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| --- | --- |
| Institution : | Majmah University |
| Academic Department : | English Department at Rumah College |
| Programme : | Bachelor Degree |
| Course : | ENG 320 |
| Course Coordinator : | Fakhry Elsayed |
| Programme Coordinator : | Dr.Salah AlFarwan |
| Course Specification Approved Date :  | 26/ 4 / 1436 H |

**A. Course Identification and General Information**

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| --- | --- | --- | --- |
| 1. 1 - Course title :
 | Linguistics 1 | Course Code: | ENG 320. |
| 2. Credit hours : |  3 hours |
| 3 - Program(s) in which the course is offered: | B.A. in English |
| 4 – Course Language : | English |
| 1. 5 - Name of faculty member responsible for the course:
 | FAKHRY Elsayed |
| 1. 6 - Level/year at which this course is offered :
 | Level 3 |
| 7 - Pre-requisites for this course (if any) :* none
 |
| 8 - Co-requisites for this course (if any) :* ENG. 323 - Linguistics II
 |
| 9 - Location if not on main campus **:**Rumah Campus |
| 10 - Mode of Instruction (mark all that apply) |
| A - Traditional classroom | T |  | What percentage?  | **100 %** |  |
| B - Blended (traditional and online) |  |  | What percentage?  | **……. %** |  |
| D - e-learning |  |  | What percentage?  | **……. %** |  |
| E - Correspondence |  |  | What percentage?  | **……. %** |  |
| F - Other  |  |  | What percentage?  | **……. %** |  |
| Comments :If any student has any question during the week, she is welcomed by email. |

**B Objectives**

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| What is the main purpose for this course?• Introduce the student to the different organs used in making sounds.• Encourage the students to pronounce correctly.• Teach students how to describe vowels and consonants and how to transcribe words.. |
| Briefly describe any plans for developing and improving the course that are being implemented :1. Students are encouraged to consult the web to learn how to pronounce correctly. 2. Students are encouraged to do on line practice on listening and speaking skills. |

**C. Course Description**

**1. Topics to be Covered**

|  |  |  |
| --- | --- | --- |
| **List of Topics** | **No. of****Weeks** | **Contact Hours** |
| **General introduction to the course** | **one** | **3** |
| **Ch:1** | **one** | **3** |
| **Ch:2** | **one** | **3** |
| **Ch:3** | **one** | **3** |
| **Ch:4** | **one** | **3** |
| **Ch:5** | **one** | **3** |
| **Ch:6** | **one** | **3** |
| **Ch:7** | **one** | **3** |
| **Ch:8** | **one** | **3** |
| **Ch:9** | **one** | **3** |
| **Ch:10** | **one** | **3** |
| **General Revision of the course** | **one** | **3** |

**2. Course components (total contact hours and credits per semester):**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Lecture | Tutorial | Laboratory | Practical | Other: | Total |
| **Contact****Hours** | **36** | **............** | **............** | **............** | **1 for mid exam** | 37 |
| **Credit** | **............** | **............** | **............** | **............** | **............** | ............ |

|  |  |
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| **3. Additional private study/learning hours expected for students per week.** | 3 hours per week |

**4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy**

|  | **NQF Learning Domains****And Course Learning Outcomes** | **Course Teaching****Strategies** | **Course Assessment****Methods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge** |
| **1.1** | 1- Student should know the different articulators and describe vowels or consonants in English.  | lectures | Class participation |
| **1.2** | 2- Students should Know the differences among morphology, grammar and syntax.  | .................. | .................. |
| **1.3** | 3- Students should Know semantic features . | .................. | .................. |
| **2.0** | **Cognitive Skills** |
| **2.1** | 1.pronounce any English sound correctly and transcribe words in English.  | lectures | participation |
| **2.2** | 2. use the net to know how to pronounce and describe the different aspect of English structures. | .................. | .................. |
| **2.3** | 3-Give examples of concepts in semantics like synonyms and antonyms. | .................. | .................. |
| **2.4** |  | .................. | .................. |
| **2.5** |  | .................. | .................. |
| **2.6** |  | .................. | .................. |
| **3.0** | **Interpersonal Skills & Responsibility** |
| **3.1** | 1. Students should be able to describe certain sounds and transcribe certain words within a specific time frame. | .................. | .................. |
| **3.2** | 2. Students should be able to give complete definitions and examples about concepts in language structure and meaning. | .................. | .................. |
| **3.3** |  | .................. | .................. |
| **3.4** | **.....................................................................** | .................. | .................. |
| **3.5** | **.....................................................................** | .................. | .................. |
| **3.6** | **.....................................................................** | .................. | .................. |
| **4.0** | **Communication, Information Technology, Numerical** |
| **4.1** | **none** | .................. | .................. |
| **4.2** | **.....................................................................** | .................. | .................. |
| **4.3** | **.....................................................................** | .................. | .................. |
| **4.4** | **.....................................................................** | .................. | .................. |
| **4.5** | **.....................................................................** | .................. | .................. |
| **4.6** | **.....................................................................** | .................. | .................. |
| **5.0** | **Psychomotor** |
| **5.1** | **none** | .................. | .................. |
| **5.2** | **.....................................................................** | .................. | .................. |
| **5.3** | **.....................................................................** | .................. | .................. |
| **5.4** | **.....................................................................** | .................. | .................. |
| **5.5** | **.....................................................................** | .................. | .................. |
| **5.6** | **.....................................................................** | .................. | .................. |

**5. Schedule of Assessment Tasks for Students During the Semester:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Assessment task** | **Week Due** | **Proportion** **of Total Assessment** |
| **1** | **1st Mid exam** | Week 6 |  20% |
|  | **2nd Mid exam** | Week 13 | 20% |
| **2** |  **Class participation** **and attendants** | All along | 10% |
| **3** | **Assignments**  | All along | 100% |
| **4** | **Final exam** | At the end of term | 40% |

**D. Student Academic Counseling and Support**

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| **Office hours each week ; reachable via email** |

**E. Learning Resources**

|  |
| --- |
| **1.** **List Required Textbooks :*** The study of language by George Yule.

 |
| **2. List Essential References Materials :*** The study of language by George Yule.
 |
| **3. List Recommended Textbooks and Reference Material :*** Extra linguistics course books.
 |
| **4. List Electronic Materials :*** **www.soundsofEnglish.com**
 |
| **5. Other learning material :*** **CD for phonetics.**
* **.............................................................**
* **............................................................**
 |

**F. Facilities Required**

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| **1. Accommodation*** Lecture rooms should be large enough to accommodate the number of registered students and to have some group work during lectures
 |
| **2. Computing resources*** Provided if needed
* **.............................................................**
* **............................................................**
 |
| **3.** **Other** **resources*** **.............................................................**
* **.............................................................**
* **............................................................**
 |

**G Course Evaluation and Improvement Processes**

|  |
| --- |
| **1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:*** **1. Midterm evaluation feed-back form to increase instructor’s awareness of the weak**
* **and strong points of the class**
* **2. End of term college evaluation of course by students ( to be collected by the**
* **department)**
* **3. End-of-term debriefing in class of students and teacher regarding what went well and**
* **what could have gone better**
 |
| **2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor :*** **Peer observation to benefit from colleagues’ objective feedback and suggestions for**
* **improvement.**
 |
| **3 Processes for Improvement of Teaching :*** **1. Training sessions**
* **2. Workshops to facilitate the exchange of experiences amongst faculty members**
* **3. Regular meetings where problems are discussed and solutions given**
* **4. Discussion of challenges in the classroom with colleagues and supervisors**
* **5. Encouragement of faculty members to attend professional development conferences.**
* **6. Keep up to date with pedagogical theory and practice**
* **7. Set goals for achieving excellence in teaching at the beginning of each new semester**
* **after reviewing last semester’s teaching strategies and results**
 |
| **4. Processes for Verifying Standards of Student Achievement*** **1. Check marking of a sample of examination papers either by a resident or visiting**
* **faculty member**
* **2. Students who believe they are under graded can have their papers checked by a**
* **second reader.**
 |
| **5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :*** **1. Compare syllabus and course description with other universities (including those on**
* **the net)**
* **2. Bi-annual meetings of faculty members to discuss improvement**
 |

**Course Specification Approved**

**Department Official Meeting No ( ….. ) Date 12 / …6. / …1436.. *H***

|  |  |  |
| --- | --- | --- |
| **Course’s Coordinator** |  | **Department Head**  |
| ***Name :*** | Fakhry Elsayed |  | ***Name :*** | ..Dr. Salah Alfarawan. |
| ***Signature :*** | ........................... |  | ***Signature :*** | .......................... |
| ***Date :*** | …./ … / …… *H* |  | ***Date :*** | …./ … / …… *H* |