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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

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| اسم المقرر: |  |
| رقم المقرر: |  |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: |  |
| الساعات المعتمدة: |  |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | **مشروع تخرج** | | | **رقم المقرر:** | **ENGL428** | | | **اسم ورقم المتطلب السابق:** | Research Method ENGL 411 | | | **اسم ورقم المتطلب المرافق:** |  | | | **مستوى المقرر:** | **التاسع** | | | **الساعات المعتمدة:** | 2 | | | **Graduation Projec**t | | **Module Title:** | | **ENGL428** | | **Module ID:** | | **Research Methods ENGL 411** | | **Prerequisite (Co-requisite) :** | | None | | **Co-requisite :** | | 9 | | **Course Level:** | | **2** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | **This course trains students to apply their knowledge from previous courses and put into practice their overall academic skills to search, explore, design and conduct a research or writing project. Students may choose a specific problem or issue in one of the three main language-related domains (linguistics, translation, or literature). The choice of the topic could be drawn on the student’s performance in previous courses or it could be relevant to the students’ orientations, interest or future work. Taking this course bridges the gap between theory and practice as it allows students to engage in the study of language various disciplines and enhance their knowledge and writing skills. A project supervisor is appointed to advise, guide and track the development of their students’ projects. The number of advisee should not exceed five for each advisor and the time allowed to complete the project is one semester (15 weeks, 2 credit hours).** |   **أهداف المقرر : the course aims to: Module Aims:**   |  |  | | --- | --- | | Train students to put into practice knowledge and skills gained from the totality of their B.A. study plan. | **1** | | Provide students with an opportunity to bridge the gap between theory and practice (and to see for themselves the problems and challenges that may lie therein). | **2** | | Develop a range of project conducting skills (along with the relevant research-related strategies and skills). | **3** | | Encourage students to integrate, through their project endeavour, the three components of the B.A. programme (linguistics, literature and translation). | **4** | | Understand that a project is in many ways an unfinished work that could very often be completed in a future study (e.g. MA or PhD, research paper, etc.). | **5** | | Stimulate students to think critically and in an interdisciplinary and cross-disciplinary way. | **6** | | Train students to communicate with the larger community they live in(e.g. contacting some government, social or economic institutions and firms). | **7** | | Empower students with some effective project management skills (management, inter-team and intra-team work, project presentation and project reporting). | **8** |   **مخرجات التعليم: Learning Outcomes**  **مخرجات التعليم: By the end of the course, students should be able to:**   |  |  |  | | --- | --- | --- | | 1 | Apply knowledge and skills obtained from their overall study in the programme bridging the gap between theory and practice. | **1** | | 2 | Demonstrate good project skills. (planning a project, creating timeframe, identifying the project problem and the scope, relevant previous framework, existing literature, analysis, presenting and reporting the project work). | **2** | | 3 | Conduct an effective and critical literature survey and be able to contrast, critique and synthesize related works. | **3** | | 4 | Acquire various skills by producing written texts, delivering oral presentations, and preparing and interpreting visual information. | **4** | | 5 | Learn communication skills relevant to doing a project (contacting some stakeholders, firms, government institutions, etc.). | **5** |   **محتوى المقرر: Course Contents:**   |  |  |  | | --- | --- | --- | | **قائمة الموضوعات**  **(Subjects)** | **عدد الأسابيع**  **(Weeks)** | **ساعات التدريس**  **(Hours)** | | 1. Introducing the definition, objectives and sources of projects. What is a project? Suggested project topics and samples. | 1 | 2 | | 1. Discussion about the methods of selecting the graduation project. Revision of research process, methods, plagiarism and its consequences. Drafting students’ initial decisions on topics and formation of teams (if any) | 1 | 2 | | 1. Students decide their areas of interests and the potential subject of the project. | 1 | 2 | | 1. Approving topics and setting project outline and road maps. | 1 | 2 | | 1. Students initial presentations: project title, description, motivation, aims. | 1 | 2 | | 1. Individual conference with students to discuss the advancements of their projects. | 5 | 10 | | 1. Submission of first draft. | 1 | 2 | | 1. Receive feedback | 1 | 2 | | 1. Oral or poster presentations of projects. | 1 | 2 | | 1. Submission of final draft. | 1 | 2 |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | |  |  |  |  |  | | **اسم المرجع**  **Reference** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** |  | | *The Research Project: how to write it.*: | Berry, R. | Routledge. | 1994 | London | | An Introduction to Second Language Research Methods: Design and Data. | Griffee, D. T. | TESL-EJ Publications, USA. | (2012). |  | |  |  |  |  |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |