نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| اسم المقرر: |  | |
| رقم المقرر: |  | |
| اسم ورقم المتطلب السابق: |  | |
| مستوى المقرر: |  | |
| الساعات المعتمدة: |  | |
| Discourse Analysis | | Module Title: |
| ENG 413 | | Module ID: |
| ENG 223 Introduction to Linguistics | | Prerequisite: |
| 7 | | Level: |
| 3 | | Credit Hours: |

وصف المقرر : **Module Description**

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| Discourse Analysis (DA) is an interdisciplinary branch of linguistics which investigates any stretches/forms of language beyond the sentence level (in both spoken and written communication). DA also views language as 'social practice'.  This course aims to introduce students to the main theories, ideas, notions, terms and practices in Discourse Analysis. Being interdisciplinary in both content and methodology , topics of Discourse Analysis vary considerably : Discourse , Text , Communication Constraints (both system and ritual constraints),Power and Solidarity , Voice and Ideology, Stereotyping/Political Correctness, Code-switching and Negotiation of meaning, Critical Discourse Analysis(CDA), Contextual features and text analysis, Schemata , co-textual relations ,etc. critical thinking , open-mindedness, and research techniques are among the most expected learning objectives of the course . In addition, students are expected to think deeply about language and textual phenomenon and use that knowledge creatively to help them analyze texts(both fictional and expository) and various other communication events/encounters such as : formal/informal chat, online chat & SMS, sports commentary , doctor-patient conversation, TV debates, etc.  Discourse lends itself easily to a multi-teaching strategy that combines : lecturing, group discussions and seminars, field work/research projects, corpus-based tasks, etc.  Instructors are encouraged to adopt a multi-faceted method of assessment that combines: test(s), quizzes, written/spoken assignments, response papers, project work, etc. |

أهداف المقرر**: Module Aims**

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| 1 |  | **This course:**  Investigates the tenets/key ideas, theories, approaches, terms of Discourse and Discourse Analysis, Critical Discourse Analysis (CDA) and Discourse Studies (DS). | 1 |
| 2 |  | Examines the complex interfaces between Discourse and Context, Communication, Culture, Grammar, Logic, Meaning, Schemata, Cognition, etc. | 2 |
| 3 |  | Studies Discourse Strategies ( how language operates beyond the sentence level in both spoken and written forms). | 3 |
| 4 |  | Views and analyse texts and discourses as basically "Socio-cognitive construct". | 4 |
| 5 |  | Identifies bias and stereotypes in discourses and texts ( as well pinpointing underlying beliefs and ideologies in discourses and texts). | 5 |
| 6 |  | Explains and discusses some particular issues in Discourse Analysis and Cross-cultural Communication (e.g. Political Correctness- being sensitive towards the "other"). | 6 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

**By the end of this course, students should be able to :**

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| 1 |  | Know the key issues, topics, methods, ideas, controversies in Discourse Analysis. | 1 |
| 2 |  | Critically analyse texts and discourses for bias, ideology, complexity of meaning, voice, etc. | 2 |
| 3 |  | Differentiate between Sentence, Text and Discourse, and realize the various ways in which different discourses work, conflict, compete, construct social structure and get constructed by it, make meaning or conceal/mask it, etc. | 3 |
| 4 |  | Grasp the complex relationship between discourse and communication, context, grammar, meaning, style, culture, schema, etc. | 4 |
| 5 |  | Develop critical thinking, esp., about the various interfaces between language and society, and discourses/texts and social structure ( discourse analysis views language as primarily social practice, as mentioned in the description). | 5 |

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

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| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| Course introduction | 1 | 3 |
| What is Discourse and Discourse Analysis/Critical Discourse Analysis/Discourse Studies? Key Ideas, Concepts, Theories and Approaches of Discourse Analysis/Studies. | 2 | 6 |
| Sentence, Text and Discourse (also concepts such as "utterance" ( comparison and contrast between all these terms) | 1 | 3 |
| Discourse and Communication (Models of Communication: Classical/One-way- Interactive- Multi-sided Models), Speech Event, Speech Community vs. Discourse Community, etc. | 2 | 6 |
| Discourse and Context ( The various aspects of Context and Context of Situation).. references should be made to Malinowsk's Phatic Communion/Communication, Skinner, Halliday's ( co-text), etc. | 1 | 3 |
| Discourse and Meaning-Making (complexity of meaning, negotiation of meaning, Schemata, (systemic meaning vs. schematic meaning, bias, ideology, etc.) | 1 | 3 |
| Stereotyping/Stereotypes, Political Correctness | 1 | 3 |
| Discourse and Literary Texts ( Impact of reading on making meaning of a text), Style & Stylistics ( Foregrounding, Norm & Deviation), ), Reader-Response , Intertextuality , Open-texts vs. Closed-texts, writer's voice, etc. | 2 | 6 |
| Discourse and Logic ( fallacies)/ Discourse and Grammar | 1 | 3 |
| Conversation Analysis (turn-taking, topic formation, topic maintenance , conflict and shift, interruptions, Goffman's Systemic norms and Ritual Norms/rules of conversation, etc) | 3 | 9 |

الكتاب المقرر والمراجع المساندة:(تتم التعبئةبلغة الكتاب الذي يدرس)

**Textbooks and reference books**:(fill in using the language of the textbook)

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| اسم الكتاب المقرر  Textbook title | Discourse Analysis |
| اسم المؤلف (رئيسي)  Author's Name | H.G. Widdowson |
| اسم الناشر  Publisher | Oxford University Press |
| سنة النشر  Publishing Year | 2007 |
| اسم المرجع (1)  Reference (1) | - The handbook of Discourse Analysis |
| اسم المؤلف  Author's Name | Deborah Schiffrin , Debrah Tannen and D. Hamilton |
| اسم الناشر  Publisher | Blackwell |
| سنة النشر  Publishing Year | 2001 (1s edition) |
| اسم المرجع (2)  Reference (2) | Discourse Analysis: The Sociolinguistic Analysis of Natural Language |
| اسم المؤلف  Author's Name | Michael Stubbs |
| اسم الناشر  Publisher | University of Chicago Press |
| سنة النشر  Publishing Year | 1983 (1st edition) |
| اسم المرجع (3)  Reference (3) | Language and Power |
| اسم المؤلف  Author's Name | Norman Fairclough |
| اسم الناشر  Publisher | Longman |
| سنة النشر  Publishing Year | 1989 |

<http://ipra.ua.ac.be/main.aspx>

[www.discourses.org](http://www.discourses.org/)

[http://www.tandf.co.uk.journals](http://www.tandf.co.uk.journals/)

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books

Note: Rather than just relying entirely on a textbook, the course instructor may opt use a variety of materials collated and adapted from multiple sources both (paper and/or web-based).