Course Specifications

Course Title:	Summer Training
Course Code:	ICS225
Program:	**Computer Science**
Department:	Computer Science and Information
College:	Science Az Al-Zulfi
Institution:	Majmaah University

Table of Contents

A. Course Identification

1. Credit hours:	

2. Course type

a.　　University ☐　College ☐　Department ☐　　Others ☐

b.　　　Required ☑　　Elective ☐

3. Level/year at which this course is offered:

4. Pre-requisites for this course (if any)**:** At least 70 Cr

5. Co-requisites for this course (if any)**:** Nil

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**		
2	**Blended**		
3	**E-learning**		
4	**Correspondence**		
5	**Other**　　　practical training	320	100%

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (specify)	
	Total	
Other Learning Hours*		
1	**Study**	
2	**Assignments**	
3	**Library**	
4	**Projects/Research Essays/Theses**	
5	**Others** (specify)　　　practical training	320
	Total	

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

Summer training is a set of skills and experiences that are offered to students within an institutional framework or practice, in which knowledge is broadly and deliberately designed to transfer trainees from a limited level of knowledge in terms of skills, attitudes, and understanding. Field training represents the processes by which fieldwork is carried out using

a set of foundations to help students acquire different knowledge and experience in the field. In addition to the need to supervise a training curriculum that is applied in specific institutions, and with the need for supervision, this contributes significantly to the professional growth of the student, by linking theoretical knowledge with practical application. professional

2. Course Main Objective

Providing students with practical and training experience before graduation.
Students' direct contact with the work environment and closer knowledge of the labor market.

Strengthening the theoretical study of students through practical application, training in systems and writing reports.
Training students to take responsibility and punctuality and respect regulations and laws.
Train students to work in working groups and develop their skills and good deal with others.
Enable private and non-governmental organizations to recognize students' skills and attract them to employment.
Inform the College of the requirements of the labor market and thus update the study plans and educational process.
Providing the opportunity to exchange experiences and open channels of cooperation between the College and the training authorities

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Students understand the theoretical sciences they received in their field.	a1
1.2	Introduce students to the reality of the labor market in their field of specialization, and provide the opportunity for the training body to evaluate the performance of college students and identify them closely during the training period and to know the extent of their use and employment after graduation.	a2
1.3	Provide students with the opportunity to learn about work systems and their environment in practice before graduation.	
1...	Introduce students to the best career opportunities available after graduation.	
2	**Skills :**	
2.1	Training students to take responsibility and punctuality and respect regulations and laws.	b3
2.2	Train students to work in groups and develop their skills and good interaction with others	b3
2.3	Providing students with practical and training experience before graduation.	b3
3	**Competence:**	
3.1	inform the College of the requirements of the labor market and thus update the study plans and educational process.	C1
3.2	Providing an opportunity to exchange experiences and open channels of cooperation between the College and the training authorities.	C2

C. Course Content

No	List of Topics	Contact Hours

1			
2			
3			
4			
5			
...			
Total			

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Students understand the theoretical sciences they received in their field.	Forty working days in eight weeks or the equivalent of 280 hands-on training	
1.2	Introduce students to the reality of the labor market in their field of specialization, and provide the opportunity for the training body to evaluate the performance of college students and identify them closely during the training period and to know the extent of their use and employment after graduation.		
	Provide students with the opportunity to learn about work systems and their environment in practice before graduation.		
...	Introduce students to the best career opportunities available after graduation.		
2.0	**Skills**		
2.1	Training students to take responsibility and punctuality and respect regulations and laws.	Forty working days in eight weeks or the equivalent of 280 hands-on training	
2.2	Train students to work in groups and develop their skills and good interaction with others		
...	Providing students with practical and training experience before graduation.		
3.0	**Competence**		
3.1	inform the College of the requirements of the labor market and thus update the study plans and educational process.	Forty working days in eight weeks or the equivalent of 280 hands-on training	
3.2	Providing an opportunity to exchange experiences and open channels of cooperation between the College and the training authorities.		
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Follow-up reports (progress reports)		40%
2	Field Supervisor Report		10%

#	Assessment task*	Week Due	Percentage of Total Assessment Score
3	Final report and achievements file		40%
4	Attendance and leaving		10%
7	Total		100%
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :
Office hours: Sun: 8-10, Mon. 10-12, Tues. 8-10
Email: a.abdalrahman@mu.edu.sa

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	
Essential References Materials	
Electronic Materials	
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	
Technology Resources (AV, data show, Smart Board, software, etc.)	
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Reviewing the final Reports	Peer Reviewer	Direct
Visiting the other institutions that introduce the same course one time per semester.	Faculty	Indirect

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Dr. Afaf Abdul Rahman Mohammed
Reference No.	
Date	15/09/2019