نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| English Language Testing | Module Title: |
| : ENG 422 | Module ID: |
| None | Prerequisite: |
| 8 | Level: |
| 3 | Credit Hours: |

وصف المقرر :Module Description

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| This course is designed to introduce students to language testing theory and practice. The main objective is to introduce students to principles and procedures of language evaluation and testing to increase their awareness and skills in writing classroom tests, as prospective teachers, electing and using already developed instruments. Another aim is to improve the students' ability to appraise language research in which testing plays a major role. |

أهداف المقرر **:** Module Aims

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| 1 |  | To improve of the students' ability to appraise language research in which testing plays a major role | 1 |
| 2 |  | to acquaint them with the basic terminology and concepts of language testing. | 2 |
| 3 |  | To enable students to critically evaluate various kinds of language tests | 3 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

Learning Outcomes (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

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| Students will be cognizant of the skills of writing classroom tests, as prospective teachers. | 1 |
| Students will know language testing in theory and practice. | 2 |
| Improvement of the students' skill in appraising and analyzing different kinds of language tests | 3 |

محتوى المقرر : (تتم التعبئة باللغة المعتمدة في التدريس)

Module Contents: (fill in using the language of instruction)

|  |  |  |
| --- | --- | --- |
| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| Formal/ informal testing | 1 | 3 |
| Peer assessment and self-assessment. | 1 | 3 |
| Types of test items | 1 | 3 |
| Testing writing skills | 1 | 3 |
| Testing listening and speaking skills | 1 | 3 |
| Testing reading skills | 1 | 3 |
| Testing grammar | 1 | 3 |
| Testing vocabulary | 1 | 3 |
| Testing validity and reliability | 1 | 3 |
| Testing for specific purposes | 1 | 3 |
| Feedback and wash back effect. | 1 | 3 |
| Testing terminology | 1 | 3 |
| Types of language tests | 2 | 6 |

الكتاب المقرر والمراجع المساندة: (تتم التعبئة بلغة الكتاب الذي يدرس)

Textbooks and reference books: (fill in using the language of the textbook)

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| --- | --- |
| اسم الكتاب المقرر  Textbook title | Assessment |
| اسم المؤلف (رئيسي)  Author's Name | Harris and McCann |
| اسم الناشر  Publisher | Heinemann |
| سنة النشر  Publishing Year | 1994 |
| اسم المرجع (1)  Reference (1) | Classroom Testing |
| اسم المؤلف  Author's Name | Heaton, J.B. |
| اسم الناشر  Publisher | Longman |
| سنة النشر  Publishing Year | 1990 |

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books