نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| اسم المقرر: |  | |
| رقم المقرر: |  | |
| اسم ورقم المتطلب السابق: |  | |
| مستوى المقرر: |  | |
| الساعات المعتمدة: |  | |
| Historical Linguistics | | Module Title: |
| ENG 414 | | Module ID: |
| ENG 223 (Introduction to Linguistics),ENG 314 Descriptive Phonetics, ENG 315 Morphology. | | Prerequisite: |
| 7 | | Level: |
| 3 | | Credit Hours: |

وصف المقرر : **Module Description**

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| This course aims to acquaint students with the central theories, approaches, ideas, terms and methods of Historical Linguistics. More specifically, it will cover areas such as: Language History, Language Families and Language Change. In Language Families, the Indo-European family will receive much more emphasis, whilst in language change, the course primarily surveys phonological ( e.g. The Great Vowel Shift), Morphological, Syntactic, Semantic and Sociolinguistic (Language Contact) changes along with the recent concept of Language Attrition(language loss/death/endangered languages). These changes will be theoretically grounded on a survey of a set of major linguistic schools such as Historicism/Neogrammarian, Structuralism- Functionalism- Prague School- London School of Linguistics and Generativism.  The history and development of English language will form a special module within the course. Students will know the primary stages of the development of English ( Old English- Middle English-Early Modern English-Modern English – Present-day English), along with their corresponding political and socio-cultural events ( Roman Era, Anglo-Saxon Period- Norman Conquest- Renaissance, etc.). In addition, the influence of landmark events on the development of Modern English Language such as the invention of the Printing Press, Industrial Revolution, King James Bible, Dr. Jonson's Dictionary , Emergence of American English, etc., will be particularly highlighted throughout this module of the course.  A Variety of methods including lecturing, class seminars, response presentations/papers will be used. |

أهداف المقرر**: Module Aims**

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| 1 |  | This course:  Introduces students to the pivotal ideas, theories, approaches, etc., of Historical Linguistics. | 1 |
| 2 |  | Studies the question of Language Change and its interface with the nature and structure of social change. A sketchy introduction to Language Attrition/Language Loss/Endangered languages, may be given. | 2 |
| 3 |  | Acquaints students with the school of Historicism in general, and Language Families, in more specific terms. | 3 |
| 4 |  | Introduces students to the key events/phases of the development of English Language from Pre-Roman times to the present day. | 4 |
| 5 |  | Gets students to see the differences between the phonological, syntactical and morphological features of Old English, Middle English, Early Modern and Modern English. | 5 |
| 6 |  | Gets students to recognize the fruitful interface/interrelationships between the present and the past in the light of language history and the history of English language. | 6 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

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| 1 |  | Grasp the key ideas, concepts, issues, theories and approaches of Historical Linguistics. | 1 |
| 2 |  | Know the classification of language families and their role in understanding language. | 2 |
| 3 |  | Link language history with its present situation. | 3 |
| 4 |  | Realise and interpret the phenomenon of language Change and see its link with socio-cultural change.  Be aware of the phenomenon of Language Attrition/Loss and the Endangered Languages . | 4 |
| 5 |  | Understand the main stages/events of the development of English Language from Pre-Roman age to the present day. | 5 |

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

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| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| **Course Orientation** | 1 | 3 |
| Introducing Historical Linguistics (key concepts/theories/terms/approaches, etc.) | 1 | 3 |
| Language Families | 2 | 6 |
| Language Change (different approaches, interpretations, levels of change : phonological ( Great Vowel Shift/Grimm's Law), lexical/ morphological, syntactical, semantic, discoursal, etc., changes). Historical vs. Comparative Linguistics.  Language Attrition/Loss and the Endangered Languages. | 3 | 9 |
| Language Contact/Endangered Language/Language Death | 1 | 3 |
| History of English Language : General Overview | 1 | 3 |
| Pre-Roman/Roman Periods- Anglo-Saxons- Scandinavians- Norman Conquest- Pre/Modern Era. | 2 | 6 |
| Features of Old English- Middle English- Early Modern English-Modern English- Contemporary and Present-Day English.. | 2 | 6 |
| More on sound, vocabulary, meaning and grammatical change | 1 | 3 |
| Special topic in language change (e.g. Pidgins & Creoles) | 1 | 3 |

الكتاب المقرر والمراجع المساندة:(تتم التعبئةبلغة الكتاب الذي يدرس)

**Textbooks and reference books**:(fill in using the language of the textbook)

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| اسم الكتاب المقرر  Textbook title | Historical Linguistics |
| اسم المؤلف (رئيسي)  Author's Name | Lyle Campbell |
| اسم الناشر  Publisher | MIT Press |
| سنة النشر  Publishing Year | 2004 |
| اسم المرجع (1)  Reference (1) | Historical Linguistics |
| اسم المؤلف  Author's Name | Winfred Lehmann |
| اسم الناشر  Publisher | Routledge |
| سنة النشر  Publishing Year | 1993 |
| اسم المرجع (2)  Reference (2) | Historical Linguistics |
| اسم المؤلف  Author's Name | Shendl Herbert |
| اسم الناشر  Publisher | Oxford University Press |
| سنة النشر  Publishing Year | 2003 |
| اسم المرجع (3)  Reference (3) | A Short History of Linguistics |
| اسم المؤلف  Author's Name | R. H. Robins |
| اسم الناشر  Publisher | Longman |
| سنة النشر  Publishing Year | 1997 |

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books