Disability Policy for Students

Purpose:

This Disability Policy reinforces the University of Majmaa's commitment to ensuring equality of opportunity for the diverse students to be able to join all educational and social programs. This initiative, which aims to serve all the society individuals with facilities of high quality, is deemed indispensable for the planning and decision-making process at the university. The University is also committed to ensure the suitability of all academic programs for disabled students; this includes conducting a study plan review to meet the requirement of quality in all academic programs.

Creating an optimal environment for disabled students since early times of joining the university has placed a great responsibility on the university to utilize all available resources in serving this particular group.

Responsibilities:

The University strives to create a conducive and attractive academic environment for students, particularly with disability, through applying the following actions:

- 1. Cooperate with faculty members and employees in creating the best university environment for them to undertake their duty in effective manner.
- 2. Evaluate students based on their own ability.
- 3. Promote the sense of responsibility among students with disability
- 4. Ensure all the university colleges have created the necessary suitable environment for disabled students to join their educational and social programs.
- 5. Promote positive attitudes towards disabled people
- 6. Provide training for those employees associated with persons with a disability.
- 7. Provide suitable educational equipment to disabled students, according to his or her disability.
- 8. Train students with disability how to use the educational settings for academic achievement.
- 9. Encourage all colleges, deanships and departments to support students with disability via providing the various required services.
- 10. Ensure confidentiality of all information given by students about their disability; such information should remain confidence and only being revealed according to the regulations approved by competent authority.
- 11. Ensure the safety and occupational health measures taken by the University are comprehensive and will include students with disability.

Employees' Role towards disabled students

All the University employees, including faculty members and staff are committed to ensuring equality of opportunity for students with disability and their peers in all common aspects; perform their tasks without any discriminative act; develop an approach that understands the behavior resulted from disability which may have an impact on others in classrooms; and create an environment that supports students with disability to mingle with others and discuss about matters related to their academic study.

Faculty members are also committed to use a flexible approach in collaboration with the competent authority that meets the needs of students with disability, provided the minimum academic standards are not compromised, and students are evaluated based on their academic achievement and not their level of disability.

Responsibilities of Students with disability:

Students with disability are expected to engage in taking part of the responsibility deemed necessary for providing help to them. It is also indispensable for students to discuss their personal needs to be provided with proper services. This means their opinion about the suitability of settings and learning facilities to their needs will certainly help in creating a more conducive environment for learning.

The responsibilities of students with disability are but not limited to:

- 1. Comply to the regulations of the University
- 2. Show respect when dealing with the University employees
- 3. Provide all information deemed necessary to offer optimal services to them
- 4. Submit all required documents and reports from a reliable authority show the type of disability.
- 5. Show full cooperation with their colleges in identifying difficulties and suggest solutions that may slow the progress of academic achievement
- 6. Use allocated services in proper way