



# **Course Specifications**

Institution: Collage of Education -Zulfi

Academic Department : Chemistry Programme : Chemistry

Course: organic chemistry (Organic Compounds Spectra) -

**CHEM 423** 

Course Coordinator: Nawal Mahgoub Suleman

Programme Coordinator: Dr.Gehan Alaemary

Course Specification Approved Date: 28/12/1436 H



# A. Course Identification and General Information

| 1 - Course title organic hemistry (Organic Compounds Spectra): | Course Code: CHEM 423             |  |  |  |  |  |
|--|-----------------------------------|--|--|--|--|--|
| 2. Credit hours: 4   |                                   |  |  |  |  |  |
| 3 - Program(s) in which the course is                          | offered: Chemistry                |  |  |  |  |  |
| 4 – Course Language : Arabic                                   |                                   |  |  |  |  |  |
| 5 - Name of faculty member responsib                           | ole for the course: Nawal Mahgoub |  |  |  |  |  |
| 6 - Level/year at which this course is                         | offered: 8th level                |  |  |  |  |  |
| 7 - Pre-requisites for this course (if an                      | y):                               |  |  |  |  |  |
| • -  | *                                 |  |  |  |  |  |
| 8 - Co-requisites for this course (if any                      | y):                               |  |  |  |  |  |
| -  |                                   |  |  |  |  |  |
| 9 - Location if not on main campus:                            |                                   |  |  |  |  |  |
|  | ( <b>-)</b>                       |  |  |  |  |  |
| 10 - Mode of Instruction (mark all tha                         | t apply)                          |  |  |  |  |  |
| A - Traditional classroom                                      | What percentage? 20%              |  |  |  |  |  |
| B - Blended (traditional and online)                           | What percentage?%                 |  |  |  |  |  |
| D - e-learning What percentage? 80%                            |                                   |  |  |  |  |  |
| E - Correspondence What percentage?%                           |                                   |  |  |  |  |  |
| F - Other What percentage? %                                   |                                   |  |  |  |  |  |
| Comments:  |                                   |  |  |  |  |  |
|  |                                   |  |  |  |  |  |

# **B** Objectives

Identify the principles of spectrum
Identify the different types of spectrum:( UV(,) Vis) ,IR, nmr and mass
Spectrum uses to identify organic compounds
Training on practical ways for different spectrum measurements

# **C.** Course Description

# 1. Topics to be Covered

| List of Topics  | No. of<br>Weeks | Contact<br>Hours |
|---|-----------------|------------------|
| A:Theoretical   | 1               | 3                |
| Electromagnetic radiation spectrum  |                 |                  |
| Ultra violet and visible spectra  | 2               | 6                |
| IR spectra :absorption of functional groups, and applications in organic chemistry.       | 2               | 6                |
| All types of nuclear magnetic resonance spectra .Identification of some functional groups | 4               | 12               |





| Mass spectra of organic compounds: hydrocarbons,aldehydes, ketones, carboxylic acids and its deravatives,amines,alcohols,and phenols.  | 4  | 12 |
|--|----|----|
| Identifications of organic compounds using All types of spsectra   | 2  | 6  |
| B:Practical :Idintification of some organic compounds using UV spectra , visible (Vis), infrared spectra IR, NMR and Mass Spectrometry | 13 | 26 |

2. Course components (total contact hours and credits per semester):

|                  | Lecture | Tutorial | Laboratory | Practical | Other: | Total |
|------------------|---------|----------|------------|-----------|--------|-------|
| Contact<br>Hours | 3       | · ·      | 2          | ÷.        |        | 5     |
| Credit           | 3       | -        | 1          | i.        | 1,     | 4     |

| 3. Additional private study/learning hours expected for |   |
|---|---|
| students per week.                                      | - |

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

|     | NQF Learning Domains And Course Learning Outcomes                                | Course<br>Teaching<br>Strategies | Course<br>Assessment<br>Methods |
|-----|--|----------------------------------|---------------------------------|
| 1.0 | Knowledge  |                                  |                                 |
| 1.1 | Identify the different types of spectra  | lecture                          | Written and oral tests.         |
| 1.2 | Remember the properties of different types of spectrophotometers                 | lecture                          | Written and oral tests.         |
| ١,٣ | To describe how to use UV spectra in the identifications of organic compounds    | lecture                          | Written and oral tests.         |
| ١,٤ | To write steps of using mass spectra in the identifications of organic compounds | lecture                          | Written and oral tests.         |
| ١,٥ | Define the NMR spectra   | lecture                          | Written and                     |





|      | NQF Learning Domains And Course Learning Outcomes  | Course<br>Teaching<br>Strategies | Course<br>Assessment<br>Methods       |
|------|--|----------------------------------|---------------------------------------|
| 1,7  | Can listed the properties of mass spectra  | lecture                          | oral tests. Written and oral tests.   |
| 2.0  | Cognitive Skills   |                                  |                                       |
| 2.1  | Can rewrite steps of using NMR in the identifications of organic compounds  Apply identification of some organic compounds | lecture                          | Written and oral tests.               |
| 2.2  | using UV spectra, visible (Vis), infrared spectra IR, NMR and Mass Spectrometry  | Laboratory                       | Laboratory<br>test                    |
| ۲,۳  | The distinction between different types of absorptions in infrared spectra   | lecture                          | Written and oral tests.               |
| ۲,٤  | Summarizes the most important properties UV spectra  | lecture                          | Written and oral tests.               |
| 7,0  | Identification formulas of some unknown organic compounds from their spectrum  | Laboratory and lecture           | Laboratory<br>and lecture<br>test     |
| ۲,٦  | The estimated value of machinery and chemicals used in the experiments.  | Laboratory                       | Laboratory<br>test                    |
| 3.0  | Interpersonal Skills & Responsibility  |                                  |                                       |
| 3.1  | Distribution of students into groups to conduct experiments  | Laboratory                       | Laboratory<br>test and<br>observation |
| 3.2  | Cleaning tools before and after the experiment   | Laboratory                       | Laboratory<br>test and<br>observation |
| ٣,٣  | Cleanliness of the place in laboratory   | Laboratory                       | Laboratory<br>test and<br>observation |
| ٣, ٤ | Maintain herself and her colleagues by applying the security and safety in the laboratory                                  | Laboratory                       | Laboratory<br>test and<br>observation |
| ٣,٥  | -  | _                                | _                                     |
| ٣,٦  | -  | _                                | -                                     |
| 4.0  | Communication, Information Technology, Numeri  | ical                             |                                       |
| 4.1  | Deal with the computer through the use of the World Wide Web.  |                                  | Written and oral tests.               |
| 4.2  | Calculate of some absorbance values of organic compounds in the UV spectrum  | Discussion                       | Written and oral tests.               |



|      | NQF Learning Domains And Course Learning Outcomes          | Course<br>Teaching<br>Strategies | Course<br>Assessment<br>Methods       |
|------|--|----------------------------------|---------------------------------------|
| ٤,٣  | Research in the form of PowerPoint                         | Discussion                       | Written and oral tests.               |
| ٤,٤  | Homework through the D2l program                           | E-learning                       | Written and oral tests.               |
| ٤,٥  | -  | -                                | -                                     |
| ٤,٦  | -  | -                                | -                                     |
| 5.0  | Psychomotor  |                                  |                                       |
| 5.1  | Use the chemicals of the laboratory accurately             | Laboratory                       | Laboratory<br>test and<br>observation |
| 5.2  | Uses of IR ,NMR ,UV and mass spectrophotometers accurately | Laboratory                       | Laboratory<br>test and<br>observation |
| 0,4  | -  | -                                | -                                     |
| 0, £ | -  | _                                | -                                     |
| ٥,٥  | -  | _                                | _                                     |
| ٥,٦  | -  | _                                | _                                     |

# **5. Schedule of Assessment Tasks for Students During the Semester:**

|   | Assessment task   | Week Due | Proportion<br>of Total<br>Assessment |
|---|---|----------|--------------------------------------|
| 1 | Oral and written exercises                                | weakly   | 10%                                  |
| 2 | Search in the form of groups presented with<br>PowerPoint | 14       | 5%                                   |
| 3 | Practical reports   | weakly   | 5%                                   |
| 4 | Mid-semester test   | 8        | 20%                                  |
| 5 | Final practical test                                      | 15       | 20%                                  |
| 6 | Final theoretical test                                    | 18       | 40%                                  |
| 7 | -   | -        | -                                    |
| 8 | -   | -        | -                                    |





# **D. Student Academic Counseling and Support**

Two hours per week found in Table professor lecturing and unannounced in Billboard

# **E.** Learning Resources

#### 1. List Required Textbooks:

- The basic principles in the spectra of organic compounds " Hassan Mohammed al-Hazmi, Salem Schoeman Alchwimman Library Khuraiji,1986.
- spectrometric identification of organic compounds : Silverstein and G . Gayton Bassler John Wiley and Sons ,Inc New York,London 1994.

#### 2. List Essential References Materials:

• The basic principles in the spectra of organic compounds " Hassan Mohammed al-Hazmi, Salem Schoeman Alchwimman Library Khuraiji,1986.

#### 3. List Recommended Textbooks and Reference Material:

- Journal of Saudi Chemical society
- Arabian journal of chemistry

#### 4. List Electronic Materials:

- www.googel.com.
- http://en.wikipedia.org/wiki/Organic\_chemistry
- www.Spriger .com
- http://www.organic-chemistry.org

## 5. Other learning material:

- PowerPoint
- Java
- Photoshop

## F. Facilities Required

#### 1. Accommodation

• Building No. 1 Hall 68 is equipped with 25 chair and display screen projector

Chemistry Lab (1) contains three Benches and display screen and projector is equipped with tools and safety and security of hoods, gas cabinets, shower wash, fire extinguishers and other

# 2. Computing resources

• Laptop faculty member.

#### 3. Other resources

laboratory must be equipped with the following: - glassware – various chemicals - Water baths -Bnzin- stoves, etc.





## **G** Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:

- Form calendar course
- Discuss with the students to learn about their views, teaching methods used
- 2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor:
  - Benefit from the expertise of the members of the section and discussion in order to improve job performance
  - assessment questionnaire Staff Member of the decision workshops to develop evaluation methods.
- **3 Processes for Improvement of Teaching:** 
  - Training courses for the development of teaching and learning methods
  - Refer to the Web sites to learn new teaching methods
- 4. Processes for Verifying Standards of Student Achievement
  - Checking and correcting sample of student work by independent teacher
  - Exchange with another college to correct sample test
- 5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement:
  - Writing a report on the course
  - plan for improvement and development.
  - contact similar departments within the Kingdom
  - contact sections of similar universities outside the Kingdom

Course Specification Approved

Department Official Meeting No (3) Date 28 / 12 / 1436 H

Course's Coordinator Department Head

Name :Nawal MahgoubName :Gehan AlaemarySignature :Signature :

**Date**: 28 / 12 / 1436 H **Date**: 28 / 12 / 1436 H

