



**Institution:** . College of Education (females) in Al Zulfi.  
**Academic Department :** Islamic Studies  
**Programme :** Bachelor of Education  
**Course :** . Islamic economic system / Salm (103)  
**Course Coordinator :** Mr. Ayoob Albahlal  
**Programme Coordinator :** Dr. Mohammed Ibn Abdallah Altayar  
**Course Specification Approved Date :** 1/ 1 / 1436 H□





## A. Course Identification and General Information

1 - Course title :	Islamic economic system	Course Code:	Salm (103)
2. Credit hours :	( 2 Hours ) <input type="checkbox"/> <input type="checkbox"/>		
3 - Program(s) in which the course is offered:	General (general preparation)		
4 – Course Language :	Arabic <input type="checkbox"/>		
5 - Name of faculty member responsible for the course:	Mr. Ayoob Albahlal		
6 - Level/year at which this course is offered :	Fifth – sixth		
7 - Pre-requisites for this course (if any) :	<ul style="list-style-type: none"> <li>No <input type="checkbox"/></li> </ul>		
8 - Co-requisites for this course (if any) :	<ul style="list-style-type: none"> <li>No <input type="checkbox"/></li> </ul>		
9 - Location if not on main campus : ( No )			
10 - Mode of Instruction (mark all that apply) <input type="checkbox"/>			
A - Traditional classroom <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>	<b>20 %</b> <input type="checkbox"/>
B - Blended (traditional and online) <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>	<b>20 %</b> <input type="checkbox"/>
D - e-learning <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>	<b>30 %</b> <input type="checkbox"/>
E - Correspondence <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>	<b>10 %</b> <input type="checkbox"/>
F - Other <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>	<b>20 %</b> <input type="checkbox"/>
Comments :	<input type="checkbox"/>		

## B Objectives

<p>What is the main purpose for this course?</p> <p>The development of the ability of students to identify the Islamic economic system efficiently.</p> <p>Briefly describe any plans for developing and improving the course that are being implemented :</p> <p>Access to modern research and studies related to the course topics and take advantage of them.</p>
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## C. Course Description

### 1. Topics to be Covered

List of Topics	No. of Weeks	Contact Hours
Definition of Islamic economic system and its sources.	2	1





beliefs of Islamic Economics.	2	1
Positive economic systems	4	2
The characteristics and objectives of Islamic economic system.	2	2
Public ownership and state ownership and private property	4	2
The restricted Economic freedom.	2	1
Socio-economic interdependence	2	2
Distribution in Islamic Economics	2	1
Banks	2	2

## 2. Course components (total contact hours and credits per semester):

<input type="checkbox"/>	Lecture	Tutorial	Laboratory	Practical	Other:	Total
<b>Contact Hours</b>	30 <input type="checkbox"/>	..... <input type="checkbox"/>	.....	.....	.....	30 <input type="checkbox"/>
<b>Credit</b>	2 <input type="checkbox"/>	.....	.....	.....	.....	.....

## 3. Additional private study/learning hours expected for students per week.

2

## 4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
<b>1.0</b>	<b>Knowledge</b>		
<b>1.1</b>	<ul style="list-style-type: none"> <li>Recognize the meaning of the Islamic economic system.</li> <li>Gives examples of banking services provided by banks.</li> </ul>	Lectures	Evaluative questions at the end of the lecture.
<b>1.2</b>	Remember the Islamic economic system sources	Ask direct stimulating and	Oral sudden





		varied questions.	tests.
<b>1.3</b>	Make Lists of the economic systems.	The use of technology to enhance the knowledge of students such as PowerPoint presentations, etc.	Achievement tests
<b>1.4</b>	Give examples of public ownership and state ownership and private ownership.	.....	.....
<b>1.5</b>	The meaning of the socio-economic interdependence explains.	.....	.....
<b>1.6</b>	Apply the method of calculating the quorum Banknotes	.....	.....
<b>2.0</b>	<b>Cognitive Skills</b>		
<b>2.1</b>	The student is expected to	Raise the spirit of dialogue and discussion between the students.	Ask evaluative questions at the end of the lectures.
<b>2.2</b>	Show the relationship between the Islamic economic system and other similar science.	Ask direct stimulating and varied questions.	The final evaluation of the results of research done by the students, and involve them in the evaluation process.
<b>2.3</b>	Differentiate between the Islamic economic system and positive systems.	Propose a specific issue related to the course topics.	Achievement tests
<b>2.4</b>	Conclude the disadvantages of the capitalist and socialist systems.	Assigning students to do collective search around the issues for discussion and analysis and	





		judgement.	
2.5	Conclude the needed legitimate solutions to the economic crisis in the light of the Islamic economic system properties.		
2.6	Differentiate between public ownership and state ownership and private ownership.		
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		
3.1	The ability to form groups and distribute tasks.	Strengthen confidence in the same student and encourage dialogue and discussion.	Asking for a joint presentation before the students.
3.2	The skill of presentation and declamation.	Stir the spirit of cooperation among students	The final evaluation of the collective orders.
3.3	Constructive criticism skill	Collective tasks.(workshop/ joint presentation / preparing report)	Involve them in the evaluation.
3.4	The ability to express an opinion clearly, and accept others' opinions.	Preparing worksheets.	Measure the students' response to the tasks.
3.5			
3.6			
<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
4.1	Student's ability to access to useful web sites	Directing students to the best way to access useful sites.	Monitoring.
4.2	The student's ability to search for the correct information.	How to select the correct information.	Follow up.
4.3	Student's ability to search for specific information.	Assigning students to	Monitoring.



		browse some of the sites associated with the course.	
4.4	The student's ability to pick the information.	Directing students to the best way to access useful sites.	Follow up.
4.5		How to select the correct information.	
		Assigning students to browse some of the sites associated with the course.	
<b>5.0</b>	<b>Psychomotor</b>		
5.1	Not applicable	Not applicable	Not applicable
5.2	Not applicable	Not applicable	Not applicable

### 5. Schedule of Assessment Tasks for Students during the Semester:

	Assessment task	Week Due	Proportion of Total Assessment
1	Research Activity	6th week	5 %
2	Participation (Seminar)	8th week	5%
3	Moral regulation	During the semester	5%
4	Punctuality	During the semester	5%
5	Midterm exam	10th week	20 %
6	Final exam	End of semester	60%





## D. Student Academic Counseling and Support

Procedures / arrangements followed to ensure that the staff is existed to give advice and academic guidance to the weak students (determine time – office hours per week)

4 hours according to the timetable.

## E. Learning Resources

### 1. List Required Textbooks :

The set book ( The economic system in Islam). A group of the academic staff in King Saud University.

### 2. List Essential References Materials :

- 1- The rules of possession in Islamic doctrine – Mohammed Mansour Almodkhaly – Second edition 1419 H – Dar Alme'arag for publishing – Riyadh.
- 2- The foundation of Islamic economy – Dr. Mosleh Abd Al-hay Al Naggar – first edition 1424 H – Alroshd library – Riyadh.
- 3- Usury in the contemporary banking transactions – Dr. Abdullah Alsaidey – first edition 1420 H – Dar Teeba for publishing – Riyadh.

### 3. List Recommended Textbooks and Reference Material :

The contemporary doctrine research magazine ( CD )

- <http://www.ecoworld-mag.com/>

### 4. List Electronic Materials :

<http://www.shubily.com/index.php?category=3>

<http://www.halal2.com>

<http://www.saaid.net>

<http://www.aljazeera.net/eBusiness>

<http://www.meshkat.net/new/home.php>

### 5. Other learning material :

- The new version of the comprehensive library.
- Sound programs of scientific lectures that are related to the syllabus.



## **F. Facilities Required**

### **1. Accommodation**

- - Classroom are suitable for the number of students.
- - providing sufficient seats for students.

### **2. Computing resources**

- **Providing the classroom with a computer.**
- **Providing the classroom with a video projector and its accessories.**

### **3. Other resources**

- **Scanner.**

## **G Course Evaluation and Improvement Processes**

### **1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:**

- Students fill in questionnaires to measure the level of the students in the course.

### **2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor :**

- Internal and external developmental revision.
- Students fill in questionnaires to evaluate the level of the professors of the course.
- Students fill in questionnaires to evaluate semester and final exams.

### **3 Processes for Improvement of Teaching :**

- Develop the course professors' capabilities through training programs.
- Using aids to help teach the course.
- Follow-up of the new things that are linked to the course or the effective teaching methods.
- Create the right atmosphere for the study.
- Concrete as well as abstract stimulus.
- A lecture about the developmental revision or a workshop about the model lesson.

### **4. Processes for Verifying Standards of Student Achievement**

- Correction or grading examination by an independent faculty member of a sample of student work.
- The course professor exchanges sample of assignments or tests corrected periodically with another member of another educational institution.





**5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :**

- Consulting the other course professors.
- Hosting a visiting professor to evaluate the course.
- Workshops for the course professors.
- Regular meetings with outstanding students to find out about the positive aspects of the course.
- Reconsider the vocabulary of the course every two years in order to cope with the recent developments of the economic field.

**Course Specification Approved  
Department Official Meeting No ( 12 ) Date 30 / 2 / 1436 H**

**Course's Coordinator**

**Name :**  Mr. Ayoob Albahlal

**Signature :**  .....

**Date :**  10 / 2 / 1436 H

**Head of Department**

**Name :**  .....

**Signature :**  .....

**Date :**  ... / ... / ..... H

