### **1. Learning Resources**

Required Textbooks	"Theory of Machine", by R.S. Khurmi, and J.K Gupta.	
Essential References Materials	<ul> <li>"Analysis of Mechanisms and Machinery", by M. Akyurt, KAU Center for Sci. Publ. Jeddah, 1991.</li> <li>E. Soylemez, "Mechanisms" METU Publication No.64, 1999.</li> </ul>	
Electronic Materials	Sufficiently of Material available on the net.	
Other Learning Materials	Handouts	

### 2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul> <li>Lecture room</li> <li>A02 (Sunday)</li> <li>A03 (Monday)</li> </ul>
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	<ul><li>Computer and internet</li><li>Data show,</li><li>Smart board</li></ul>

Item	Resources
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None

### **G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	<b>Evaluation Methods</b>
Effectiveness of Teaching	Students	Indirect Assessment
CLOs achievement	Faculty	Direct/Indirect Assessment
Learning Resources	Students	Indirect Assessment
Course Contents	Students	Indirect Assessment

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

### **H. Specification Approval Data**

Council / Committee	Department Council
Reference No.	1/34/9767
Date	25/02/1441 Н