Course Specifications

Course Title:	English Language (1)
Course Code:	ENG 110
Program:	Information and Computer Science
Department:	Computer Science and Information
College:	College of Science at Az Zulfi
Institution:	Al- Majmaah University

Table of Contents

A. Course Identification

1. Credit hours: 2

2. Course type

a. University ■ College ☐ Department ☐ Others ☐

b. Required ■ Elective ☐

3. Level/year at which this course is offered: 1

4. Pre-requisites for this course (if any):
NIL

5. Co-requisites for this course (if any):
NIL

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	✔	80
2	Blended	✔	10
3	E-learning	✔	5
4	Correspondence	--	--
5	Other	✔	5

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	--
3	Tutorial	--
4	Others (specify)	--
	Total	45
Other Learning Hours*		
1	Study	45
2	Assignments	15
3	Library	00
4	Projects/Research Essays/Theses	05
5	Others (specify)	00
	Total	(45+75 = 120)

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course is designed to develop both English skills and good study habits. Skills taught include Reading & Writing and Listening & Speaking.

2. Course Main Objective

The focus of this course is to improve students' vocabulary, grammar, and reading skills through in-class learning activities and self-study. In order to reach this goal, students will engage in a variety of activities including drills and practices, discussion, oral presentation, etc. The other important part of this course is the self-study component. Students are required to study textbooks of grammar and vocabulary on their own, do the online courseware in the self-study center, and do listening, speaking, reading, and writing exercises on Internet.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Students will be able to read simple sentences separately, a paragraph about someone, and a short passage	**a1**
1.2	Be able to describe and analysis writing skills .	**a1**
2	**Skills :**	
2.1	To understand about the sentence constructions.	**a1**
2.2	To understand grammar, vocabulary, punctuation spelling paragraphing, subject matter, tone, sense of audience and argument. oral assessment, structuring the discussion, building oral skills.	**c3**
3	**Competence:**	
3.1	Understand and evaluate oral assessment, structuring the discussion, building oral skills.	**c3**
3.2	Understand , evaluate and apply the knowledge to interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success.	**c1**

C. Course Content

No	List of Topics	Contact Hours
1	Reading: Short paragraphs, Simple dialogue, Comprehension questions	6
2	Writing: Simple sentences (simple present and present continues),answers to simple questions with complete sentences, sentences about someone (describing people),few sentences about their lives (possessive adjectives), words and sentences as dictation, fill in forms and tables with personal information, schedules and time.	9
3	Listening: Students listen to people talking about themselves, their age, their jobs, dialogues, paragraphs, a simple story.	9
4	Speaking: Students learn how to tell the time, give personal information, describe houses, rooms, furniture and colors, ask about prices and quantities ,pronounce the (-ed) endings of regular verbs.	9
5	Grammar and Usage: Students learn how to use prepositions, use present perfect tense, the causative, direct report speech with the verbs "said" and "told".	6

6	Presentation skills: How to produce language Skills for discussion, presentation and audio-visual sense.	6
Total		**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Students will be able to read simple sentences separately, a paragraph about someone, and a short passage	Classroom discussions, using reading and listening texts, Using visual representations of new vocabulary	Written Exam Homework assignments Class Activities Quizzes
1.2	Be able describe and analysis writing skills .		
2.0	**Skills**		
2.1	To understand about the sentence constructions	Group discussions, Brainstorming Presentations	Home works and assignments
2.2	To understand grammar, vocabulary, punctuation spelling paragraphing, subject matter, tone, sense of audience and argument. oral assessment, structuring the discussion, building oral skills.		
3.0	**Competence**		
3.1	Understand and evaluate oral assessment, structuring the discussion, building oral skills.	Group discussions Case Studies Brainstorming Presentations	Written Exam Homework assignments Class Activities Quizzes
3.2	Understand , evaluate and apply the knowledge to interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	First written mid-term exam	6	20%
2	Second written mid-term exam	12	20%
3	Class activities, group discussions, Presentation	Every week	10%
4	Homework + Assignments	After every chapter	10%
5	Final written exam	16	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student

consultations and academic advice : **Office hours:** **,** **Email:** ....@mu.edu.sa	

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Tilbury, A. Clementson, T. Hendra, L& Rea, D. (2015). English Unlimited (3), Cambridge: Cambridge University Press. - Rea, D. Clementson, T. Tilbury, A& Hendra, L. (2017). English Unlimited (4), Cambridge: Cambridge University Press.
Essential References Materials	www.skillsinenglish.com

Electronic Materials	• Reading strategies:
	http://www.learner.org/jnorth/Read20best.html
	    • Learn English voc:
	http://www.learnenglish.de/vocabulary/buildings.htm
	    • Parts of speech:
	http://www.cityu.edu.hk/elc/quiz/partspee.htm
	    • Grammar exercises:
	http://www.english.hilfen.de/en/exercises-list/alle_grammar.htm
	    • Paragraph writing:
	http://esl.about.comlod/writingintermediate/a/paragraphs.htm
	    • Pronunciation:
	asyenglish.com/amarican-english-pronunciation.htm

Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	1. Classrooms with required digital aids and to support traditional method of teaching using blackboard. 2. Classrooms with proper lighting and air conditioning system integrated with the sound System /audio system. 3. Classroom with smart board interface, display screen and a computer to aid the sessions
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart Board with supporting software / computers with updated versions of software as required to understand the subject concepts with quality headphones.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	NIL

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Students Classroom Observation Committee Professional Development Unit External Reviewers – accreditation committee	Formal Classroom Observation - Direct Student Surveys - Indirect
Effectiveness of Assessment	Curriculum and Test Development Unit Curriculum Committee Assessment Committee External Reviewers	Faculty Feedback - indirect Student Feedback – indirect Course Reports
Extent of Achievement of Course Learning Outcomes	Quality Assurance Unit Curriculum and Test Development Unit	Course Reports Annual Program Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	