

Program Quality Reviewing Report (Internal Review)

Academic department	Civil & Environmental Eng.	Program Name	Civil Engineering
Year	2016-17	Semester	Fall
		Date	18.10.2016
		Time	12:30-01:00

1. Documentation Records

No	Item	Requirement		Observations	Recommendations
NCAAA documents					
1	Program Specifications	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Approved document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
2	Course Specifications	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Approved document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
3	Course Report	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Approved document	<input type="checkbox"/> Yes <input type="checkbox"/> No	<p>Missing/ Incomplete:</p> <ul style="list-style-type: none"> • Indirect Assessment • Action Plan <p>Course Evaluation Survey should be analyzed for all the courses.</p>
4		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Approved document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

	Program Annual Report (For last two years)		Analysis and an action plan	<input type="checkbox"/> Yes <input type="checkbox"/> No		
5	Course File (For the last three years)	<input type="checkbox"/> Yes <input type="checkbox"/> No	Completed as hard and soft copies	<input type="checkbox"/> Yes <input type="checkbox"/> No	Missing/ Incomplete: <ul style="list-style-type: none"> • Portfolio content • Partitions • Course Material 	Should be properly and uniformly organized Some courses (CE428) are not updated for the last semester
6	Program SSR	<input type="checkbox"/> Yes <input type="checkbox"/> No	Approved document	<input type="checkbox"/> Yes <input type="checkbox"/> No		
7	Self-Evaluation Scales for Higher Education Programs	<input type="checkbox"/> Yes <input type="checkbox"/> No	Approved document	<input type="checkbox"/> Yes <input type="checkbox"/> No	Independent Opinion Missing	Independent Opinion should be included
8	Organizational Chart of the program	<input type="checkbox"/> Yes <input type="checkbox"/> No	Approved document	<input type="checkbox"/> Yes <input type="checkbox"/> No	Not seen	Not Seen
NCAAA Requirements						
1	Course Evaluation Survey	<input type="checkbox"/> Yes <input type="checkbox"/> No	Analysis and an action plan for last 2 years	<input type="checkbox"/> Yes <input type="checkbox"/> No		
2	Program Evaluation Survey	<input type="checkbox"/> Yes <input type="checkbox"/> No	Analysis and an action plan for last 2 years	<input type="checkbox"/> Yes <input type="checkbox"/> No		
3	Experience Evaluation Survey	<input type="checkbox"/> Yes <input type="checkbox"/> No	Analysis and an action plan for last 2 years	<input type="checkbox"/> Yes <input type="checkbox"/> No		
4	Advisory Board	<input type="checkbox"/> Yes <input type="checkbox"/> No	At least two meetings with minutes	<input type="checkbox"/> Yes <input type="checkbox"/> No		

			Critical issues for program as main topic of discussion	<input type="checkbox"/> Yes <input type="checkbox"/> No		
5	KPIs and Rubrics for SLO	<input type="checkbox"/> Yes <input type="checkbox"/> No	Defined and approved for all SLOs	<input type="checkbox"/> Yes <input type="checkbox"/> No		
			A benchmark	<input type="checkbox"/> Yes <input type="checkbox"/> No		
			The measured KPIs for the last two years and action plan with improvements	<input type="checkbox"/> Yes <input type="checkbox"/> No	KPIs are not filled in tabular form (in the original form). Separately written.	
6	Program KPIs	<input type="checkbox"/> Yes <input type="checkbox"/> No	The KPIs of the current, target and benchmark	<input type="checkbox"/> Yes <input type="checkbox"/> No		
			A report about the consistency of Program features and learning outcomes with the NQF	<input type="checkbox"/> Yes <input type="checkbox"/> No		
7	The consistency with NQF	<input type="checkbox"/> Yes <input type="checkbox"/> No				
ABET Documents						
1	Faculty vitae	<input type="checkbox"/> Yes <input type="checkbox"/> No	Filled by all faculty members on the approved form	<input type="checkbox"/> Yes <input type="checkbox"/> No		

2	Lab equipment	<input type="checkbox"/> Yes <input type="checkbox"/> No	Filled for all labs on the approved form	<input type="checkbox"/> Yes <input type="checkbox"/> No		
3	Course Syllabus	<input type="checkbox"/> Yes <input type="checkbox"/> No	Filled by all faculty members on the approved form	<input type="checkbox"/> Yes <input type="checkbox"/> No		
4	Faculty Report	<input type="checkbox"/> Yes <input type="checkbox"/> No	Filled by all Faculty members on the approved form	<input type="checkbox"/> Yes <input type="checkbox"/> No		
5	Documentation and archiving	<input type="checkbox"/> Yes <input type="checkbox"/> No	Organized documentation	<input type="checkbox"/> Yes <input type="checkbox"/> No		
ABET Requirements						
1	Direct assessment of program SLO	<input type="checkbox"/> Yes <input type="checkbox"/> No	Evaluation of all SLO for the first semester	<input type="checkbox"/> Yes <input type="checkbox"/> No		
			Evaluation of all SLO for the second semester	<input type="checkbox"/> Yes <input type="checkbox"/> No		
			Summary of the results and action plan and discussion by the quality committee based on the faculty reports from the first semester	<input type="checkbox"/> Yes <input type="checkbox"/> No		

2	Indirect Assessment of program SLO	<input type="checkbox"/> Yes <input type="checkbox"/> No	Evaluation of all SLOs using Indirect assessment	<input type="checkbox"/> Yes <input type="checkbox"/> No		
3	Exit Review	<input type="checkbox"/> Yes <input type="checkbox"/> No	Evaluation of all SLOs using Exit review	<input type="checkbox"/> Yes <input type="checkbox"/> No	Date not mentioned	analysis should be provided
College Requirements						
1	Graduates Database	<input type="checkbox"/> Yes <input type="checkbox"/> No	Updated database	<input type="checkbox"/> Yes <input type="checkbox"/> No	Not checked	To be provided by department
2	Brochure of Department	<input type="checkbox"/> Yes <input type="checkbox"/> No	A brochure stating vision, mission, PEO, goals, course structure of department	<input type="checkbox"/> Yes <input type="checkbox"/> No	Not Checked	To be provided by Department
3	Follow-Up Table	<input type="checkbox"/> Yes <input type="checkbox"/> No	A report	<input type="checkbox"/> Yes <input type="checkbox"/> No	The follow up table provided by Quality Deanship and modified by Vice Deanship in not used.	
			Recommendations	<input type="checkbox"/> Yes <input type="checkbox"/> No		
			An action plan	<input type="checkbox"/> Yes <input type="checkbox"/> No		

2. Website Updating Record

Web Checklist

1	Vision/ Mission and Program Objectives	<input type="checkbox"/> Yes <input type="checkbox"/> No	Updated	<input type="checkbox"/> Yes <input type="checkbox"/> No	Not checked
2	Organizational Chart	<input type="checkbox"/> Yes <input type="checkbox"/> No	Updated	<input type="checkbox"/> Yes <input type="checkbox"/> No	Not checked
3	Faculty	<input type="checkbox"/> Yes <input type="checkbox"/> No	Updated	<input type="checkbox"/> Yes <input type="checkbox"/> No	Not checked
4	Departmental Committees	<input type="checkbox"/> Yes <input type="checkbox"/> No	Updated	<input type="checkbox"/> Yes <input type="checkbox"/> No	Not checked
5	Quality Committees	<input type="checkbox"/> Yes <input type="checkbox"/> No	Updated	<input type="checkbox"/> Yes <input type="checkbox"/> No	Not checked
6	Course Syllabi	<input type="checkbox"/> Yes <input type="checkbox"/> No	Updated	<input type="checkbox"/> Yes <input type="checkbox"/> No	Not checked
7	Course Reports	<input type="checkbox"/> Yes <input type="checkbox"/> No	Updated	<input type="checkbox"/> Yes <input type="checkbox"/> No	Not checked
8	Program Annual Report	<input type="checkbox"/> Yes <input type="checkbox"/> No	Updated	<input type="checkbox"/> Yes <input type="checkbox"/> No	Not checked
9	Research/ Projects	<input type="checkbox"/> Yes <input type="checkbox"/> No	Updated	<input type="checkbox"/> Yes <input type="checkbox"/> No	Not checked
10	Alumni	<input type="checkbox"/> Yes <input type="checkbox"/> No	Updated	<input type="checkbox"/> Yes <input type="checkbox"/> No	Not checked

3. Instructor Awareness

Majmaah University has		Response		Comments
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Vision and mission		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Training Unit in Deanship for Quality and skills development (What workshops/seminars have you attended)		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	

College of Engineering has		
vision/mission	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Undergrad Catalog	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Training Unit in the Vice-Deanship for Quality and Development	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Academic Accreditation Unit under in the Vice-Deanship for Quality and Development	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Department has		
Vision/ Mission	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	No keywords
Program Objectives/ Student Learning Outcome (SLO) (what are the SLOs?)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Undergrad Catalog	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Board of Advisors	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Should be discussed in the Department Council
D2L System	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Assessment Guide	<input type="checkbox"/> Yes <input type="checkbox"/> No	No detailed understanding
Lab Equipment Manual for each lab	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Quality Committee	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Curriculum Development Committee	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Some have idea
continuous quality improvement process	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Needs more documentations
A Course has		
Course Learning Outcome (CLO). (What are the CLOs of your course, what are the SLOs assessed in your course)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<ul style="list-style-type: none"> o CLOs are assessed for each course using direct (exams, etc.) and indirect assessment (surveys, etc.). (How do you do the survey?, when do you do the assessments?)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Have some idea but not in detail

Syllabus that is published and given to student for each course. <i>(what is included in the syllabus?)</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
The Instructor		
has academic Advising responsibilities	<input type="checkbox"/> Yes <input type="checkbox"/> No	
completes Course Report for each section	<input type="checkbox"/> Yes <input type="checkbox"/> No	
updates Course Portfolio	<input type="checkbox"/> Yes <input type="checkbox"/> No	

4. Miscellaneous

Different Requirements					
1	Instructor's Time Table hanged on the door	<input type="checkbox"/> Yes <input type="checkbox"/> No	Office Hours Contact details	<input type="checkbox"/> Yes <input type="checkbox"/> No	
2	Student Awareness	<input type="checkbox"/> Yes <input type="checkbox"/> No	Do you know the mission of the program?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
			Are you participating in the quality work? (i.e., filling surveys, etc.)	<input type="checkbox"/> Yes <input type="checkbox"/> No	
			Is there a syllabus for the courses?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
			Are you aware of the contents of the course in the syllabus?	<input type="checkbox"/> Yes <input type="checkbox"/> No	

		Is the academic advising useful?	<input type="checkbox"/> Yes <input type="checkbox"/> No	1/3 Yes	
		Do you receive feedback on your academic work?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		

5. Main Comments of reviewing process:

1	CLOs are too many for all the courses
2	Course evaluation surveys not analyzed in the course reports (except some)
3	Portfolio contents, partitions, course material missing in course files (except some)



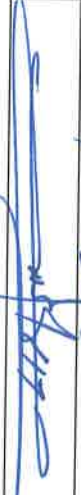
6. Recommendations:

1	CLOs should be revised and approved in Department Council
2	Course evaluation survey should be analyzed in the course reports
3	Follow up table should be filled in the approved format

Reviewing Committee Members:

1- Dr. Syed M. Abbas

2- Dr. Abdel-Rahman AlQawasmi

Report prepared by:	Dr. Syed M. Abbas; Dr. Abdel Rehman AlQawasmi	Approved by:	Dr. A. Almuhsisen
Date:	20/10/2016	Date:	25/10/2016
Signature:	 	Signature:	

Copy to:

1- Dean of the college

1- Program Coordinator (Head of Department)

2- ADU