



جامعة المجمعة
Majmaah University

رؤية
VISION
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

COURSE REPORT (CR)

Ramadan 1438 H, June 2017

Institution:

Academic Department :

Programme :

Course title and code:

Report Approved Date : / / H

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator. A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.

Course Report

Institution	Date of CR
College/ Department	

A Course Identification and General Information

1. Course title:	Code #	Section #
2. Name of course instructor :		Location
3. Year and semester to which this report applies:		
4. Number of students starting the course? <input style="width: 40px; height: 20px;" type="text"/>		Students completing the course? <input style="width: 40px; height: 20px;" type="text"/>
5. Course components (actual total contact hours and credits per semester):		

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other	Total
Contact Hours	Planned						
	Actual						
Credit	Planned						
	Actual						



3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment for each LO	Summary analysis of assessment results for each LO
1			
2			
3			
4			
5			
6			
7			
8			

Note: In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

4. Effectiveness of used Teaching Strategies for Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

List Teaching Strategies set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	



C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A ⁺			
A			
B ⁺			
B			
C ⁺			
C			
D ⁺			
D			
F			
DeniedEntry			
In Progress			
Incomplete			
Pass			
Fail			
Withdrawn			

2. Analyze special factors (if any) affecting the results

3. Variations from planned student assessment processes (if any) (see Course Specifications).

Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).

Method(s) of Verification	Conclusion



D Resources and Facilities

1. Difficulties in access to resources or facilities (if any)	2. Consequences of any difficulties experienced for student learning in the course, and proposed action to overcome it.
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E. Administrative Issues

1. Organizational or administrative difficulties encountered (if any)	2. Consequences of any difficulties experienced for student learning in the course, and proposed action to overcome it.
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F Course Evaluation

1. Student evaluation of the course (Attach summary of survey results)	
a. List the most important recommendations for improvement and strengths	
b. Response of instructor or course team to this evaluation	
2. Other Evaluation (eg. by head of department, peer observations, accreditation review, other stakeholders)	
a. List the most important recommendations for improvement and strengths	
b. Response of instructor or course team to this evaluation	



G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
a.			
b.			
c.			
d.			

2. List what other actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).

3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Person Responsible
a.		
b.		
c.		
d.		
e.		

Name of Course Instructor :

Signature : Date Report Completed:

Program Coordinator :

Signature : Date Received :

