

## Linguistics -1- (320 Eng.)

<b>Module Title:</b>	Linguistics -1- (320 Eng.)
<b>Module ID:</b>	Eng. 320
<b>Prerequisite (Co-requisite) :</b>	None
<b>Level:</b>	Level 3 / 2 <sup>nd</sup> Year
<b>Credit Hours:</b>	3

### Module Description

This course aims at introducing students to the basic concepts and main branches of linguistics. Students are introduced to theories pertinent to the origins of language, the development of writing, and the properties of language. Then, the five main branches of linguistics, namely phonetics, phonology, morphology, syntax, and semantics, are presented. Sociolinguistics, psycholinguistics, and language acquisition are also introduced.

### Module Aims

<b>1</b>	Define basic concepts in the major areas of linguistics: phonetics, phonology, morphology, syntax and semantics.	1
<b>2</b>	Define the field of 'linguistics'.	2
<b>3</b>	Describe English sounds using phonological terminology	3
<b>4</b>	Transcribe simple words .	4
<b>5</b>	Conduct research about a certain topic or issue related to argument.	5
<b>6</b>	Differentiate between some similar concepts: phonology/phonetics, phoneme/allophone, morpheme/allomorph, derivational/inflectional morphemes, deep structure/surface structure, etc.	
<b>7</b>	Explain phonological processes	

### Learning Outcomes:

1	Perform morphological analysis of words	
2	Explain basic principles of the various syntactic theories.	
3	Perform syntactic analysis of sentences using tree diagram and transformational rules	
4	Reference text expands students understanding of the well-organized and abundant core of material.	
5	Introduce students to a wide range of exercises designed to get students to talk about their ideas, their everyday lives, and their environment.	
6	Ability to retain information by understanding material	
7	Provides interesting and lively new exercise material especially for pair and group work.	
8	<i>Ability</i> to think critically.	
9	<i>Ability to</i> learn communicative English.	
10	Identify basic principles underlining some semantic theories.	
11	<i>Ability</i> to use English in daily life events.	
12	Explain the various theories of meaning.	

### Textbooks and References:

سنة النشر Publishing Year	اسم الناشر Publisher	اسم المؤلف (رئيسي) Author's Name	اسم الكتاب المقرر Textbook title	
Cambridge, 2007	Cambridge University Press.	Yule, G.	<i>The Study of Language</i>	1
2010	Wadsworth Cengage Learning	Lobeck, A	Linguistics for everyone	2