



Course Specifications

Institution:	. College of Education in Al Zulfi,
Academic Department :	Islamic Studies
Programme :	B.S (Education)
Course :	The entrance to the Islamic culture. Salm 101.
Course Coordinator :	Dr. Alsadek Abd Al-Rahman
Programme Coordinator :	Dr. Mohammed Ibn Abdallah Altayar
Course Specification Approved Date :/ 1 / 1436 H



A. Course Identification and General Information

1 - Course title :	The entrance to the Islamic culture	Code:	101 salm.
2. Credit hours :	(2 Hours) <input type="checkbox"/> <input type="checkbox"/>		
3 - Program(s) in which the course is offered:			
4 – Course Language :	Arabic <input type="checkbox"/>		
5 - Name of faculty member responsible for the course:	Dr. Alsadek Abd Al-Rahman		
6 - Level/year at which this course is offered:	All divisions except Islamic Studies.		
7 - Pre-requisites for this course (if any) :			
8 - Co-requisites for this course (if any) :	<input type="checkbox"/>		
9 - Location if not on main campus :			
10 - Mode of Instruction (mark all that apply) <input type="checkbox"/>			
A - Traditional classroom <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> What percentage? <input type="checkbox"/>	<input type="checkbox"/> % <input type="checkbox"/>
B - Blended (traditional and online) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> What percentage? <input type="checkbox"/>	<input type="checkbox"/> % <input type="checkbox"/>
D - e-learning <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> What percentage? <input type="checkbox"/>	<input type="checkbox"/> % <input type="checkbox"/>
E - Correspondence <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> What percentage? <input type="checkbox"/>	<input type="checkbox"/> % <input type="checkbox"/>
F - Other <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> What percentage? <input type="checkbox"/>	<input type="checkbox"/> % <input type="checkbox"/>
Comments :			<input type="checkbox"/>

B Objectives

What is the main purpose for this course? To let students know the characteristics of Islam and its foundations and challenges.
Briefly describe any plans for developing and improving the course that are being implemented : To read the recent studies and researches that are related to the course and to benefit from them.





C. Course Description

1. Topics to be Covered

List of Topics	No. of Weeks	Contact Hours
The concept of Islamic culture and its importance and sources	...1...	...2....
Challenges faced by the Islamic Culture	...2....	...2....
Characteristics that distinguish Islam	...1....	...2....
Definition of the Islamic tenet and the ancestors' method to receive tenet and how to infer it.	...2....	...2....
Foundations of faith: the first pillar is faith in God	...1....	...2....
The second pillar of faith in angels and the third pillar faith of books	...1....	...2....
The fourth pillar "Belief in the Messengers" peace be upon them.	...1....	...2....
The fifth pillar of faith in the Doomed Day	...1....	...2....
Sixth pillar of faith in destiny. Nullifiers of faith in belief. Nullifiers of verbal faith. Nullifiers of practical faith.	1.... . 1 ..1 .1	..2... <input type="checkbox"/> <input type="checkbox"/> ..2... <input type="checkbox"/> 2... <input type="checkbox"/> 2

2. Course components (total contact hours and credits per semester):

<input type="checkbox"/>	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	30	2... <input type="checkbox"/>	Not existed... <input type="checkbox"/>	Not existed... <input type="checkbox"/>	Not existed... <input type="checkbox"/>	30... <input type="checkbox"/>
Credit	2 <input type="checkbox"/>	Not existed... <input type="checkbox"/> <input type="checkbox"/>	2... <input type="checkbox"/>

3. Additional private study/learning hours expected for students per week.

2

Private additional study / expected hours for students' learning per week (should be an average for the semester not a specific requirement in each week):



4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Students are expected to identify the: Acquainted with the concept of Islamic culture and its importance.	*To stoke spirit of having discussions during lectures. * Asking various indirect questions.	Ask assessment questions at the end of the lecture.
1.2	The student is provided with the means that enables him to meet the challenges related to the intellectual invasion, and what he should do about this invasion.		Achievement tests.
1.3	*to recognize the general characteristics of Islam.		
1.4	Instills in students the meaning of faith and its importance in the defense against the skeptics and Muslims must be a believer in God or the Messengers, Holy Books, or angels, and other pillars of faith.		
1.5	To recognize some of the things that denounce faith and keep him away from from the denomination.		
2.0	Cognitive Skills		
2.1	To Show the relationship between Islamic culture and other cultures.	To stoke spirit of having discussions during lectures.	Evaluating the results of the research and discussing it.
2.2	To Differentiate between Islamic culture and other cultures and how to confront the intellectual invasion practiced by the enemies of Islam.	Having discussion into groups.	





	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
2.3	To Conclude the disadvantages of other cultures.		
2.4	To provides the student with the needed morals when he supports the Islamic culture.	Asking various indirect questions.	
2.5	To instill the importance of faith in the defense of Islam and the pillars that should be known and dimension of what is beyond the Muslim faith	Suggesting an issue that is related to the syllabus.	
2.6	To show to the student the nullifiers that keep him away from the Muslim faith	Asking students to do a research on issues that are related to the course and discuss them collectively.	
3.0	Interpersonal Skills & Responsibility		
3.1	Students work in teams through collaborative work.	Divide the students into groups in the application of homework and scientific research.	Through practical situations (active section and teamwork)
3.2	Make the first step to present the problems and work to solve them, either within the group or individually	Students participate in debates and dialogues between the professor and some students	To raise some issues and monitor how students absorb them and how to deal with them
3.3	Ask collective questions and the forming groups of students to answer them.	Ask for some current political issues to link students with reality and involve them.	Evaluate performance through collective research their



	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
			ability to involve.
3.4			
3.5			
3.6			
4.0	Communication, Information Technology, Numerical		
4.1	Using computers.	The use of electronic means in presenting the lecture.	Students present the researches.
4.2	The use of modern technology through collecting information, and preparing explanatory slides of material through PowerPoint presentations.	Home assignment.	Collecting information.
4.3	The ability to use them in analyzing views and access to political events around the world.	Provision of training courses for students, or urge them to do it.	Electronic communication
4.4	Access the university website.	Students communicate with each other through emails.	Home assignment.
5.0	Psychomotor		
5.1	Not applicable	Not applicable	Not applicable
5.2	Not applicable	Not applicable	Not applicable





D. Student Academic Counseling and Support

Procedures / arrangements followed to ensure that the staff is existed to give advice and academic guidance to the weak students (determine time – office hours per week)

- 1- One office hour per week in the lecturer schedule for each division.
- 2- Two hours per week to contact with students by e-mail and website.
- 3- Academic guidance.

E. Learning Resources

1. List Required Textbooks :

The entrance to the Islamic culture. A group of the academic staff in King Saud University.

2. List Essential References Materials :

- Towards Original Islamic Culture by Dr. Omar Alashqar, 12th edition, 1413H, Dar Alnafaes, Jordan.
- The entrance to the Islamic culture by Dr. Mohammed Rashad Salim, Dar Alqalam, Kuwait, 9th edition, 1407H.
- Explaining the foundations of faith, Sheikh Mohammed Bin Saleh Alothaimeen.
- An overall view about Islamic culture, Omar Oodah Alkhateeb.
- Studies about Islamic culture by many authors (Ragab Shahwan)
- Lectures about the Islamic culture, Ahmed Mohammed Gamal.
- Spotlights on Islamic culture: Nadia Sharif Alomary.
- The problem of culture, Malik Bin Naby.
- Features of Islamic culture, Abd Al-Karim Othman.

3. List Recommended Textbooks and Reference Material :

- Contemporary juristic researches magazine .

4. List Electronic Materials :

- <http://www.halal2.com>
- <http://www.saaaid.net>
- <http://www.meshkat.net/new/home.php>





- <http://www.islamport.com>
- <http://www.iislamqa.com>
- <http://www.waqfeya.com>

5. Other learning material :

- Word programme.
- Power Point programme.

Decide the requirements of the course according to classroom size.



F. Facilities Required

1. Accommodation

Teaching hall equipped and prepared presentations by the professor and the students can accommodate {25-35} student, with moving seats, round tables, flipcharts and blackboard, and platform speaker "appropriate", with full audio system and microphones without wires, with air conditioning system, modern suitable lighting.

2. Computing resources

- * **computers**
- * **Data Show**
- * **Smart board**
- * **Internet**

3. Other resources

- Name what you want e.g. special laboratory equipment..

G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:

Students evaluate the course through questionnaires.

2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor :

- Students evaluate the professor through questionnaires.
- Students evaluate term and final tests through questionnaires

3 Processes for Improvement of Teaching :

- Develop the level of the professor through training courses.
- The necessity to follow aids that develop of the subject.
- Follow-up of the recent actions linked to the curriculum.
- Create the right atmosphere for the study.





- Material and moral incentives.

4. Processes for Verifying Standards of Student Achievement

- Correction or grading examination by an independent faculty member of a sample of student work.
- The course professor exchanges sample of assignments or tests corrected periodically with another member of another educational institution.

5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :

- Consult the other professors of the course.
- Hosting a visiting professor to evaluate the course.
- Regular meetings with outstanding students to know the positive and negative aspects of the course.
- Workshops for teachers of the course.
- Reconsider the course vocabulary every two years in order to cope with the recent economic developments.

2- Other strategies to evaluate the teaching process by the teacher or department:

3- The development of teaching operations:

4-Verification of the student’s achievement standards

5- Planning for the periodic review for the effectiveness of the course and planning to develop them:

Course’s Coordinator

[**Head of Department**]

Name : Dr. Alsadek Abd Al-Rahman

Name : Dr. Mohammed Ibn Abdallah Altayar

Signature :

[**Signature :**

Date : / / 1436 H

[**Date :** .../ ... / H

Course Specification Approved

Department Official Meeting No (12) Date 30 / 2 / 1436 H

