

### Brief Course Description

#### Listing and speaking 2-122njal

Module Title:	Listing and speaking 2-122Eng
Module ID:	122Eng
Prerequisite (Co-requisite) :	Eng 112
Level:	Level 2 / First Year
Credit Hours:	2

### Module Description

**speaking and Listening 2 is at a higher level than Speaking and Listening 1, and builds on the skills learned there. However, as long as you meet the entry requirements, there is no need for you to do Speaking and Listening 1 first.**

**By enhancing your speaking and listening skills, the course will help you to:**

- **cope with English in less formal situations both at work and socially**
- **gain confidence when listening to naturally spoken English, and be more able to respond to it**
- **expand your range of useful idioms, slang and colloquial expressions**
- **practice your skills through class discussion and role-play**

**To benefit from the course, you must be prepared to speak in front of others and take an active role in the activities and exercises that the teacher gives you.**

**Speaking and Listening 2 is part of the Certificate in English Language Skills (Intermediate) programme. The Certificate in English Language Skills (Intermediate) consists of short courses that deal with specific English language skills. These short courses can be taken individually. There are five modules (each of 45 hours' duration) currently on offer.**

### Module Aims

1	- understand and take part in an unplanned conversation (e.g. with a native speaker) about an everyday topic or a topic dealt with in the media;	1
2	- take part in a discussion about a topic with which s/he is familiar: understand the arguments put forward, be able to summarize them and express a personal opinion;	2

### Learning Outcomes:

1	1. Conduct face to face communication in academic situations as demonstrated by asking for help and clarification of the teacher and the class mates inside and outside of the class;	
2	2. Participate in all class discussions (both formal and informal), and fully participate in all group and pair work.	
3	3. Interact by using the following skills: summarizing, seeking clarification, asking questions, offering personal insights, seeking others' opinions, and negotiating compromises.	
4	4. Apply compensation strategies for pronunciation patterns which require listeners to work overly hard by paraphrasing, repeating, and using media to convey a message.	
5	5. Lead large and small group discussions as demonstrated by conducting and participating in debated and formal class discussions.	
6	6. Give both formal and non-formal presentations as demonstrated by successfully giving a casual self- introduction, an idiom presentation, and a formal presentation.	
7	7. Develop PowerPoint presentations using visual aids.	
8	8. Adequately research and document researched information.	
9	9. Take proper notes with time management.	

### Textbooks and References:

سنة النشر Publishing Year	اسم الناشر Publisher	اسم المؤلف (رئيسي) Author's Name	اسم الكتاب المقرر Textbook title	
2008	Mc Graw -Hill	Judith Tanka, Lida R Baker	interactions 2 Listening and Speaking	1

