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| Institution : | Majmah University | |
| Academic Department : | English Department at Rumah College | |
| Programme : | Bachelor Degree | |
| Course : | ENG 320 | |
| Course Coordinator : | Fakhry Elsayed | |
| Programme Coordinator : | Dr.Salah AlFarwan | |
| Course Specification Approved Date : | | 26/ 4 / 1436 H |

**A. Course Identification and General Information**

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| 1. 1 - Course title : | Linguistics 1 | | | | | | Course Code: | | | | ENG 320. | |
| 2. Credit hours : | | 3 hours | | | | | | | | | | |
| 3 - Program(s) in which the course is offered: | | | | | | | | B.A. in English | | | | |
| 4 – Course Language : | | | English | | | | | | | | | |
| 1. 5 - Name of faculty member responsible for the course: | | | | | | | | | FAKHRY Elsayed | | | |
| 1. 6 - Level/year at which this course is offered : | | | | | | | | Level 3 | | | | |
| 7 - Pre-requisites for this course (if any) :   * none | | | | | | | | | | | | |
| 8 - Co-requisites for this course (if any) :   * ENG. 323 - Linguistics II | | | | | | | | | | | | |
| 9 - Location if not on main campus **:**  Rumah Campus | | | | | | | | | | | | |
| 10 - Mode of Instruction (mark all that apply) | | | | | | | | | | | | |
| A - Traditional classroom | | | | T |  | What percentage? | | | | **100 %** | |  |
| B - Blended (traditional and online) | | | |  |  | What percentage? | | | | **……. %** | |  |
| D - e-learning | | | |  |  | What percentage? | | | | **……. %** | |  |
| E - Correspondence | | | |  |  | What percentage? | | | | **……. %** | |  |
| F - Other | | | |  |  | What percentage? | | | | **……. %** | |  |
| Comments :  If any student has any question during the week, she is welcomed by email. | | | | | | | | | | | | |

**B Objectives**

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| What is the main purpose for this course?  • Introduce the student to the different organs used in making sounds.  • Encourage the students to pronounce correctly.  • Teach students how to describe vowels and consonants and how to transcribe words.. |
| Briefly describe any plans for developing and improving the course that are being implemented :  1. Students are encouraged to consult the web to learn how to pronounce correctly.  2. Students are encouraged to do on line practice on listening and speaking skills. |

**C. Course Description**

**1. Topics to be Covered**

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| --- | --- | --- |
| **List of Topics** | **No. of**  **Weeks** | **Contact Hours** |
| **General introduction to the course** | **one** | **3** |
| **Ch:1** | **one** | **3** |
| **Ch:2** | **one** | **3** |
| **Ch:3** | **one** | **3** |
| **Ch:4** | **one** | **3** |
| **Ch:5** | **one** | **3** |
| **Ch:6** | **one** | **3** |
| **Ch:7** | **one** | **3** |
| **Ch:8** | **one** | **3** |
| **Ch:9** | **one** | **3** |
| **Ch:10** | **one** | **3** |
| **General Revision of the course** | **one** | **3** |

**2. Course components (total contact hours and credits per semester):**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Lecture | Tutorial | Laboratory | Practical | Other: | Total |
| **Contact**  **Hours** | **36** | **............** | **............** | **............** | **1 for mid exam** | 37 |
| **Credit** | **............** | **............** | **............** | **............** | **............** | ............ |

|  |  |
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| **3. Additional private study/learning hours expected for students per week.** | 3 hours per week |

**4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy**

|  | **NQF Learning Domains**  **And Course Learning Outcomes** | **Course Teaching**  **Strategies** | **Course Assessment**  **Methods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge** | | |
| **1.1** | 1- Student should know the different articulators and describe vowels or consonants in English. | lectures | Class participation |
| **1.2** | 2- Students should Know the differences among morphology, grammar and syntax. | .................. | .................. |
| **1.3** | 3- Students should Know semantic features . | .................. | .................. |
| **2.0** | **Cognitive Skills** | | |
| **2.1** | 1.pronounce any English sound correctly and transcribe words in English. | lectures | participation |
| **2.2** | 2. use the net to know how to pronounce and describe the different aspect of English structures. | .................. | .................. |
| **2.3** | 3-Give examples of concepts in semantics like synonyms and antonyms. | .................. | .................. |
| **2.4** |  | .................. | .................. |
| **2.5** |  | .................. | .................. |
| **2.6** |  | .................. | .................. |
| **3.0** | **Interpersonal Skills & Responsibility** | | |
| **3.1** | 1. Students should be able to describe certain sounds and transcribe certain words within a specific time frame. | .................. | .................. |
| **3.2** | 2. Students should be able to give complete definitions and examples about concepts in language structure and meaning. | .................. | .................. |
| **3.3** |  | .................. | .................. |
| **3.4** | **.....................................................................** | .................. | .................. |
| **3.5** | **.....................................................................** | .................. | .................. |
| **3.6** | **.....................................................................** | .................. | .................. |
| **4.0** | **Communication, Information Technology, Numerical** | | |
| **4.1** | **none** | .................. | .................. |
| **4.2** | **.....................................................................** | .................. | .................. |
| **4.3** | **.....................................................................** | .................. | .................. |
| **4.4** | **.....................................................................** | .................. | .................. |
| **4.5** | **.....................................................................** | .................. | .................. |
| **4.6** | **.....................................................................** | .................. | .................. |
| **5.0** | **Psychomotor** | | |
| **5.1** | **none** | .................. | .................. |
| **5.2** | **.....................................................................** | .................. | .................. |
| **5.3** | **.....................................................................** | .................. | .................. |
| **5.4** | **.....................................................................** | .................. | .................. |
| **5.5** | **.....................................................................** | .................. | .................. |
| **5.6** | **.....................................................................** | .................. | .................. |

**5. Schedule of Assessment Tasks for Students During the Semester:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Assessment task** | **Week Due** | **Proportion**  **of Total Assessment** |
| **1** | **1st Mid exam** | Week 6 | 20% |
|  | **2nd Mid exam** | Week 13 | 20% |
| **2** | **Class participation** **and attendants** | All along | 10% |
| **3** | **Assignments** | All along | 100% |
| **4** | **Final exam** | At the end of term | 40% |

**D. Student Academic Counseling and Support**

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| **Office hours each week ; reachable via email** |

**E. Learning Resources**

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| **1.** **List Required Textbooks :**   * The study of language by George Yule. |
| **2. List Essential References Materials :**   * The study of language by George Yule. |
| **3. List Recommended Textbooks and Reference Material :**   * Extra linguistics course books. |
| **4. List Electronic Materials :**   * **www.soundsofEnglish.com** |
| **5. Other learning material :**   * **CD for phonetics.** * **.............................................................** * **............................................................** |

**F. Facilities Required**

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| **1. Accommodation**   * Lecture rooms should be large enough to accommodate the number of registered students and to have some group work during lectures |
| **2. Computing resources**   * Provided if needed * **.............................................................** * **............................................................** |
| **3.** **Other** **resources**   * **.............................................................** * **.............................................................** * **............................................................** |

**G Course Evaluation and Improvement Processes**

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| **1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:**   * **1. Midterm evaluation feed-back form to increase instructor’s awareness of the weak** * **and strong points of the class** * **2. End of term college evaluation of course by students ( to be collected by the** * **department)** * **3. End-of-term debriefing in class of students and teacher regarding what went well and** * **what could have gone better** |
| **2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor :**   * **Peer observation to benefit from colleagues’ objective feedback and suggestions for** * **improvement.** |
| **3 Processes for Improvement of Teaching :**   * **1. Training sessions** * **2. Workshops to facilitate the exchange of experiences amongst faculty members** * **3. Regular meetings where problems are discussed and solutions given** * **4. Discussion of challenges in the classroom with colleagues and supervisors** * **5. Encouragement of faculty members to attend professional development conferences.** * **6. Keep up to date with pedagogical theory and practice** * **7. Set goals for achieving excellence in teaching at the beginning of each new semester** * **after reviewing last semester’s teaching strategies and results** |
| **4. Processes for Verifying Standards of Student Achievement**   * **1. Check marking of a sample of examination papers either by a resident or visiting** * **faculty member** * **2. Students who believe they are under graded can have their papers checked by a** * **second reader.** |
| **5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :**   * **1. Compare syllabus and course description with other universities (including those on** * **the net)** * **2. Bi-annual meetings of faculty members to discuss improvement** |

**Course Specification Approved**

**Department Official Meeting No ( ….. ) Date 12 / …6. / …1436.. *H***

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| --- | --- | --- | --- | --- |
| **Course’s Coordinator** | |  | **Department Head** | |
| ***Name :*** | Fakhry Elsayed |  | ***Name :*** | ..Dr. Salah Alfarawan. |
| ***Signature :*** | ........................... |  | ***Signature :*** | .......................... |
| ***Date :*** | …./ … / …… *H* |  | ***Date :*** | …./ … / …… *H* |