Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

COURSE REPORT

(CR)

Institution	**Majmaah University**
College/ Department	**Faculty of Education – Islamic Studies Department**

A. Course Identification and General Information

1. Course title: The entrance to the Islamic culture   Code: **Salm 111**
2. In case that the course is taught in more than one department, select the division that the report is prepared for. Division 621،631 Dr. Fateh Hosni
3. Year and semester to which this report applies.**1434-1435**
4- location(in case it isn't inside the main building) Faculty of Education in Zulfi

B - Course Delivery

1. Coverage of Planned Program			
Topics Covered	**Planned Contact Hours**	**Actual Contact Hours**	**Reason for Variations if there is a difference of more than 25% of the hours planned**
1-To let students know the concept of	1	2	Not found

culture and the Islamic culture. 2- To let students know the sources of the Islamic culture and the challenges.			
3- The characteristics of the Islamic culture (divine, comprehensive, metaphysical, balance and average)	1	2	Not found
4- State methods of receiving the Islamic faith. 5- Believed nullifiers of faith.	1	2	Not found
6- Verbal nullifiers of faith. 7- Practical nullifiers of faith.	2	4	Not found

2. Consequences of Non Coverage of Topics

For any topics given less time than planned in the course description, or in case they aren't not taught at all, make your comment depend on your opinion on the need to cover those topics to achieve the objectives of the program or the rest of the curriculum program, and suggest what compensatory steps could be taken.

Topics (if any) not Fully Covered	Effected Learning Outcomes	Possible Compensating Action

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

Study fields	List Teaching Methods set out in Course Specification	Have they been effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
		Yes	No	
Knowledge	- lectures - scientific discussions - researches	Yes		
Cognitive skills	- collecting information - analyzing this information - linking information to the real world.	Yes		
Skills of dealing with others and taking responsibility	1-request to answer sudden questions. 2-Educating students to take responsibility through some lessons learned from the course. 3. Asking students to deliver reports about a topic from the Biography of the Prophet.	Yes		
Communication and numerical skills	- Academic lectures. - Activating students' participation.	Yes		

Psychomotor skills (if any)	Not applicable			

1. Distribution of Grades

1- Number of students who began the study course: 77

2- Number of students who have completed the study course : 72

Letter Grade	Number of Students	Student Percentage
A+	7	95-100
A	20	90-94
B+	20	85-89
B	21	80-84
C+	12	75-79
C	8	70-74
D+	3	65-69
D	8	60-64
E		0-60
Denied Entry	0	
In Progress	0	
Incomplete	0	
Pass	99	
Fail	1	

Withdrawn	0	

2. Analyze special factors (if any) affecting the results

* Special factors that affect the results:

1- Withdrawing

2- Deprivation

3- Not attending the final exam.

3. Variations from planned student assessment processes (if any) (see Course Specifications).

a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason

b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)

Variation	Reason

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).

Method(s) of Verification	Conclusion

D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any)	2. Consequences of any difficulties experienced for student learning in the course.

E.   Administrative Issues

1 Organizational or administrative difficulties encountered (if any)	2. Consequences of any difficulties experienced for student learning in the course.
None	None

F. Course Evaluation

1 Student evaluation of the course (Attach survey results report)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation

G. Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken in each step-effects

Other steps to develop the level of the course this semester / academic year. Give a quick summary of any other steps that have been taken to develop the level of the course and the results achieved. (Example: the technical development of the staff, the amendments to the course, new equipment, new teaching methods ... etc.).

3. Action Plan for Improvement for Next Semester/Year

Actions Recommended	Completion Date	Person Responsible

Recommendations for the program coordinator (if necessary)

Teacher recommendations to the program coordinator in case that the proposed development work requires the approval of the level of the program, department or institution, or may affect the rest of the program courses).

Name of Course Instructor Dr. Fateh Hosni

Signature: **Date Report Completed: 26/2/1435**