



Institution:	. College of Education in Al Zulfi,
Academic Department :	Islamic Studies
Programme :	B.S (Education)
Course :	The political system in Islam. Slam 104.
Course Coordinator :	Dr. Abd Al-Rahman Alyehyee
Programme Coordinator :	Dr. Mohammed Ibn Abdallah Altayar
Course Specification Approved Date :	...../ 1 / 1436 H <input type="checkbox"/>



A. Course Identification and General Information

1 - Course title :	The political system in Islam	Code:	104 salm.
2. Credit hours :	(2 Hours) <input type="checkbox"/> <input type="checkbox"/>		
3 - Program(s) in which the course is offered:	General preparation		
4 – Course Language :	Arabic		
5 - Name of faculty member responsible for the course:	Dr. Abd Al-Rahman Alyehyee		
6 - Level/year at which this course is offered :	First		
7 - Pre-requisites for this course (if any) :	Not required.		
8 - Co-requisites for this course (if any) :	Not required		
9 - Location if not on main campus :	Main classrooms in the faculty of education. <input type="checkbox"/>		
10 - Mode of Instruction (mark all that apply) <input type="checkbox"/>			
A - Traditional classroom <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>% <input type="checkbox"/>
B - Blended (traditional and online) <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>% <input type="checkbox"/>
D - e-learning <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>% <input type="checkbox"/>
E - Correspondence <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>% <input type="checkbox"/>
F - Other <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>% <input type="checkbox"/>
Comments : <input type="checkbox"/>		


B Objectives

What is the main purpose for this course?

- **To indicate and explain some legislations of the Islamic reign since the beginning of the Islamic state to make the student understand the importance of it after comparing it to the other systems.**
- **Letting students know about all what concerns the external policy of the Islamic State and its criteria to deal with the other countries.**

Briefly describe any plans for developing and improving the course that are being implemented :





Give students brief researches on the issues that are taught through articles/presentations.

Use of the information of CDs containing exercises and practical applications of the course.

Reload books and references used in the course.

C. Course Description

1. Topics to be Covered

List of Topics	No. of Weeks	Contact Hours
Definition of the curriculum and the most important topics covered in the book and monthly tests as well as researches.	2	2
Definition of legitimacy and mental policy statement and the difference between them and the definition of political system sources in Islam and its most important characteristics and features	2	2
Identify the political life outside the Arabian Peninsula before Islam and in the era of Prophecy and to explain the most important political businesses in each of the era of Makkah and Medina and the difference between them.	2	2
Identification of internal and external businesses of Islamic state and their own political legislations.	2	1
Recognition of the Islamic state in the era of the Caliphs and explaining the term "succession" of the legitimate purposes for succession and illustrating if Prophet Mohammed "peace be upon him" ordered to be succeeded after his death.	2	1
Identify the most important features and events in the political era of the four Caliphs.	2	2
Identify the most important pillars of the Islamic State: the rule of God / citizens / house / responsible manager.	2	1



The three authorities in Islamic politics (the regulatory / the judiciary / the executive)	2	1
The foreign affairs of Islamic state in war and peace and its most important principles.	2	2
Identify the most important principles and rules of the political system in Islam (Shura / Justice / Equality / Freedom)		
Identify the contemporary concepts, including the opinion of Islam towards them (secularity / democracy / Human Rights / globalization)		

2. Course components (total contact hours and credits per semester):

<input type="checkbox"/>	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	30 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	30 <input type="checkbox"/>
Credit	2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	2 <input type="checkbox"/>

3. Additional private study/learning hours expected for students per week.

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4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Knowledge of the political system in Islam and to	Lectures	Achievement and



	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
	identify the characteristics and advantages through comparing it with other systems		evaluative questions during lecture
1.2	Recognition of the Islamic state in the era of prophecy (in Mecca and Medina) and the most prominent political landmarks internally and some legislations of the Islamic state.	Variety of homework.	Homework .
1.3	Recognize that the advantages of the political system in Islam is the concept of sovereignty to Islamic law and that is why the Islamic state is distinguished from other.	Use applied side next to the theoretical one in teaching and linking them to contemporary actions.	monthly and final oral and written tests.
1.4	Some of the main foundations of the political system are Shura, equality, justice, freedom, obedience to the rulers, and the responsibility of the guardians, and to ensure the rights and duties, and the need to advise guardians. The most important of his rights are supporting and pray.	.....	Activities during the lecture.
1.5	Separation between authorities are the ruler's responsibility.	Interest in scientific research and presentations using slides.	.....
1.6	6- The student's knowledge of the Shura system in Islam and the good effects on the individual and community life as a kind of respect for the individual and the admission of his personality in the frame of the aims of the group. This is a guaranteed way to reach the best thoughts in any topic. 7- Identify abnormal concepts and the opinion of Islam towards them. 8- Identify the most important sources and books of the political system in Islam now and then.	Discussions and dialogue.	Discussion

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
2.0	Cognitive Skills		
2.1	The ability to distinguish between the political system in Islam and other systems.	Practices such as (research / activities / homework) and follow-up.	Scientific Research.
2.2	The ability to think creatively and to refute suspicions against the political system.	Engage students in writing reports about the course and the evaluation process.	Exercises and homework.
2.3	*The ability to understand, summarize, compare, analyze, and develop a spirit of loyalty to Islam. * The student's ability to learn the Islamic world and the face of abnormal currents.		
2.4	Promote loyalty to the Caliph.	Questionnaires provided to students to offer each other and the commentary of the professors showing the points of the strengths and weaknesses - Linking the course to the real world (discussing the issues on	Achievements tests.



	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
2.5		the scene)	
2.6			
3.0 Interpersonal Skills & Responsibility			
3.1	Students work in teams through collaborative work.	Divide the students into groups in the application of homework and scientific research.	Through practical situations (active section and teamwork)
3.2	Make the first step to present the problems and work to solve them, either within the group or individually	Students participate in debates and dialogues between the professor and some students.	To raise some issues and monitor how students absorb them and how to deal with them.
3.3	Ask collective questions and the forming groups of students to answer them.	Ask for some current political issues to link students with reality and involve them.	Evaluate performance through collective research their ability to involve.
3.4	.....	Give the students the marks on participation, as	Using emails.



	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
		well as teamwork	
3.5	.....	.....	.....
3.6	.....	.....	.....
4.0	Communication, Information Technology, Numerical		
4.1	Using computers.	Using electronic devices in presentations and homework.	Students present their researches and collecting information.
4.2	The use of modern technology through collecting information, and preparing explanatory slides of material through PowerPoint presentations.	.....	.....
4.3	Student's ability to search for specific information.	Provision of training courses for students, or urge them to do it.	Electronic communication.
4.4	Access the university website.	Students communicate with each other through emails.	Home assignment.
5.0	Psychomotor		
5.1	Not applicable	Not applicable	Not applicable
5.2	Not applicable	Not applicable	Not applicable

5. Schedule of Assessment Tasks for Students During the Semester:

	Assessment task	Week Due	Proportion
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			of Total Assessment
1	Research Activity and doing homework	3 - 10	10 %
2	Participation (Seminar)	7th week	30 %
3	Moral regulation	15	60 %
4			
5			
6			

D. Student Academic Counseling and Support

Procedures / arrangements followed to ensure that the staff is existed to give advice and academic guidance to the weak students (determine time – office hours per week)

- 1- Determine Office hours about an hour each week per Division.
- 2- Two hours to communicate via email.
- 3- academic guidance

E. Learning Resources

1. List Required Textbooks :


- Political system in Islam. A group of the academic staff in King Saud University.

2. List Essential References Materials :

- Sovereignty system in Islam by Prof. Fouad Abdul-Mon'em.
- Entrance to legitimate politics by Dr. Abdelaal Ahmed Atwa.
- Roots of Islamic political thinking by Mohammed Fathy Othman.

3. List Recommended Textbooks and Reference Material :

- Scientific researches magazine. First edition.
- Islamic doctrine magazine. Second edition.
- Alfaysal magazine. Edition No.252

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- 4. List Electronic Materials :
 - www.ahlalhdeeth.com
 - www.ibnothaimeen.com
 - www.binbaz.org.sa/
 - www.islamtoday.net/
 - www.saaid.net/

5. Other learning material :

- The new version of the comprehensive library.
- Sound programs of scientific lectures that are related to the syllabus.



F. Facilities Required

1. Accommodation

- Classroom are suitable for the number of students.
- Teaching hall equipped and prepared presentations by the professor and the students can accommodate {25-35} student, with moving seats, round tables, flipcharts and blackboard, and platform speaker "appropriate", with full audio system and microphones without wires, with air conditioning system, modern suitable lighting.

2. Computing resources

- * **computers**
- * **Data Show**
- * **Smart board**
- * **Internet**


3. Other resources

- Name what you want e.g. special laboratory equipment.

G Course Evaluation and Improvement Processes

- 1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:
- Providing questionnaires to students at the end of the semester to give their vision of the material and how to take advantage and constraints during the study and what is the best way of their point of view to overcome these obstacles.



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- External audit of an independent institution..
 - Follow-up results of students

2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor :

- Self-evaluation
- Students' questionnaire.
- Colleagues' questionnaire.
- Authorities evaluation.
- Monitoring students.
- The coordinator mentions the advantages and disadvantages in the self-evaluation file.

3 Processes for Improvement of Teaching :

- For there must be a development review of at the lecturer.
- Holding workshops.
- Special symposiums about the quality of education.
- Holding comparisons among the department courses and similar ones at other universities.
- Ongoing assessment for syllabuses through follow-up of those departments that use that course and to what extent it is beneficial. Its questionnaire should be delivered at the end of each term.
- Classrooms should be well equipped.
- Reports should be written.
- Mixing between lecturing and using presentation.
- Using the latest technology.
- Reviewing the set books of the course regularly.

4. Processes for Verifying Standards of Student Achievement

- Using random sampling of tests and assignments

5 Describe the planning arrangements for periodically reviewing course





effectiveness and planning for improvement :

- Provide a regular file about the course to get to know the pros and cons.
- Review of courses to make sure the continuity of suitability to the needs of students.
- That there is an external evaluation whether members of the department or through an outer foundation.
- Conducting workshops.

Course's Coordinator
Name :

Signature :

Date : / / 1436 H



[**Head of Department**]

Name : Dr. Abd Al-Rahman Alyehyee

[Signature :

[Date : .../ ... / H

Course Specification Approved

Department Official Meeting No (12) Date 30 / 2 / 1436 H

