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| Institution : | Al Majmaah University. | | |
| Academic Department : | English Language. | | |
| Programme : | English Language | | |
| Course : | Teaching English | | |
| Course Coordinator : Dr. Mohammed Sae'y | | |  | |
| Programme Coordinator : | Dr. Abdel Kariem El Harbi. | | |
| Course Specification Approved Date : | | / 5 / 1436 H | |

**A. Course Identification and General Information**

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| 1. 1 - Course title : | Teaching English | | | | | | Course Code: | | | | ................ENG. | |
| 2. Credit hours : | | **3** hours | | | | | | | | | | |
| 3 - Program(s) in which the course is offered: | | | | | | | | .English Language. | | | | |
| 4 – Course Language : | | | .English Language. | | | | | | | | | |
| 1. 5 - Name of faculty member responsible for the course: | | | | | | | | | Dr. Mohammed Sae'y | | | |
| 1. 6 - Level/year at which this course is offered : | | | | | | | | 6 | | | | |
| 7 - Pre-requisites for this course (if any) : | | | | | | | | | | | | |
| 8 - Co-requisites for this course (if any) :   * **.............................................................** | | | | | | | | | | | | |
| 9 - Location if not on main campus **:**  **Zulfi college of Education)** | | | | | | | | | | | | |
| 10 - Mode of Instruction (mark all that apply) | | | | | | | | | | | | |
| A - Traditional classroom | | | | **/** |  | What percentage? | | | | **50……. %** | |  |
| B - Blended (traditional and online) | | | | **/** |  | What percentage? | | | | **25……. %** | |  |
| D - e-learning | | | | **/** |  | What percentage? | | | | **25……. %** | |  |
| E - Correspondence | | | |  |  | What percentage? | | | | **……. %** | |  |
| F - Other | | | |  |  | What percentage? | | | | **……. %** | |  |
| Comments :  ........................................................................................................... | | | | | | | | | | | | |

**B Objectives**

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| 1. **Summary of the main learning outcomes for students enrolled in the course.**   This course provides students with a fundamental understanding of the principles underlying "Teaching English as a foreign language". It introduces them to the essential issues in the teaching processes. Students will learn different methods of teaching. They will be acquainted with how to teach the four skills of English: activities used, sub-skills , strategies, etc. This course will enable the students to use and differentiate among basic glossaries of teaching , know the difference between first and second language and study the aspects of classroom management . Finally, there will be chances for them to integrate technology and new apps in teaching English.  **............................................................................................** |
| Briefly describe any plans for developing and improving the course that are being implemented :  Encouraging the students to check some websites that are specialized in teaching English as a foreign language in order to give the students the chance to practice using the internet apps in designing their lessons and teach different skills of the langauge. Furthermore, extra drills will be presented for the students during lectures.  **......................................................** |

**C. Course Description**

**1. Topics to be covered**

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| --- | --- | --- |
| 1 Topics to be Covered | | |
| List of Topics | No of  Weeks | Contact hours |
| How to be a good teacher | 1 | 3 |
| How to manage teaching and learning ( classroom management) | 1 | 3 |
| How to teach language | 1 | 3 |
| How to plan lessons | 2 | 6 |
| TKT: Reading and writing | 2 | 6 |
| TKT: listening and speaking | 2 | 6 |
| Difference between L1 and L2 learning | 1 | 3 |
| Categorizing learners' mistakes &  Correcting learners | 1 | 3 |
| Glossary | 1 | 3 |

**2. Course components (total contact hours and credits per semester):**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Lecture | Tutorial | Laboratory | Practical | Other: | Total |
| **Contact**  **Hours** | **36 hours...** | **. 36** | **............** | **............** | **............** | ............ |
| **Credit** | **............** | **............** | **............** | **............** | **............** | ............ |

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| --- | --- |
| **3. Additional private study/learning hours expected for students per week.** | ............ |

**4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy**

|  | **NQF Learning Domains**  **And Course Learning Outcomes** | **Course Teaching**  **Strategies** | **Course Assessment**  **Methods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge** | | |
| **1.1** | To be acquainted with characteristics of teaching | .................. | ........ (iii) Methods of assessment of knowledge acquired  Exams, quizzes, and homework.......... |
| **1.2** | **To** identify various methods of teaching | .................. | .................. |
| **1.3** | To represent and plan for lessons in English | .... (ii) Teaching strategies to be used to develop that knowledge   * Direct teaching   Group/pair work.............. | .................. |
| **1.4** | **To compare the generative with a more traditional approach to the analysis of syntax.............................** | .................. | .................. |
| **1.5** |  | .................. | .................. |
| **1.6** | **.** | .................. | .................. |
| **2.0** | **Cognitive Skills** | | |
| **2.1** | **.** Ability to think analytically and critically; | 1. Lectures by teaching students how to study and analyze data critically | Observation. |
| **2.2** | Ability to understand and differentiate between the skills of the language and how to teach each one | Class work, discussion and activities by enabling them to think independently and engage in group discussions....... | quiz |
| **3.0** | **Interpersonal Skills & Responsibility** | | |
| **3.1** | Ability to have the responsibility to do and submit their assignments on time. | Teaching strategies to be used to develop these skills and abilities  Group discussions. |  |
| **3.2** | Students' ability to communicate with each other's | .................. | .................. |
| **3.3** | Ability to work in group | .................. | .................. |
| **4.0** | **Communication, Information Technology, Numerical** | | |
| **4.1** | . Using multimedia in teaching English**.** | Teaching Encouraging students to use audio, video and web-based material.. | students numerical and communication skills  ........ |
| **4.2** | Using electronic/web-based English language study data bases; | .................. | Assigning marks for the use of audio, video and web-based material in students’ assignments and presentations |
| **5.0** | **Psychomotor** | | |
| **5.1** |  |  |  |
| **5.6** | **.....................................................................** | .................. | .................. |

**5. Schedule of Assessment Tasks for Students During the Semester:**

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| --- | --- | --- | --- |
|  | **Assessment task** | **Week Due** | **Proportion**  **of Total Assessment** |
| **1** | Assessment | Assessment task (e.g. essay, test, group project, examination etc.) | Week due | Proportion of Final Assessment |
| **2** | 1 | Quizzes | 4, 9 | 10 |
| **3** | 2 | Homework and Participation | weekly | 5 |
| **4** | 3 | Written mid-term exam | 8 | 25 |
| **5** | 4 | Written final exam | 14 | 60 |
| **6** | **.........................................................................** | ................ | .................... |
| **7** | **.........................................................................** | ................ | .................... |
| **8** | **.........................................................................** | ................ | .................... |

**D. Student Academic Counseling and Support**

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| **..........................................** 1. Arrangements for availability of teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)  Academic advisors are available anytime in the week. Teaching staff are assigned a number of students for offer any academic or social help for them.  **.............................................................................................** |

**E. Learning Resources**

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| --- | --- |
| 1. Required Text(s) 2. Harmer, J. (1998). How to teach English: an introduction to the practice of English language teaching. England: Longman.   2- Spratt, M. , Pulverness, A. & Williams, M. (2007). The TKT Course. Cambridge: Cambridge University press. | 1. **List Required Textbooks**   2. Riddell, D.(2014). Teach EFL: The complete guide. England: Hachette UK.   * **.............................................................** * **............................................................** |
| 1. Essential References  * ***Thornbury, S. (1999). How to teach grammar. England: Pearson Education Longman*** * ***Thornbury, S. (2002). How to teach vocabulary. England: Pearson Education Longman*** * ***Burgess, S. & Head K. (2005). How to teach for exams. England: Pearson Education Longman*** | **2. List Essential References Materials :**   * **.............................................................** * **.............................................................** * **............................................................** |
| 3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)  TESOL journal  Teachers Form  ELT | **3. List Recommended Textbooks and Reference Material :**   * **.............................................................** * **.............................................................** * **............................................................** |
| 4-.Electronic Materials, Web Sites etc   * 1. **Classmarker**   2. **ExamTime** | **4. List Electronic Materials :**   * **............................................................. google for Education** * **.............................................................** * **............................................................** |
| 5- Other learning material such as computer-based programs/CD, professional standards/regulations | **5. Other learning material :**   * **.............................................................** * **.............................................................** * **............................................................** |

**F. Facilities Required**

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| Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.) | **1. Accommodation**   * **..Lecture rooms..........................................................** * **.** |
|  | **2. Computing resources**  **.................** English language labs are available for students during lectures   * **.** * **.............................................................** * **............................................................** |
|  | **3.** **Other** **resources**  **.................** Present resources are sufficient   * **.............................................................** * **............................................................** |
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**G Course Evaluation and Improvement Processes**

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| --- | --- |
|  | **1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:**   * **...........................................................** Course evaluation questionnaire done by the students. * **.** * **....** * **............................................................** |
|  | **2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor :**   * **.............................................................** questionnaires * **.............................................................** * **............................................................** |
| - | **3 Processes for Improvement of Teaching :**   * **............................................................** Workshops on teaching methods, and review of recommended teaching strategies * Updating learning sources * Utilization of modern teaching facilities like the smart board * Encouragement of students to explore useful relevant resources such as the World Wide Web * **.** * **.....** |
|  | **4. Processes for Verifying Standards of Student Achievement**   * **............................................................** Check marking by department members is available if there is a need.**.** * **.............................................................** * **............................................................** |
|  | **5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :**  **...........** |

**Course Specification Approved**

**Department Official Meeting No ( ) Date 1436 *H***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course’s Coordinator** | |  | **Department Head** | |
| ***Name : Dr. Mohammed Sae'y*** |  |  | ***Name :*** | Dr.Abdel Kareim Al Harbi. |
| ***Signature :*** |  |  | ***Signature :*** | .......................... |
| ***Date :*** |  |  | ***Date :*** | 1436 *H* |