

### Brief Course Description

**ENG. 114**

**Composition I**

<b>Module Title:</b>	<b>ENG. 114</b> <b>Composition I</b>
<b>Module ID:</b>	<b>ENG. 114</b>
<b>Prerequisite (Co-requisite) :</b>	None
<b>Level:</b>	Level 2 / First Year
<b>Credit Hours:</b>	3

### Module Description

The course in Writing introduces the student to the basic style of technical writing. Exercises include written descriptions of both objects and processes, and the preparation of a technical report on an approved topic..

### Module Aims

	To be acquired	
<b>1</b>	The stages of writing such as prewriting and brainstorming	
<b>2</b>	The concepts of topic, topic sentence, and controlling idea	
<b>3</b>	The importance of unity and coherence in a paragraph	
<b>4</b>	The concept of chronological development, and adverbial clauses of time and place	

### Learning Outcomes:

<b>1</b>	Summary of the main learning outcomes for students enrolled in the course.  By the end of the course, the students will be able to:	.
<b>2</b>	Apply their knowledge of the writing process stages	
<b>3</b>	Practice techniques for generating ideas such as keeping a journal, brainstorming and	
<b>4</b>	free-writing	
<b>5</b>	Identify the topic of the paragraph	
<b>6</b>	Write a good topic sentence with a controlling idea	
<b>7</b>	Add supporting ideas to clarify the main idea	
<b>8</b>	Write a unified and coherent paragraph	
<b>9</b>	Write a narrative paragraph and organize ideas using chronological development and	
<b>10</b>	adverbial clauses of time and sequence	
<b>11</b>	- Describe places and people through use of spatial organization, imagery, adverbials of	
<b>12</b>		
<b>13</b>		

### Textbooks and References:

سنة النشر Publishing Year	اسم الناشر Publisher	اسم المؤلف (رئيسي) Author's Name	اسم الكتاب المقرر Textbook title	
2001	Heinle & Heinle,	Smalley, Regina L	Refining Composition Skills : Rhetoric and Grammar.	<b>1</b>