



وكالة العمادة للشؤون الفنية



Assessing Learners

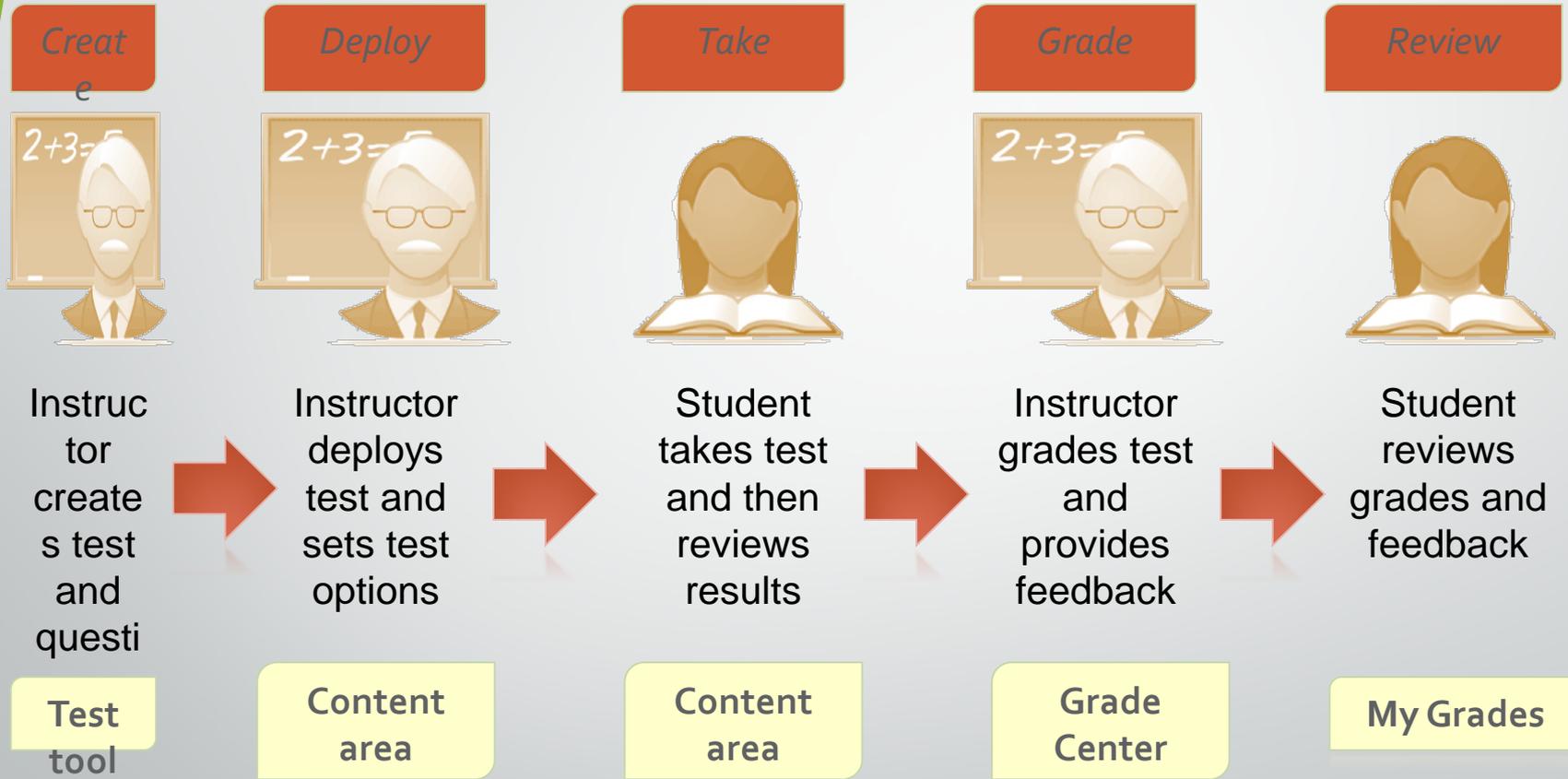
Agenda

- Create and managing tests .
- Grade Center.
 - Full Grade Center.
 - Needs Grading .
- Evaluation
 - Retention center



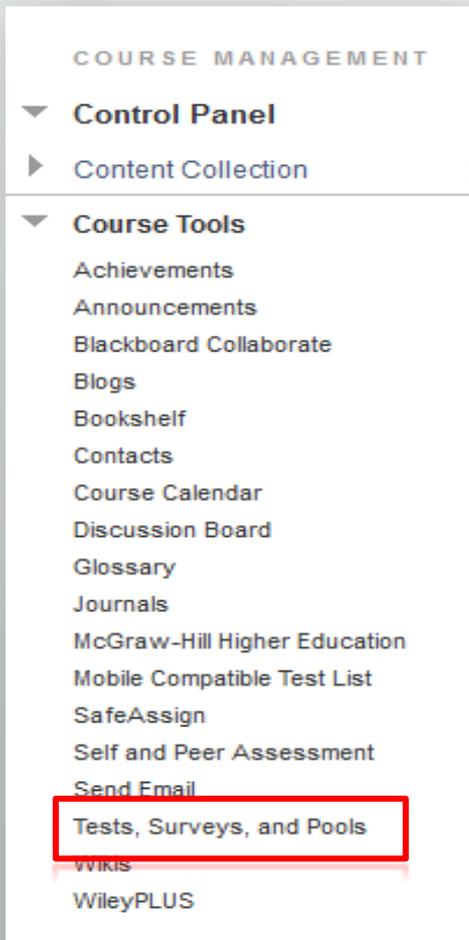
Creating and Managing Test and Surveys

The Test Lifecycle



Building Tests

Tests are created using the Tests tool.



Tests, Surveys, and Pools

Tests

Tests are sets of questions that are graded to measure student performance. Once a test is created here, that some question types are not automatically graded.

Surveys

Surveys are not graded. They are useful for gathering data from students that is not used to evaluate st

Pools

Pools are sets of questions that can be added to any Test or Survey. Pools are useful for storing question

1. On the Control Panel, under Course Tools, click Tests, Surveys, and Pools.
2. On the Tests, Surveys, and Pools page, click Tests.

Building a Test

1. Click **Build Test**.
2. Enter a **Name**, **Description**, and **Instructions**.
3. Click **Submit**.

Tests

Build Test

Test Information

* Indicates a required field.

Cancel

1 **Test Information**

* Name **2**

Description

Normal 3 Times New Roman B I U abc x₂ x²

abc [icons]

This test contains 50 multiple choice questions and three essay questions. You have one hour to complete the test and may only take it one time. Total points: 80.

Path: body

Save as Reusable Object

Instructions

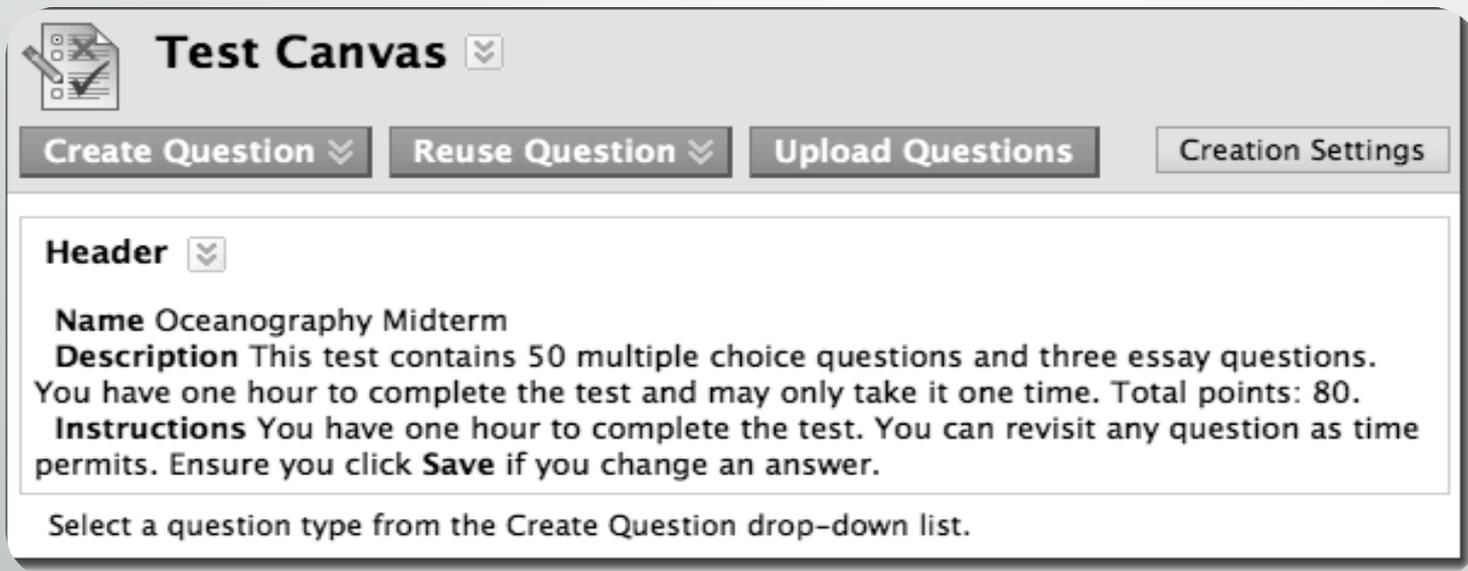
Normal 3 Times New Roman B I U abc x₂ x²

abc [icons]

You have one hour to complete the test. You can revisit any question as time permits. Ensure you click **Save** if you change an answer.

3

Building a Test: Test Canvas



The image shows a screenshot of a 'Test Canvas' interface. At the top left is a small icon of a document with a pencil and a checkmark. To its right is the title 'Test Canvas' followed by a dropdown arrow. Below the title are four buttons: 'Create Question' with a dropdown arrow, 'Reuse Question' with a dropdown arrow, 'Upload Questions', and 'Creation Settings'. Below these buttons is a section titled 'Header' with a dropdown arrow. Inside this section, there are three lines of text: 'Name Oceanography Midterm', 'Description This test contains 50 multiple choice questions and three essay questions. You have one hour to complete the test and may only take it one time. Total points: 80.', and 'Instructions You have one hour to complete the test. You can revisit any question as time permits. Ensure you click Save if you change an answer.' Below the 'Header' section is a final instruction: 'Select a question type from the Create Question drop-down list.'

Test Canvas ▾

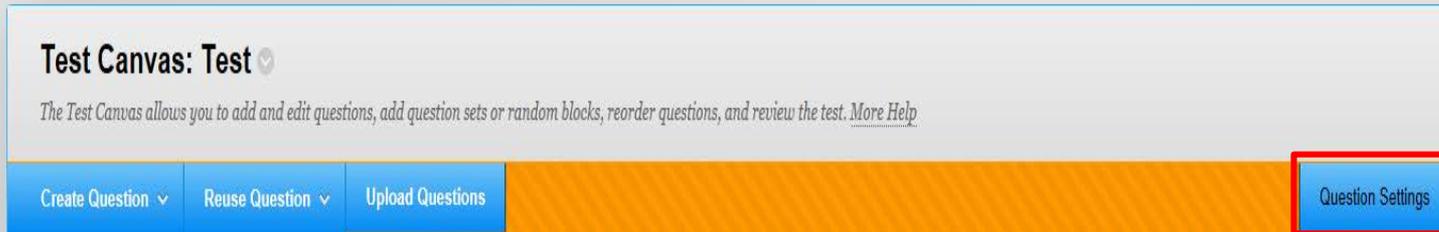
Create Question ▾ Reuse Question ▾ Upload Questions Creation Settings

Header ▾

Name Oceanography Midterm
Description This test contains 50 multiple choice questions and three essay questions. You have one hour to complete the test and may only take it one time. Total points: 80.
Instructions You have one hour to complete the test. You can revisit any question as time permits. Ensure you click **Save** if you change an answer.

Select a question type from the Create Question drop-down list.

Specifying Creation Settings



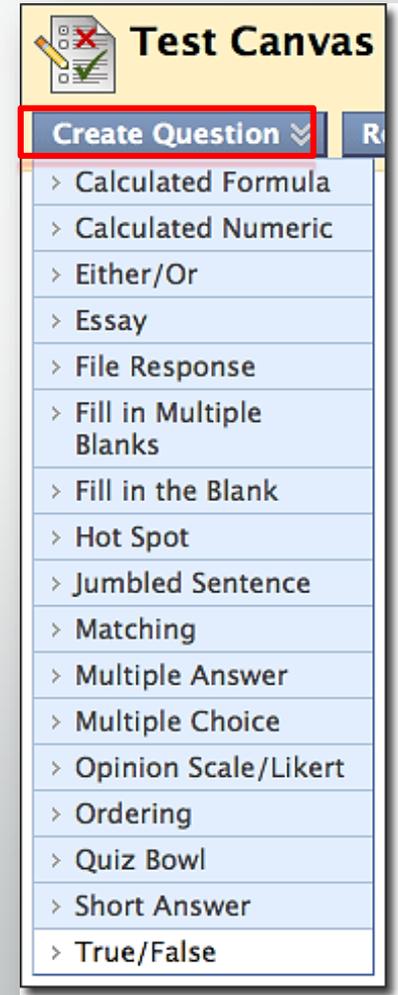
1. Click Question Settings
2. Select Options
 - Feedback
 - Images, Files, Links
 - Scoring
 - Display
3. Click Submit

The 'Question Settings' dialog box is shown with the following sections and options:

- 1. Feedback**
 - Provide feedback for individual answers.
- 2. Images, Files, and Web Links**
 - Add images, files, and web links to individual feedback.
 - Add images, files, and web links to answers.
- 3. Question Metadata**
 - Add categories, topics, levels of difficulty, keywords and instructor notes to questions.
- 4. Scoring**
 - Specify default points when creating questions. Default point value
 - Use the currently assigned points when finding and adding questions.
 - Use default points when finding and adding questions.
 - Specify partial credit options for answers.
 - Specify negative points options for answers.
 - Provide option to assign questions as extra credit.
- 5. Display**
 - Specify random ordering of answers.
 - Specify the horizontal or vertical display of answers.
 - Specify numbering options for answers.

Building a Test: Adding Questions

- Blackboard offers a variety of question types that can be added to tests, surveys and pools (question banks).



Question Types

Standard Question Types

- True/False
- Multiple Choice
- Multiple Answer
- Ordering
- Matching
- Fill in the Blank
- Essay

Advanced Question Types

- Calculated Formula
- Calculated Numeric
- Either/Or
- File Response
- Fill in Multiple Blanks
- Hotspot
- Jumbled Sentence
- Opinion Scale/Likert
- Quiz Bowl
- Short Answer
- Reusable Questions

Examples :

- True-False .

Create/Edit True/False Question

A True/False question displays two answer options: true and false. There is no partial credit options for True/False questions. [More Help](#)

* Indicates a required field.

Cancel Submit and Create Another Submit

1. Question

Question Title

* Question Text

Rich text editor toolbar with icons for bold, italic, underline, text color, background color, paragraph, list, link, unlink, undo, redo, and other editing functions.

Riyadh is the capital City of KSA :

Path: p Words:7

2. Options

Answer Orientation Vertical ▾

3. Answers

Answer

- True
 False

4. Feedback

Enter feedback that will display in response to a correct answer and an incorrect answer. If partial credit is allowed, answers that are partially correct will receive the feedback for an incorrect answer.

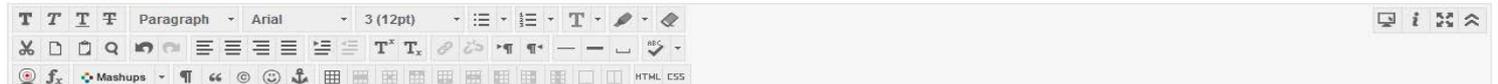
Correct Response Feedback



Correct , Riyadh is the capital city of KSA .

Path: p Words:8

Incorrect Response Feedback



Wrong answer !

Path: p Words:2

2. Options

If partial credit is allowed, each incorrect answer can specify what percentage of the total points should be given for that answer.

Answer Numbering

Answer Orientation

Allow Partial Credit

Show Answers in Random Order

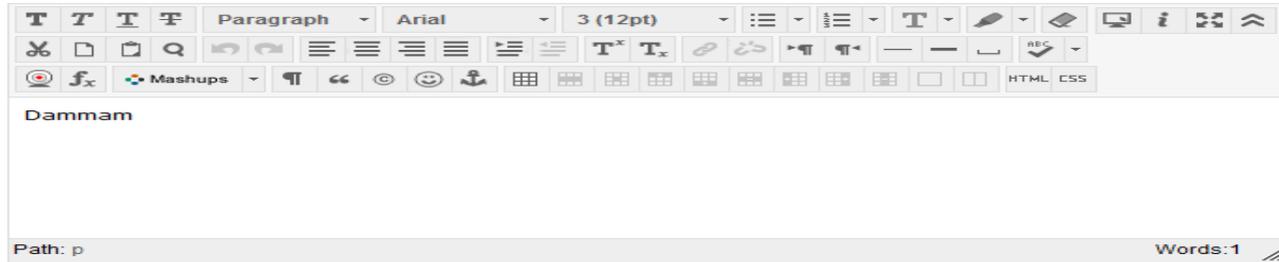
3. Answers

Select the number of answer choices, fill in the fields with possible answers, and select the correct answer.

Number of Answers

Correct

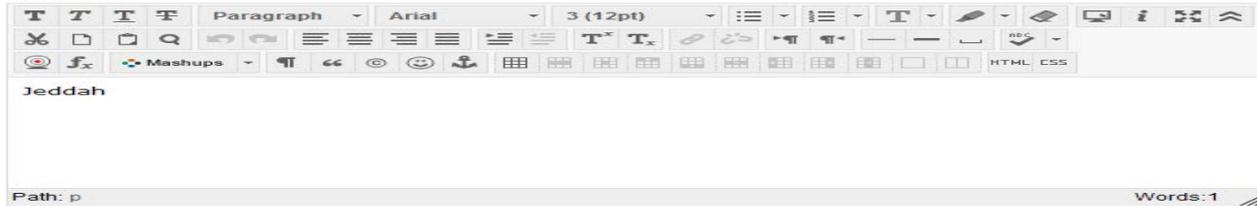
Answer a.



A rich text editor interface for Answer a. The toolbar includes options for text formatting (bold, italic, underline, strikethrough), paragraph alignment, font style (Paragraph), font face (Arial), and font size (3 (12pt)). It also features icons for bulleted and numbered lists, indenting, and text color. The editor contains the text "Dammam". At the bottom, it shows "Path: p" and "Words:1".

Remove

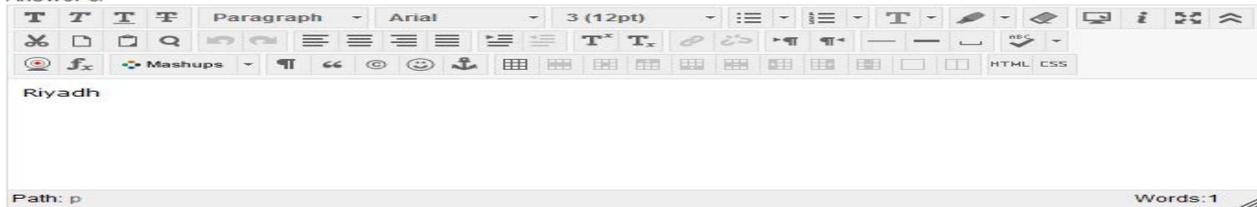
Answer b.



A rich text editor interface for Answer b. The toolbar is identical to Answer a. The editor contains the text "Jeddah". At the bottom, it shows "Path: p" and "Words:1".

Remove

Answer c.



A rich text editor interface for Answer c. The toolbar is identical to Answer a. The editor contains the text "Riyadh". At the bottom, it shows "Path: p" and "Words:1".

Remove

Description

Instructions

Total Questions 2

Total Points 4

Select: All None Select by Type: - Question Type -

Delete

Points 2

Update

Hide Question Details

1. True/False: Riyadh is the capital city of KSA :

Points: 2

Question	Riyadh is the capital city of KSA :
Answer	<input checked="" type="checkbox"/> True <input type="checkbox"/> False

2. Multiple Choice: What is the capital city of KSA ?

Points: 2

Question	What is the capital city of KSA ?
Answer	<input type="checkbox"/> a. Dammam <input type="checkbox"/> b. Jeddah <input checked="" type="checkbox"/> c. Riyadh
Correct Feedback	Excellent ! The capital city of KSA is Riyadh .
Incorrect Feedback	Wrong answer ! The capital city of KSA is Riyadh .

Ordering Test Questions

 **Test Canvas** ⌵ B

Create Question Reuse Question Upload Questions Creation Settings

Header ⌵
Name Chapter 1 Test
Description This test is worth 50 points and you will have one attempt.
Instructions

↑ **A** **Multiple Choice: Which ocean basin is a remnant of the...** ⌵ **10 points**
Question Which ocean basin is a remnant of the universal ocean Panthalassa?
Answer
a. Arctic
b. Atlantic
c. Indian
 d. Pacific
Correct Feedback Correct! The Pacific Ocean is closing up by subduction on all sides and is a remnant of the universal ocean Panthalassa.
Incorrect Feedback Incorrect. The Pacific Ocean is closing up by subduction on all sides and is a remnant of the universal ocean Panthalassa.

↑ **Multiple Choice: Which sea is a remnant of a larger...** ⌵ **10 points**
Question Which sea is a remnant of a larger ocean that has closed up?
Answer
a. Baltic Sea
b. Bering Sea
 c. Black Sea
d. English Channel
e. Red Sea

Your Turn: Create a Test

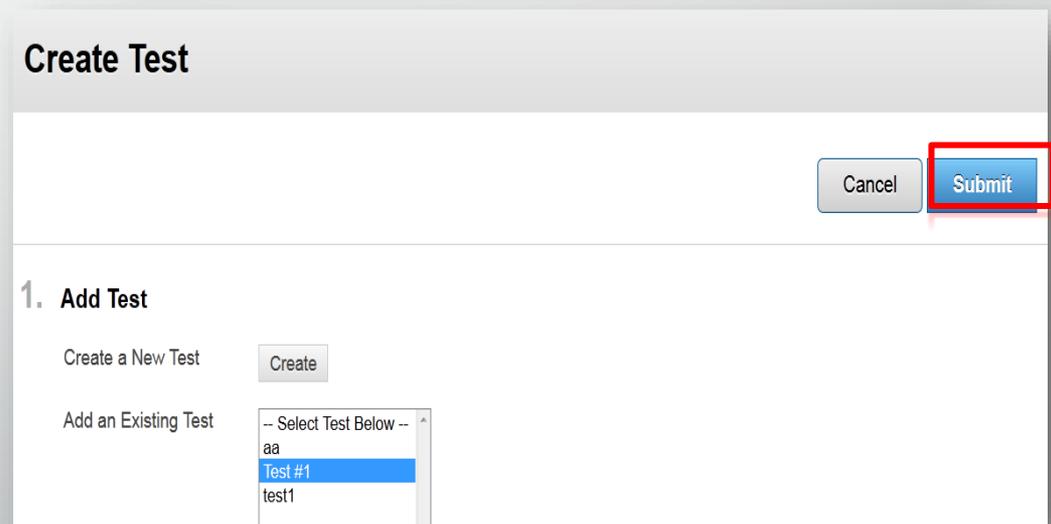
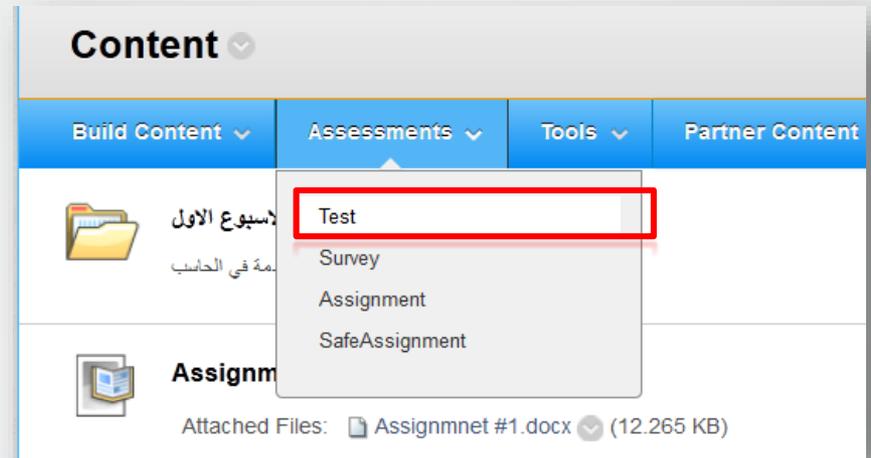
1. Create a short test with Two Questions
(Fill in the Blank & Matching)
2. Enter Points values .



Deployment and Grading Options

Adding Tests to Content Areas

1. Access a Content Area.
2. From the **Assessments** menu, select **Test**.
3. Select a test from the **Add Test** box.
4. Click **Submit**.



Hint : If you don't find **Test** under **Assessments** tab in the action bar , You can show it by following the steps :

COURSE MANAGEMENT

- Control Panel
- Content Collection
- Course Tools
- Evaluation
- Grade Center
- Users and Groups
- Customization
 - Guest and Observer Access
 - Properties
 - Quick Setup Guide
 - Tool Availability

Tool	Available	Visible to Guests	Visible to Observers	Available in Content Area
Survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
System Admin Support Tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tasks	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Tools Area	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tools Area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Video	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Cancel Submit



Setting Test Options

 **Test Options**

* Indicates a required field.

Cancel Submit

1 Test Information

* Name

Choose Color of Name Black **1**

Description

Normal 3 Times New Roman **B** *I* U abc x_2 x^2 [List icons]

This test contains 50 multiple choice questions and three essay questions. You have one hour to complete the test and may only take it one time. Total points: 80.

Path: [body](#)

Save as Reusable Object

Open Test in New Window Yes No

Setting Test Options

1. Set **Availability**.
2. Specify **Attempts** for majority of users .
3. Set Timer.
4. Enable **Auto-submit** (if desired).
5. **Restrict Availability**.

Test Availability

Make the Link Available Yes No

Add a New Announcement for this Test Yes No

Multiple Attempts

Allow Unlimited Attempts

Number of Attempts

Force Completion

Once started, this test must be completed in one sitting.

Set Timer

Set expected completion time. Selecting this option also records completion time for this Test.

Minutes

Auto-Submit

OFF ON

OFF: The user is given the option to continue after time expires.

ON: Test will save and submit automatically when time expires.

Display After

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until

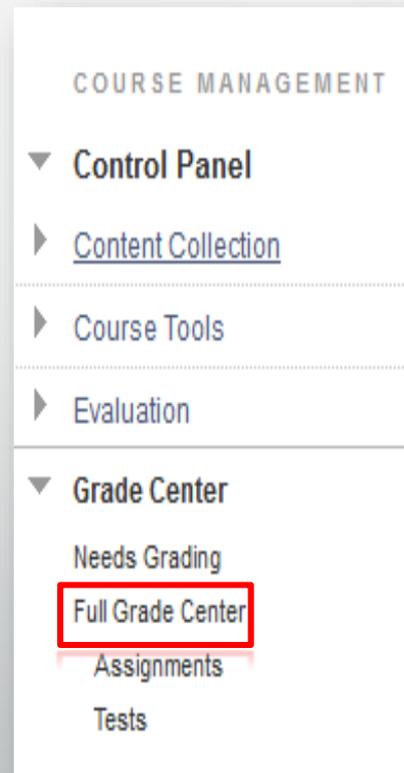
Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Your Turn: Deploy Your Test

1. Ensure **Edit Mode** is **ON**, and access the Content Area where the test will be added.
2. On the Action Bar, from the **Assessment** contextual menu, select **Test**.
3. On the **Add Test** page, select a test from the **Add Test** box.
4. Click **Submit**.
5. Select relevant **Test Options**.
6. Check the student view.

Viewing and Grading Tests

1. On the Control Panel, click **Grade Center – Full Grade Center**.



Grade Center

- Full Grade Center .
- Needs Grading .



The Grade Center Interface

- The Grade Center is made up of rows and columns of student information and gradable items. Cells in the grid contain data specific to corresponding students.

Grade Center : Full Grade Center ▾

In the screen reader view, the table is static and grades may be entered on the Grade Details page accessed by selecting the table cell for the grade. In the interactive view of the Grade Center, grades can be typed directly in the cells. Use the arrow keys or the tab key to navigate through the Grade Center and the Enter key to submit a grade. [More Help](#)

Create Column Create Calculated Column ▾ Manage ▾ Reports ▾ Filter Discover Content Work Offline ▾

Move To Top Email ▾ Sort Columns By: Layout Position ▾

Grade Information Bar

☐ Last Name ▾	First Name ▾	Last Access ▾	Planet Paper	Blog Sample (C) ▾	Orientation Quiz	Monday Night M ▾	Assignment 02	Practice Quiz
☐ DabneyDemo	DabneyDemo	May 10, 2013	--	🔵	🌀	--	85.00	--
☐ User	Demo	May 14, 2013	--	--	--	10.00	85.00	⚠️

Selected Rows: 0

Move To Top Email ▾

Icon Legend

Edit Rows Displayed

- 🌀 User Unavailable
- 🔵 Column Not Visible to Users
- ✅ Completed
- ⚠️ Needs Grading
- 🔴 Override
- 🔄 Attempt in Progress
- ✅ External Grade
- 🌀 Grade Exempted for this User
- ❗ Error
- 🌀 Not Participating

Viewing and Grading Tests

1. In **Grade Center**, locate the cell for the student's test containing a score or an exclamation mark. The exclamation mark appears when a test requires review (i.e. short answer questions).



Grade Center 

[Create Column](#) [Create Calculated Column](#) [Manage](#) [Reports](#) [Work Offline](#) [Discover Content](#)

Current View: [Full Grade Center](#) [Set as Default](#) Sort Columns By: [Layout Position](#) Order: [▲Ascending](#)

Grade Information Bar

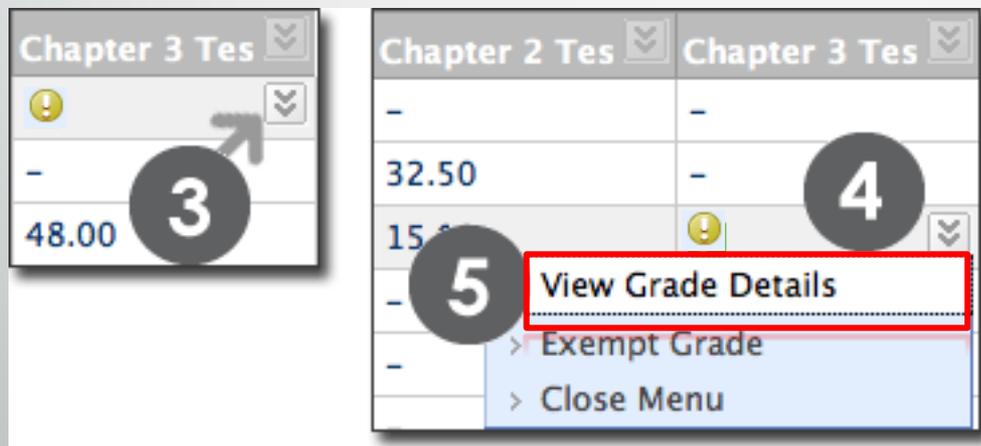
[Move To Top](#) [Email](#) [Icon Legend](#)

	Last Name	First Name	Chapter 1 Tes	Oceans in the	Chapter 2 Tes	Chapter 3 Tes
<input type="checkbox"/>	Akbar	Mina	-	25.00	-	
<input type="checkbox"/>	Brown	Tony	50.00	-	32.50	2
<input type="checkbox"/>	Casper	Chris	40.00	20.00	15.00	!



Viewing and Grading Tests

2. Move the mouse pointer over the cell to see the Action Link.
3. Click the Action Link to access the contextual menu.
4. Select **View Grade Details**.



View Grade Details

- Exempt
- Manual Override.
- Attempts (Clear – Grade – Ignore)

Viewing & Grading Tests

5. On the **Grade Details** page, Select **View Attempts**.

Grade Details

Jump

User **Manuals_update Students (s.update)** < > Column **Assignment 1 (Assignment)** < >

Current Grade:

Needs Grading ⚠ out of 10 points **Exempt**

Grade based on Last Graded Attempt

Due: None

Calculated Grade

View Attempts

Attempts

Manual Override

Column Details

Grade History

Delete Last Attempt ▾ Go

Date Created	Date Submitted (or Saved)	Value	Feedback to User	Grading Notes	Actions
Jun 15, 2014 10:32:06 AM	Jun 15, 2014 10:32:06 AM (Needs Grading)	⚠			Grade Attempt Clear Attempt Ignore Attempt Edit Grade

This user has submitted the maximum number of attempts allowed for this assignment. You may allow this student to submit an additional attempt. Alternatively, you can mark an existing attempt as Ignored (Ignored Attempts are not counted against the maximum number of attempts).

Allow
Additional
Attempt

Viewing & Grading Tests

6. On the **Grade Test** page, review the student's answers, grade any questions that require manual grading, and enter **Feedback**, if desired.

7. Click **Submit**. You are returned to the **Grade Details** page.

Grade Test Chapter 3 Test

Name Chapter 3 Test
User Chris Casper
Status Needs Grading
Score 0 out of 50 points
Instructions You will have 30 minutes to finish this test and you may only take it once. It is worth 50 points.
Clear Attempt Click **Clear Attempt** to clear this user's attempt.
Comments **Edit Feedback** **Cancel** **Submit**

Question 1: Multiple Choice 10 out of 10 points

What are beaches generally composed of?
Given Answer: Sand
Correct Answer: Sand

Question 2: Multiple Choice 10 out of 10 points

What is the last remnant of an eroded headland called?
Given Answer: Sea stack
Correct Answer: Sea stack

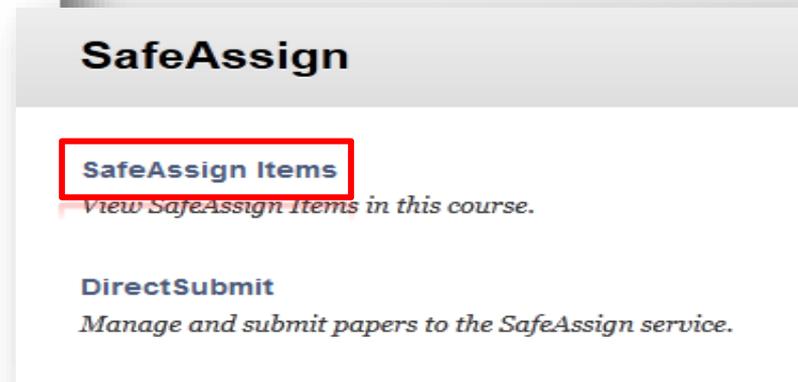
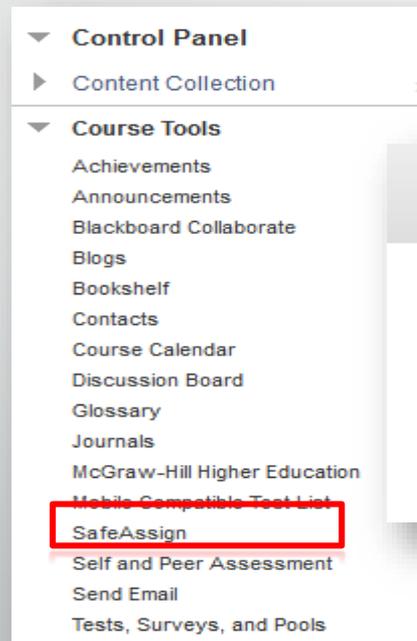
Question 3: Essay 30 out of 30 points

Explain what a tombolo is and where you might find one.
Given Answer: A tombolo is a deposition landform such as a spit or bar which is attached to the mainland a narrow piece of land. They usually form because the island causes wave refraction, depositing sand and shingle moved by longshore drift in each direction around the island where the waves meet.
The offshore hill, or stack, bends the incoming waves around it so that their energy sweeps sand onto the tombolo from both sides. Once the stack erodes down to the waterline, the tombolo will disappear. Stacks don't last long, and that's why tombolos are uncommon.
Famous tombolos are found in Chesil Beach, England and Howth Head, Ireland.
Correct Answer: A tombolo is a ridge of sand that connects an island to the mainland. We have viewed the satellite image of the Chesil Beach in Dorset, England, showing how narrow that strip of land is.
Ap Lei Pai in Hong Kong's waters
Stockton Island in Wisconsin

Feedback:
Normal 3 Times New Roman B I U abc x₂ x²
You have demonstrated you understand this ocean term. Well done.

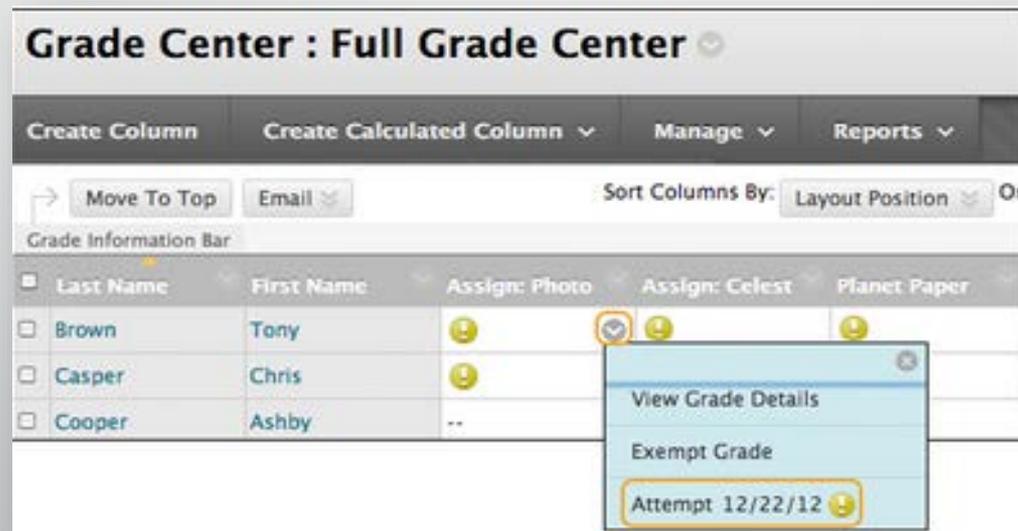
Viewing SafeAssignments :

- On the Control Panel, expand the Course Tools section and click SafeAssign.
- Click SafeAssign Items. A list of submitted papers appears.



Grading SafeAssignments :

- Locate the cell for a student's submitted SafeAssignment.
- Access the cell's contextual menu and select **Attempt**.



The screenshot displays the 'Grade Center : Full Grade Center' interface. At the top, there are navigation buttons: 'Create Column', 'Create Calculated Column', 'Manage', and 'Reports'. Below these are 'Move To Top' and 'Email' buttons, and a 'Sort Columns By: Layout Position' dropdown. A 'Grade Information Bar' is visible above the table. The table has columns for 'Last Name', 'First Name', 'Assign: Photo', 'Assign: Celest', and 'Planet Paper'. The first row shows a student named Tony Brown with a grade of 100% for the 'Assign: Celest' column. A contextual menu is open over the 'Assign: Celest' cell, showing options: 'View Grade Details', 'Exempt Grade', and 'Attempt 12/22/12' (highlighted with a yellow box).

Last Name	First Name	Assign: Photo	Assign: Celest	Planet Paper
Brown	Tony	100%	100%	100%
Casper	Chris	100%		
Cooper	Ashby	--		

- View the submitted SafeAssignment and determine if any matching phrases are properly cited.

Modify Grade

Cancel Submit

- 1. Assignment Information**

Name Summarize a Theory (SafeAssignment)
Description Summarize one of the major theories presented in your textbook. Imagine that you are doing a script for a one-minute YouTube video, so you have time to include only the major highlights. Read your summary aloud to see if you can complete it in 60 seconds...if not, you need to be more brief! Good Luck!
- 2. Student's Work**

Student ID	Name	Text	File	Matching	SA Report	Submitted	
	Beth Peterson			0%		Thu, Dec 26, 2013, 02:10 PM	Clear Attempt
- 3. Modify Grade**

Points Possible 50.0
Grade
- 4. Feedback to Student**

Comments

Path: p Words:0

File To Attach No file selected.

1 Hardware and software work together in digital devices and systems to provide computerized functionality.

Hardware includes the physical components, such as the motherboard, chips, memory, and hard drives, while software includes the programs. Though both are most often associated with computers, software also runs on other hardware, such as cellular phones, personal digital assistants (PDAs), Global Positioning Satellite (GPS) units, medical equipment, and air traffic control systems. Modern cash registers are also computerized with software to better organize sales-related issues like inventory, tax, and coupon discounts. Hardware and software are constantly improving in a kind of leapfrog fashion.

The former is most often the bottleneck when it comes to data transfer speeds, or how fast a program can work. Therefore, as hardware improves, it becomes capable of running more robust programs. Old hardware from just ten years ago may not run current software, as the programs might be designed to take advantage of hardware in ways that older pieces of equipment cannot support.



SEU2014 - SEU TRAINING COURSE

SafeAssignment 1

Manuals_update Students on Thu, Jun 19
2014, 10:46 AM

100% match
Submission ID: 55171423

Q1.docx

Word Count: 164
Attachment ID: 75617496

100%

Comments

Hardware is the actual components that your computer is made of: ram, rom, motherboard, modem, wireless chip etc. Software is any program that you load onto a computer: the operating system (Windows, Linux) games or applications.

Citations (1/1)

Selected Sources & Resubmit

1 [http://www.wisegEEK.com/...](http://www.wisegEEK.com/)

Hardware is the actual components that we can touch of computer , such as monitor.

1 Software is computer programs.

SEU2014 - SEU TRAINING COURSE

SafeAssignment 1

Manuals_update Students on Thu, Jun 19
2014, 12:04 PM

45% match
Submission ID: 55172162

CS.docx

Word Count: 18
Attachment ID: 75618227

45%

Citations (1/1)

Selected Sources & Resubmit

1 <http://www.ask.com/questi...>

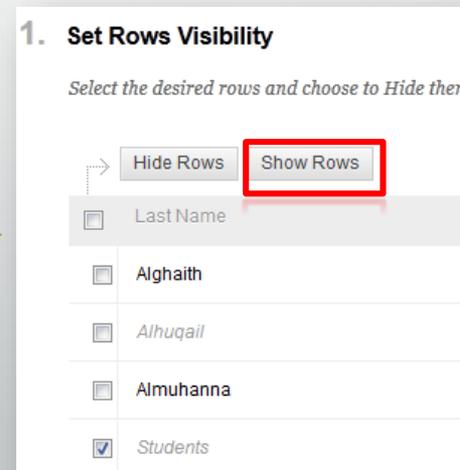
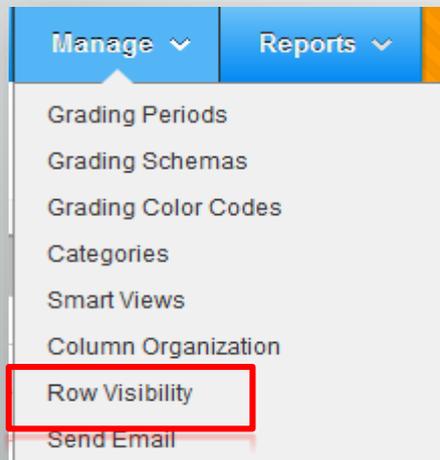
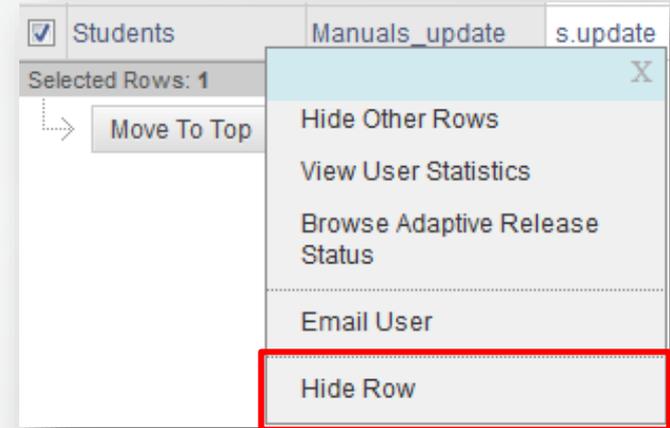




Managing the Grade Center

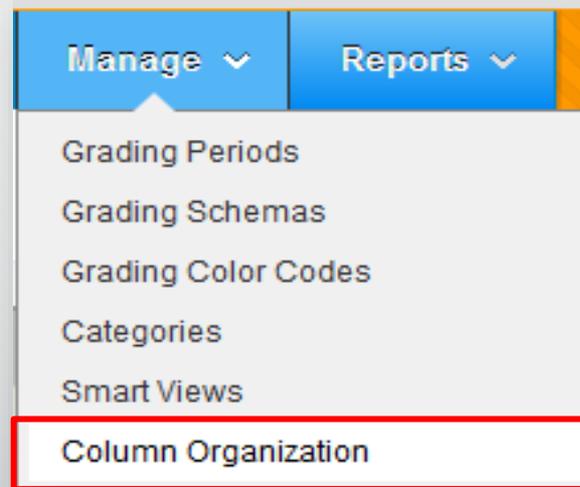
Hiding and Showing *Students / Rows*

- You can hide columns and rows to focus on specific data. When you hide information, the data is retained.



Organizing the Grade Center

- Access the **Column Organization** page by clicking **Manage** on the Action Bar to access the drop-down list.

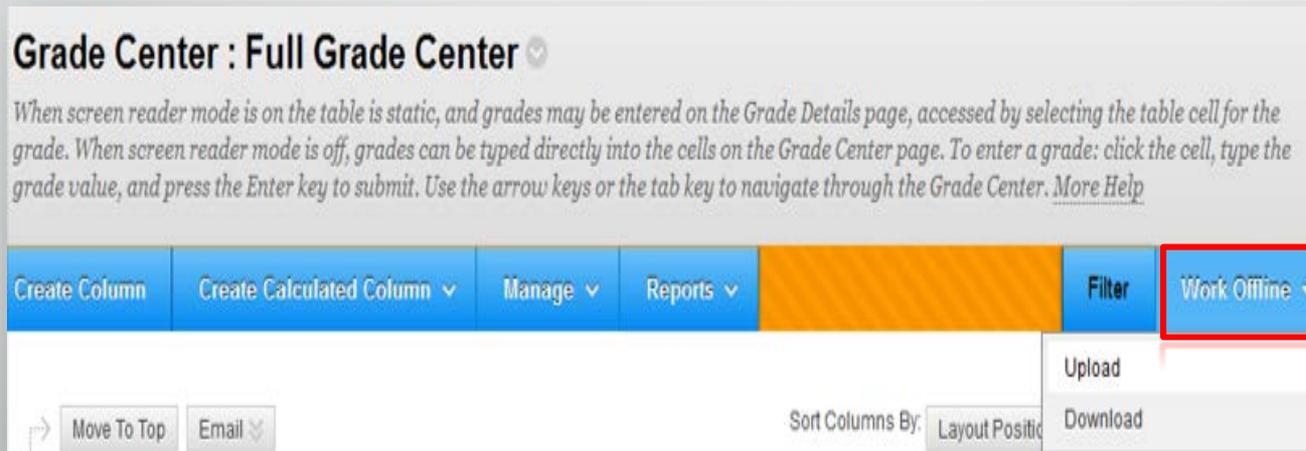


Your Turn: Organize the Grade Center

1. Enter your practice course in which you are the instructor
2. Organize your full grade center view to have the following columns frozen:
 - First Name
 - Last Name
 - Last Access
3. Hide the following columns:
 - Availability
 - Student ID
 - Username
4. Hide one of the students who've dropped the course .
5. Use the drag and drop capabilities to rearrange the columns.
6. Return to the Grade Center and note the changes.

Working Offline with Grade Center :

- Instructors can perform offline grading and import grades into the Grade Center. They can also upload grades from external sources such as an Excel spreadsheet .



Grade Center : Full Grade Center 

When screen reader mode is on the table is static, and grades may be entered on the Grade Details page, accessed by selecting the table cell for the grade. When screen reader mode is off, grades can be typed directly into the cells on the Grade Center page. To enter a grade: click the cell, type the grade value, and press the Enter key to submit. Use the arrow keys or the tab key to navigate through the Grade Center. [More Help](#)

Create Column Create Calculated Column  Manage  Reports   Filter **Work Offline** 

 Move To Top Email 

Sort Columns By:  Layout Position

Upload
Download

Download Grades

Download Grades

Full or partial data can be downloaded from the Grade Center and saved to your computer or a Content Collection folder. Once downloaded, grades can be changed and added offline and later uploaded to the Grade Center. In addition, you can edit comments accessed through the Quick Comment feature or the Manually Override tab on the Grade Details page. [More Help](#)

Cancel Submit

1. Data

Select Data to Download

Full Grade Center

Selected Column Include Comments for this Column

User Information Only

2. Options

Choose either the tab delimited (.XLS) or comma delimited (.CSV) delimiter type to open the file directly in Microsoft Excel. Select comma delimited for importing to third-party applications that do not support Excel.

Delimiter Type

Comma Tab

Include Hidden Information

Yes No

Hidden information includes columns and users that have been hidden from view.

3. Save Location

Select where to save the file.

Download Location

My Computer

Content Collection

4. Submit

Click Submit to proceed. Click Cancel to go back.

Download Grades

The data has been saved to a file. To download the file and work off line click Download to Open the file.

Opening gc_SEU2014_fullgc_2014-06-19-12-34-07.xls

You have chosen to open:

 gc_SEU2014_fullgc_2014-06-19-12-34-07.xls
which is: Microsoft Excel 97-2003 Worksheet
from: <https://lms.seu.edu.sa>

What should Firefox do with this file?

Open with

Save File

Do this automatically for files like this from now on.

OK

Cancel

Upload Grades

Upload Grades

To upload grades from external sources into the Grade Center, the external file must be formatted to synch external data to the Grade Center data. Data is synched by using unique identifiers for each Student and each existing Column.

Cancel Submit

1. Choose File

When uploading grades, first download the Grade Center, and then edit the file with the data to be uploaded. This will help ensure that the data in the upload file is formatted correctly.

★ Attach File

Browse My Computer

Browse Content Collection

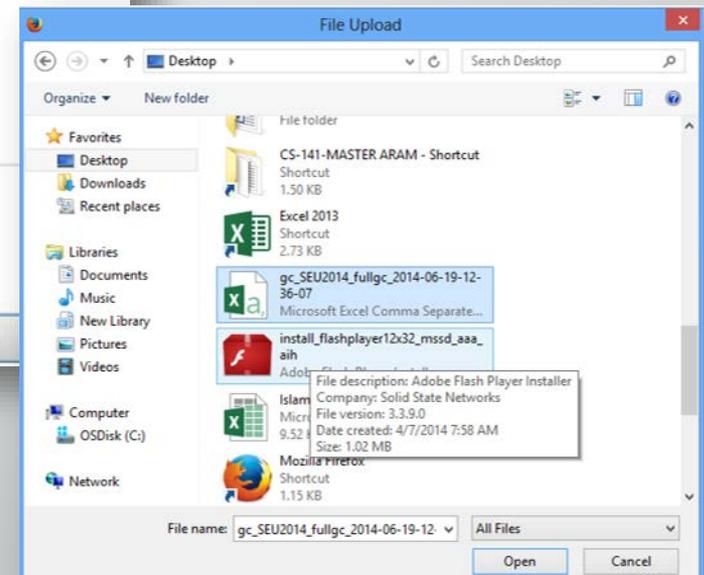
Delimiter Type

Auto Comma Tab

2. Submit

Click Submit to proceed. Click Cancel to go back.

Cancel



Reporting Grades

- You can create printable reports to help you monitor student progress. With these reports, you can view the status of one or more students on any or all items.
- After saving your report, you can share it with students and their observers by using the Email feature in the Grade Center.



Print Report

Grade Center Reports can be printed using the browser's Print button. [More Help](#)

Student Report for Manuals_update Students

SEU Home

SEU Training Course(SEU2014)

June 15, 2014

Grade Information

Item	Grade
Weighted Total	-
Total	85.00
Assignment 1	10.00
Test-NQ	30.00
Test-T	45.00

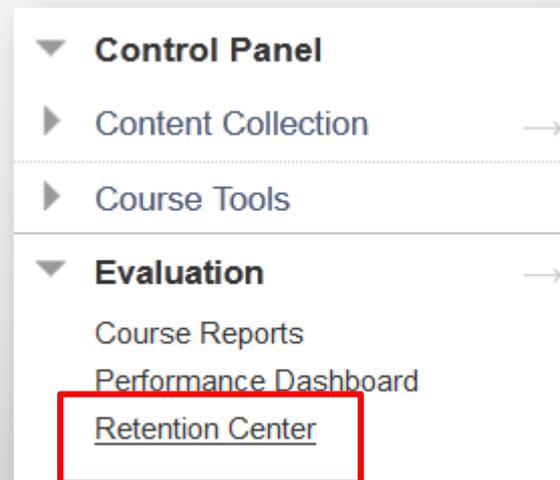
Signature: _____



Course Evaluation & Monitoring Options

Retention center

- Monitor students in your course who are at **risk**.



Retention center

Retention Center Customize

The Retention Center provides an easy way for you to discover which students in your course are at risk. You can communicate with struggling students and help them take immediate action for improvement. You can also keep track of patterns over time. [More Help](#)

Students currently at risk

73

[View students not at risk](#)

STUDENT ▲	MISSED DEADLINES	GRADES ALERT	ACTIVITY ALERT	ACCESS ALERT
 seu104 seu104	.	.	●	●
 seu105 seu105	.	.	●	●
 seu106 seu106	.	.	●	●

Students you are monitoring

 seu104 seu104 ★

Last Access: Never
Activity: No Activity in Course
Grade: No Grade in Course
Missed Deadlines: 0

Other information you are monitoring

Retention Status

 seu104 seu104 ⚠ AT RISK

★ Monitor ✉ Notify ▼

Risk Factors

MISSED DEADLINES	GRADES ALERT
None	Total Grade: 0.0% No grade activity yet.



Questions?



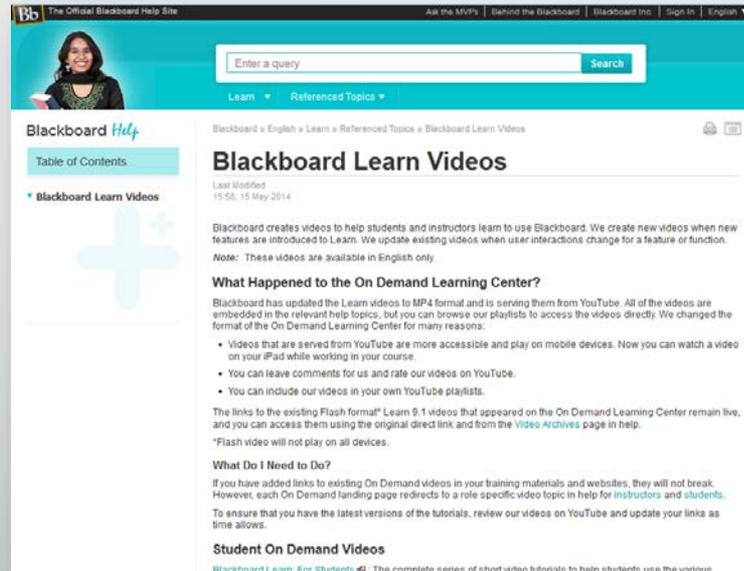
Resources

On Demand Learning Resources

Instructors & Students:

- Video Tutorials
- Client Shared Documents

<http://ondemand.blackboard.com/>



The screenshot shows the Blackboard Help site page for "Blackboard Learn Videos". The page has a teal header with a search bar and navigation links. The main content area is white and contains the following text:

Blackboard Learn Videos
Last Modified: 15:55, 15 May 2014

Blackboard creates videos to help students and instructors learn to use Blackboard. We create new videos when new features are introduced to Learn. We update existing videos when user interactions change for a feature or function.
Note: These videos are available in English only.

What Happened to the On Demand Learning Center?
Blackboard has updated the Learn videos to MP4 format and is serving them from YouTube. All of the videos are embedded in the relevant help topics, but you can browse our playlists to access the videos directly. We changed the format of the On Demand Learning Center for many reasons:

- Videos that are served from YouTube are more accessible and play on mobile devices. Now you can watch a video on your iPad while working in your course.
- You can leave comments for us and rate our videos on YouTube.
- You can include our videos in your own YouTube playlists.

The links to the existing Flash format Learn 9.1 videos that appeared on the On Demand Learning Center remain live, and you can access them using the original direct link and from the [Video Archives](#) page in help.
*Flash video will not play on all devices.

What Do I Need to Do?
If you have added links to existing On Demand videos in your training materials and websites, they will not break. However, each On Demand landing page redirects to a role-specific video topic in help for [instructors](#) and [students](#). To ensure that you have the latest versions of the tutorials, review our videos on YouTube and update your links as time allows.

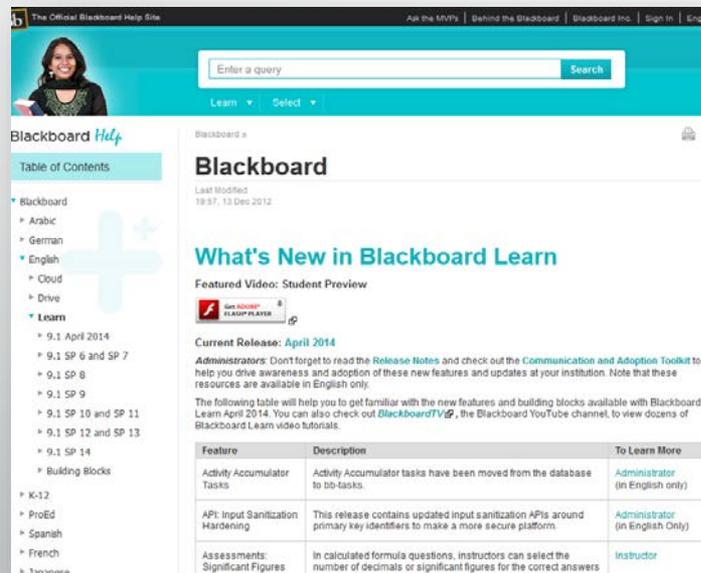
Student On Demand Videos
[Blackboard Learn For Students](#) - The complete series of student tutorials to help students use the various

Blackboard Help

Instructors, Students and Admin:

- New Release Info
- Supported Browser Information
- Help Manual: Key Topics, Search, All Bb Learn Topic and Details

<https://help.blackboard.com/>



The screenshot shows the Blackboard Help website interface. At the top, there is a search bar with the text "Enter a query" and a "Search" button. Below the search bar, there are navigation links for "Learn" and "Select". The main content area is titled "Blackboard" and features a "What's New in Blackboard Learn" section. This section includes a "Featured Video: Student Preview" with a "Get Adobe Flash Player" button, and a "Current Release: April 2014" section. The "Current Release" section contains a paragraph of text and a table with three columns: "Feature", "Description", and "To Learn More".

Feature	Description	To Learn More
Activity Accumulator Tasks	Activity Accumulator tasks have been moved from the database to bb-tasks.	Administrator (in English only)
API: Input Sanitization Hardening	This release contains updated input sanitization APIs around primary key identifiers to make a more secure platform.	Administrator (in English Only)
Assessments: Significant Figures	In calculated formula questions, instructors can select the number of decimals or significant figures for the correct answers	Instructor

Ask Dr. C

- **Ask Dr. C** is a free question-and-answer service moderated by a dedicated, international group of your peers, fellow Blackboard clients.

<http://discussions.blackboard.com>

The screenshot displays the Blackboard 'Ask The MVP' website. At the top left is the Blackboard logo. A large speech bubble graphic contains the text 'ASK THE MVP Blackboard'. Below this, there are navigation menus for 'Blackboard Learn' and 'Blackboard Collaborate', each listing roles like 'Educators and Designers', 'System Administrators (IT Pros)', and 'Students'. A section titled 'ANGEL' also lists roles. A central box titled 'What's Going On? Find out what people are saying...' contains a list of recent posts with dates and titles, such as 'Michael Zimmerman replied to Downloading Grades into Excel issue in Educators and Designers'. On the right side, there is a search bar and a sidebar with sections: 'Who Are The MVPs?', 'Recent Ask the MVPs Posts?' (listing various technical questions), and 'View all discussions'.

Search the Knowledge Base

A repository of articles with solutions to common problems

<http://kb.blackboard.com>

- **WikiKB**
A repository of Knowledge Base articles with solutions to common problems.
- **Maintenance Center**
Current technical information about products including known issues, release documentation and supported server and client configurations.
- **Back to School**
Resources and client best practices relating to routine system maintenance, upgrade planning and other aspects of preparing students and faculty for returning to school.



وكالة العمادة للشؤون الفنية



Thank you