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| **مختصر توصيف المقرر**  **معلومات المقرر:**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | **التقويم اللغوى** | | | **رمز رقم المقرر:** | 420 نجل | | | **اسم ورقم المتطلب السابق (المرافق):** |  | | | **مستوى المقرر:** | 6 | | | **الساعات المعتمدة:** | 2 | | | Language Evaluation | | Module Title: | | 420 ENG | | Module ID: | |  | | Prerequisite (Co-requisite) : | | 6 | | Level: | | 2 | | Credit Hours: |     **وصف المقرر Module Description**   |  | | --- | | In this course, students are introduced to various techniques of evaluating the performance of foreign language learners in the four skills as well as their command of sound and grammatical systems of English and of its vocabulary. Different types of tests (achievement, proficiency, aptitude and diagnostics) are briefly discussed too. |     **أهداف المقرر Module Aims**   |  | | --- | | Students should be able to:   1. Explain the basics concepts and techniques in test development. 2. Identify main criteria for writing a test. 3. Differentiate between different test types. 4. Specify possible content of an oral ability test. 5. Write valid and reliable writing test 6. Build an analytic rating scale for scoring writing test. 7. Specify the contents of reading and listening tests. 8. Use suitable test techniques.   2. Develop adequate tests in four areas (vocabulary, grammar, reading, writing) at different levels. |   **مخرجات التعليم:Learning Outcomes**   |  | | --- | | Students should be able to identify:  Definition of a test .  Evaluation and assessment differences.  Test types  Purposes of a test  Criteria of a good test.  Wash back effect.  Developing a test in the 4 skills |   الكتاب المقرر والمراجع المساندة: Textbooks and References\  :   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | اسم الكتاب المقرر  Textbook title | اسم المؤلف (رئيسي)  Author's Name | اسم الناشر  Publisher | سنة النشر  Publishing Year | | 1 | Testing for Language Teachers | Arthur Hughes | Cambridge | 2011 | | 2 |  |  |  |  | |