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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

Reading 2 (ENGL 123)

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| اسم المقرر: | Reading (2)  قراءة (2) |
| رقم المقرر: | ENGL123 |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: | Level 2  الثاني |
| الساعات المعتمدة: | 3 |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | قراءة (2)  Reading (2) | | | **رقم المقرر:** | ENGL123 | | | **اسم ورقم المتطلب السابق:** | قراءة (1)  Reading 1 (ENGL113) | | | **اسم ورقم المتطلب المرافق:** | (NA) | | | **مستوى المقرر:** | الثاني  Level 2 | | | **الساعات المعتمدة:** | 3 | | | **Reading (2)** | | **Module Title:** | | **ENGL123** | | **Module ID:** | | **Reading 1 (ENGL113)** | | **Prerequisite (Co-requisite) :** | | **(NA)** | | **Co-requisite :** | | **Level 2** | | **Course Level:** | | **3** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | This course is designed for English-majored undergraduate students at the college of Education, Majmaah University. The prerequisite for this course is ENG113 (Reading&Vocabulary1). The aim of this course is to develop the abilities of the students to read and comprehend a text. And move them to a more difficult text, understanding the main idea, guessing meanings from the context, making inferences, and summarizing a passage in their own words. The strategy will be to remove scaffolding gradually and lead the students to autonomous reading comprehension. Since vocabulary is a key factor in better reading, the students will be exposed to blocking vocabulary for decoding meanings, identifying forms and the usages in academic career. Activating prior knowledge allows students to tap into what they already know, building on this knowledge, and stirring a curiosity for more knowledge. Hence, pre-reading will involve skimming, guessing meaning and predicting meaning. Interactive reading aims to equip the learners with gist reading, reading for specific details and inferring ideas etc. Post-reading activities will be selected for the learners to develop analytical acumen and critical thinking by means of quizzes, summary writing, outlining, collaborative reading activities and creative testing. |   **أهداف المقرر : Module Aims**   |  |  |  | | --- | --- | --- | |  | To encourage the students to skim and scan a text and identify the topic sentences, supporting sentences and concluding sentences in a paragraph. | **1** | |  | To encourage students to read a simple reading passage with vocabulary, phrases, and sentences and to predict words meanings. | **2** | |  | To use vocabulary in social context | **3** | |  | To Infer meaning and understand homophones,  antonyms, synonyms | **4** | |  | To summarize a passage effectively | **5** | |  | To guess meanings from punctuation, other sentences, logic, examples, opposites, and “in other words”, “e.g. & i.e.” | **6** |   **By the end of the course, students should be able to:مخرجات التعليم: Learning Outcomes:**   |  |  |  | | --- | --- | --- | |  | Skim and scan a passage for specific and detailed information | 1 | |  | Identify topic sentences, supporting sentences, and concluding sentences | 2 | |  | Make inferences | 3 | |  | Summarize a passage | 4 | |  | Predict meanings from the context | 5 |   **محتوى المقرر:**  **Course Contents:**   |  |  |  | | --- | --- | --- | | **قائمة الموضوعات**  **(Subjects)** | **عدد الأسابيع**  **(Weeks)** | **ساعات التدريس**  **(Hours)** | | Educational and Student Life | 3 | 9 | | City Life | 3 | 9 | | Business and Money | 3 | 9 | | Jobs and Professions | 3 | 9 | | Life Styles Around the World | 3 | 9 |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | | Interactions 2 (Reading) | Catherine Green | McGrow Hill | (2007) |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |