مختصر توصيف المقرر		
		معلومات المقرر:
	اللغويات التطبيقية	اسم المقرر:
	324 نجل	رمز رقم المقرر:
	320 & Eng. 323	اسم ورقم المتطلب السابق (المرافق):
	5	مستوى المقرر:
	3	الساعات المعتمدة:
Module Title:	Applied Linguistics	
Module ID:	324 ENG	
Prerequisite (Co- requisite) :	320 & Eng. 323	
Level:	5	
Credit Hours:	3	

Module Description

وصف المقرر

The course introduces students to some basic issues in applied linguistics that pertain to second language learning and teaching. Topics will include:

a. A definition of the term and its relation to other disciplines.

b. A brief discussion of language learning theories.

c. Factors affecting second language learning, age factors, personality factors, socio-cultural factors in ESL learning.

d. Learning strategies.

e. Communicative competence

f. Learner language

Students should be able to:

- 1. Recognize domains of applied linguistics in solving second language learning problems
- 2. Explain the main theories of second language learning
- 3. Compare and contrast the different theories of second language acquisition
- 4. Identify individual factors affecting second language acquisition.
- 5. Identify main teaching methods
- 6. Compare and contrast teaching methods.
- 7. Discuss issues related to second language acquisition and present opposing arguments

10. Analyze hypothetical problems related to second language acquisition and predict outcomes

Learning Outcomes

مخرجات التعليم:

Ss should be able to identify:

- 1. The basic issues in second language acquisition
- 2. The basic theories of second language acquisition/learning
- 3. Factors affecting foreign language learning and teaching
- 4. The characteristics of learner language

Textbooks and References\

الكتاب المقرر والمراجع المساندة:

Required Text(s)

- 1. Lightbrown, Patsy and Spada, Nina. *How languages are learned*, *3rd ed*. Oxford Univ. Press, 2007.
- 2. Brown, Douglas. *Principles of language learning and teaching*, 4th ed. Longman, 2000.
- 2. Essential References

3- Recommended Books and Reference Material (Journals, Reports, etc)