

## Brief Course Description

### English Grammar 116 Eng

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|-------------------------------|----------------------|
| Module Title:                 | English Grammar      |
| Module ID:                    | 116 Eng              |
| Prerequisite (Co-requisite) : | None                 |
| Level:                        | Level 2 / First Year |
| Credit Hours:                 | 3                    |

## Module Description

This course aims at introducing students to basic concepts of paragraph writing, this covers pre-writing techniques and moves onward to more defined paragraph-related elements including restricted topics; developed topic sentences; well-organized, effective support of the controlling idea; as well as coherence and unity. A review of appropriate grammatical structures is also provided where necessary. Two kinds of paragraphs highlighted in this course are the narrative and the descriptive paragraphs.

## Module Aims

|   |   |   |
|---|---|---|
| 1 | • The writing process (journal writing, generating ideas/invention techniques, drafting and revising) | 1 |
| 2 | • topic, topic sentences, support, unity, coherence   | 2 |
| 3 | • writing a narrative paragraph (present narration & past narration)                                  | 3 |
| 4 | • writing a descriptive paragraph of a person & of a place  | 4 |
| 5 | • grammatical structures that help in composing narrative and descriptive paragraphs                  | 5 |

### Learning Outcomes:

|    |  |  |
|----|--|--|
| 1  | 1- Apply their knowledge of the writing process stages   |  |
| 2  | 2- Practice techniques for generating ideas such as keeping a journal, brainstorming and free-writing                        |  |
| 3  | 3- Identify the topic of the paragraph   |  |
| 4  | 4- Write a good topic sentence with a controlling idea   |  |
| 5  | 5- Add supporting ideas to clarify the main idea   |  |
| 6  | 6- Write a unified and coherent paragraph  |  |
| 7  | 7- Write a narrative paragraph and organize ideas using chronological development and adverbial clauses of time and sequence |  |
| 8  | 8- Describe places and people through use of spatial organization, imagery, adverbials of place and adjective clauses        |  |
| 9  | 9- Use elements of description such as sounds, smell and sight   |  |
| 10 | 10- Express their attitude and feelings towards what they are narrating or describing  |  |
| 11 |  |  |
| 12 |  |  |
| 13 |  |  |

### Textbooks and References:

| سنة النشر<br>Publishing Year | اسم الناشر<br>Publisher | اسم المؤلف (رئيسي)<br>Author's Name | اسم الكتاب المقرر<br>Textbook title                      |          |
|------------------------------|-------------------------|-------------------------------------|--|----------|
| London<br>1999               | London:<br>Longman,     | Azar, Betty S                       | Understanding and Using English<br>Grammar. 3rd edition. | <b>1</b> |
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