

Student Evaluation Surveys

Students are the principle clients of the education system and surveys of their opinions are one of the most important sources of evidence about quality in higher education. They can provide very useful suggestions for improvement that should be considered in the quality cycle for improvement as applied to individual courses, programs, and institutional planning.

There are a number of general principles that should be followed if student surveys are to be as useful as possible.

- It must be made clear to students that all survey responses are anonymous.
- Course evaluation surveys should be distributed and collected by someone other than the course instructor.
- Surveys should include common questions to enable them to be used for comparisons within departments and colleges and institutions and between institutions. (The use of common questions does not prevent the addition of optional additional questions appropriate for different courses, programs or institutions.)
- Some open ended questions should be included to permit respondents to comment on additional matters of concern.
- In addition to a number of individual items relating to matters considered important, surveys can include one or two summary items that can be used as general quality indicators.
- To be used for benchmarking quality between institutions the surveys should be distributed in similar ways and at similar times and comparisons made between comparable institutions.
- Questions should be consistent over time (normally at least three years) so that valid trend data can be obtained.
- The validity of responses depends on having a reasonable response rate. Normally at least 50% is essential. To encourage participation:
 - Surveys should not be overused.
 - Use should be made of the responses, and summary reports and indications of action taken in response made available.
 - The surveys should not be too long. (a maximum of 20 to 25 items plus a small number of open ended items is usual)

Recommended Surveys

Three surveys are recommended:

1. Course Evaluation Survey (CES) A course evaluation survey that can be distributed at the end of a course. It is recommended that this survey be distributed in each course once each year and that it be distributed in at least one course taught by each instructor at least once each year. .

The survey does not directly assess the quality of teaching by individual instructors. However the evaluation of the course is seen as a reasonable measure of the quality of teaching in a way that minimizes personal issues that could inhibit responses from students.

The survey asks questions about a number of aspects of each course. The final question is intended to provide a summary question that might be used as a general quality indicator.

2. Student Experience Survey (SES) This is intended as a general survey that might be distributed to all students part way through their program—mid way through the second semester of the second year in a four year program is recommended.

The survey deals with the student's life at the institution including both major elements of the program in which they are enrolled and a number of general items relating to services and facilities. As for the SCE the final question is intended as a summary question that might be used as a general quality indicator.

3. Program Evaluation Survey (PES) This survey is intended for use at the time students have finished their program and are about to graduate. It is recommended that it be distributed shortly before final year classes are finished so their opinion of the total program at that stage can be assessed.

The questions include a number of items about the program itself together with some items similar to those in the SES that deal with their life as a student at the institution. As for the other surveys the final question is a summary item that might be used as a general quality indicator.

Response Scale

It is recommended that each item in the surveys be responded on a five point scale. The recommended scale is:

- 5 Strongly agree (with the statement)
- 4 Agree
- 3 Neutral (or undecided)
- 2 Disagree
- 1 Strongly disagree

The numbers shown here are not included on the survey forms. However those numbers should be used for summarizing responses from students and developing average responses to each item.

The survey forms have been prepared in a form that could be used for scanning. However the forms would need to be re-formatted to suit the requirements of any machine scoring system used in an institution.

Student Experience Survey (SES)

Program Title _____

Semester _____ Year _____

Feedback from students is very important in trying to improve the quality of learning experiences at higher education institutions.

This questionnaire is designed to gather student opinions about their experiences about half way through their program. The items relate to all your experiences so far, not just to one particular course.

This is a confidential survey. Do not write your name or identify yourself. Your responses will be combined with the responses of others in a process that does not allow any individual to be identified and the overall opinions will be used to plan for improvements in the quality of educational experiences at your institution.

Please respond to the following questions by completely filling a response for each of your answers.

Do this

Do not mark in any of these ways.

Use a pencil or blue/black pen only
Make heavy marks that fill in your response

Do not use red, green or yellow
Do not use highlighters

- Strongly agree means the statement is true all or almost all of the time and/or very well done.
- Agree means the statement is true most of the time and/or fairly well done.
- True sometimes means something is done about half the time.
- Disagree means something is done poorly or not often done.
- Strongly disagree means something is done very badly or never or very rarely done.

Strongly Agree
Agree
True Sometimes
Disagree
Strongly Disagree

Advice and Support

1. It was easy to find information about the institution and its programs before I enrolled at this institution for the first time.
2. When I first started at this institution the orientation program for new students was helpful for me.
3. There is sufficient opportunity at this institution to obtain advice on my studies and my future career.
4. Procedures for enrolling in courses are simple and efficient.

Learning Resources and Facilities

5. Classrooms (including lecture rooms, laboratories etc.) are attractive and comfortable.
6. Student computing facilities are sufficient for my needs.
7. The library staff are helpful to me when I need assistance.
8. I am satisfied with the quality and extent of materials available for me in the library.
9. The library is open at convenient times.

10. Adequate facilities are available for extra curricular activities (including sporting and recreational activities)

11. Adequate facilities are available at this institution for religious observances.

Learning and Teaching

12. Most of the faculty with whom I work at this institution are genuinely interested in my progress.

13. Faculty at this institution are fair in their treatment of students

14. My courses and assignments encourage me to investigate new ideas and express my own opinions.

15. As a result of my studies my ability to investigate and solve new and unusual problems is increasing

16. My ability to effectively communicate the results of investigations I undertake is improving as a result of my studies.

17. My program of studies is stimulating my interest in further learning.

18. The knowledge and skills I am learning will be valuable for my future career.

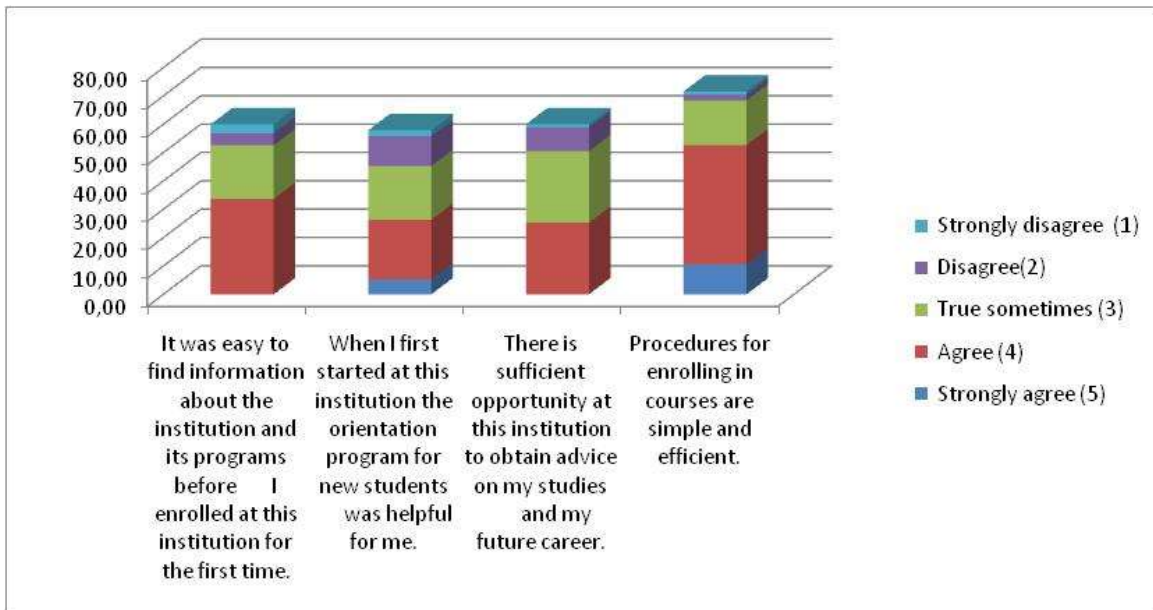
19. I am learning to work effectively in group activities.

Overall Evaluation

20. Overall I am satisfied with my life as a student at this institution.

Evaluations :

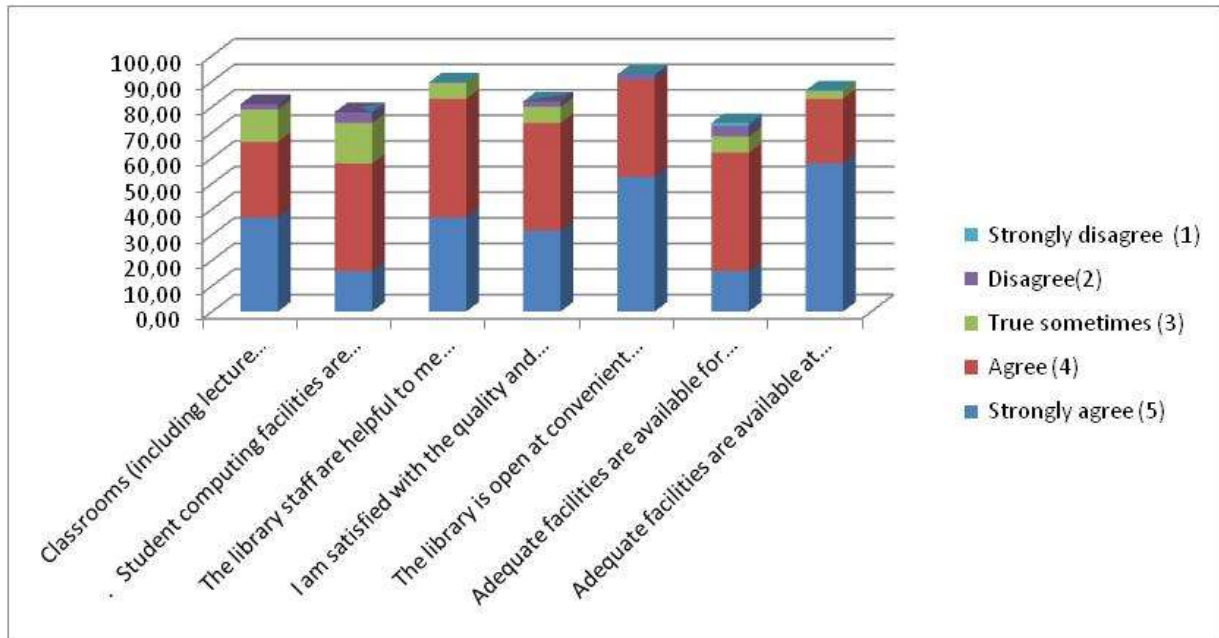
Advice and Support



We have to improve sufficient opportunity at institution to obtain advice on studies and future career.

The ration of the following question is poor : It was easy to find information about the institution and its programs before I enrolled at this institution for the first time. So, we have to improve communication before student join institute.

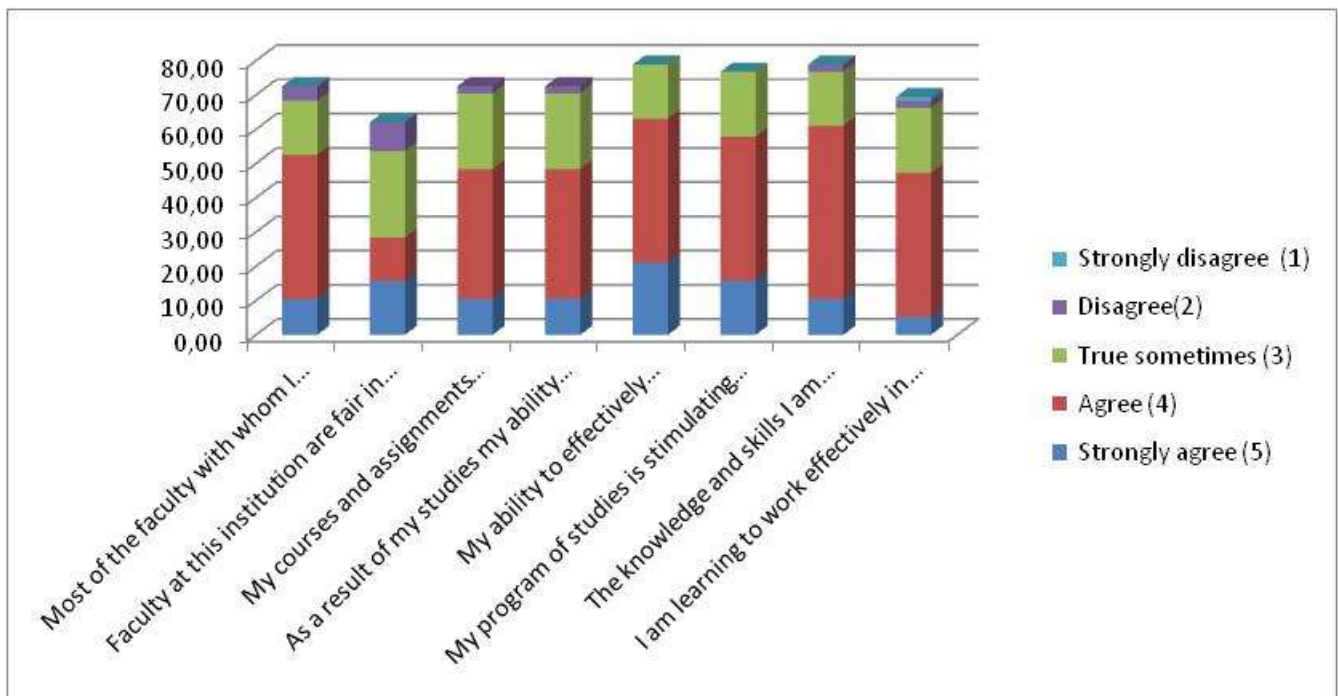
Learning Resources and Facilities



The percentage of this question is not sufficient : Student computing facilities are sufficient for my needs. We need to improve computing and give some training for students

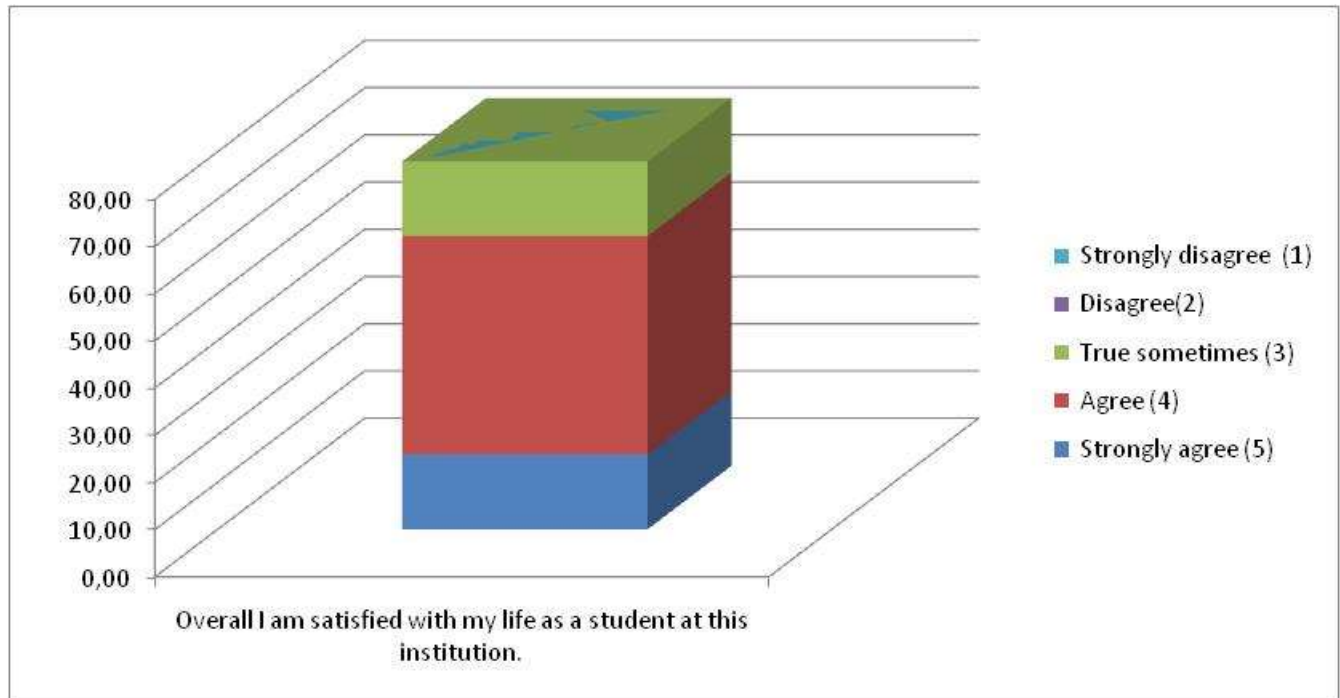
We must increase most of facilities are for extra curricular activities (including sporting and recreational activities)

Learning and Teaching



The ration of this question in not efficient : I am learning to work effectively in group activities.
So we must give most home works in groups and make workshops to encourage students to work in groups.

Overall Evaluation



The total satisfaction of students to the institution is efficient, but we must improve all the requirements cited below to have a very good satisfaction.

Program Evaluation Survey (PES)

Program Title _____

Semester _____ Year _____

Feedback from students is very important in trying to improve the quality of programs.

This questionnaire is designed to gather opinions from final year students about their experiences at the institution throughout their program.

This is a confidential survey. Do not write your name or identify yourself. Your responses will be combined with the responses of others in a process that does not allow any individual to be identified and the overall opinions will be used to plan for improvements.

Please respond to the following questions by completely filling a response for each of your answers.

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Strongly Agree
Agree
True Sometimes
Disagree
Strongly Disagree

Help and Support for my Learning

1. Adequate academic and career counselling was available for me throughout the program.
2. The instructors were available for consultation and advice when I needed to speak with them.
3. The instructors in the program inspired me to do my best.
4. The instructors in the program gave me helpful feedback on my work.
5. The instructors in the program had thorough knowledge of the content of the courses they taught.
6. The instructors were enthusiastic about the program.
7. The instructors cared about the progress of their students.

Resources to Support my Learning

8. Study materials in courses were up to date and useful.
9. Library resources were adequate and available when I needed them.
10. Classroom facilities (for lectures, laboratories, tutorials etc) were of good quality.
11. Student computing facilities were sufficient for my needs.

12. Adequate facilities were available for extra curricular activities (including sporting and recreational activities).
13. Adequate facilities were available for religious observances.
14. Field experience programs (internship, practicum, cooperative training) were effective in developing my skills. (Omit this item if not applicable to your program)

Evaluation of my Learning

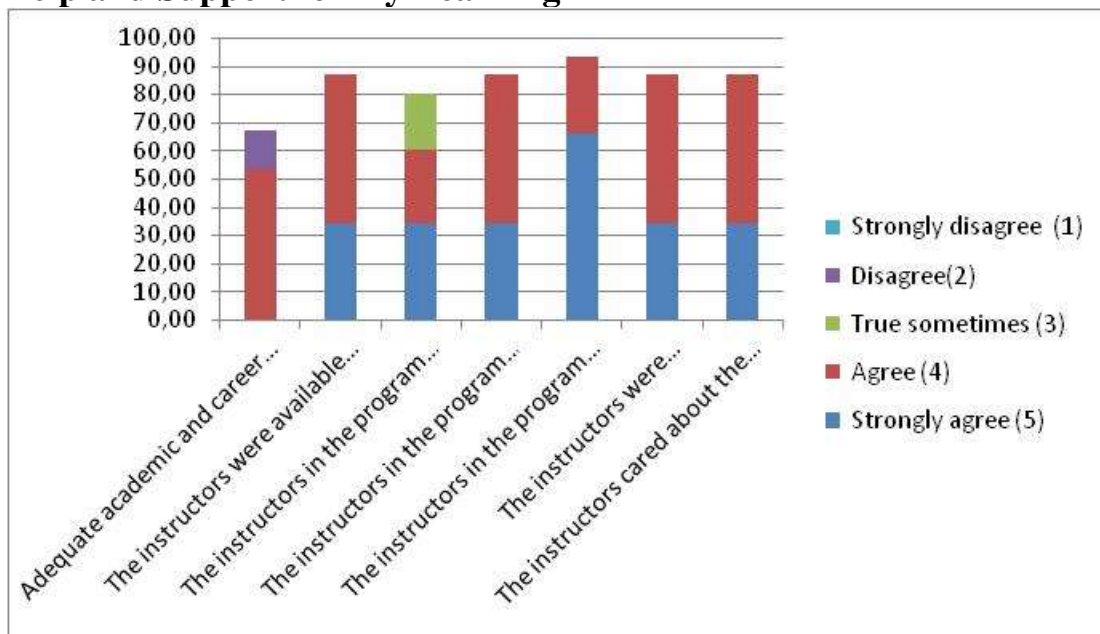
15. What I have learned in this program will be valuable for my future.
16. The program has helped me to develop sufficient interest to want to continue to keep up to date with new developments in my field of study.
17. The program has developed my ability to investigate and solve new problems.
18. The program has improved my ability to work effectively in groups.
19. The program has improved my skills in communication.
20. The program has helped me to develop good basic skills in using technology to investigate issues and communicate results.
21. I have developed the knowledge and skills required for my chosen career.

Overall Evaluation

22. Overall I was satisfied with the quality of my learning experiences at this institution.

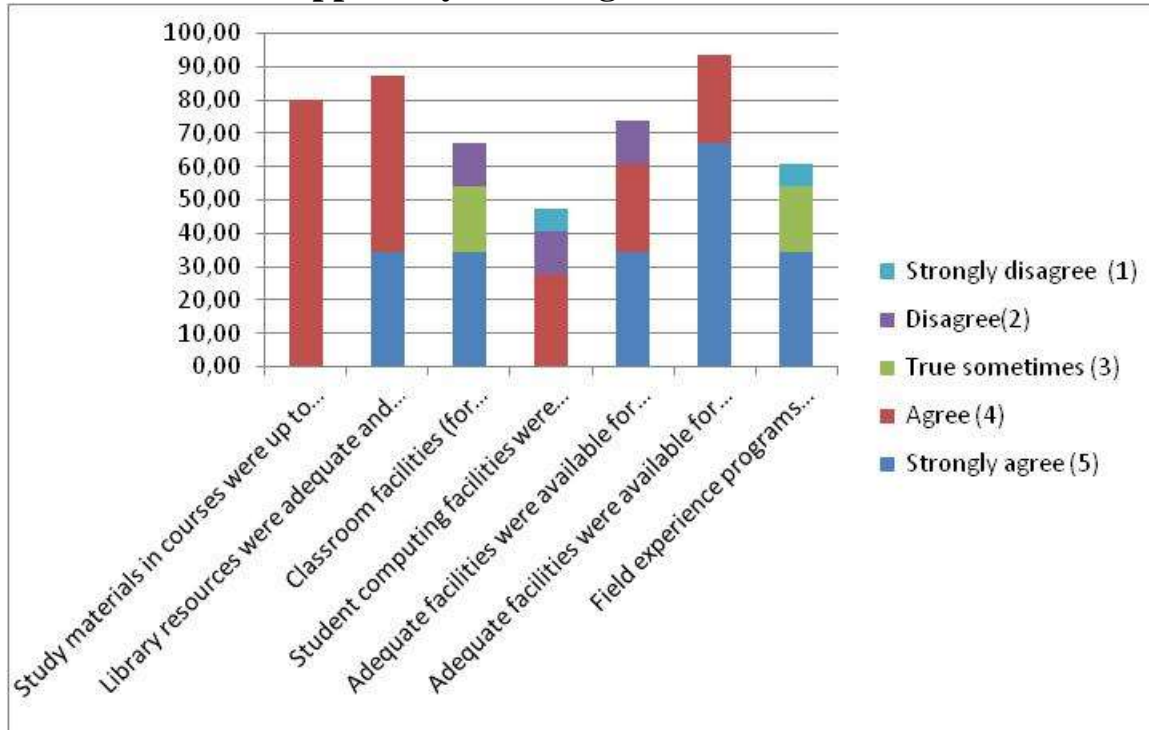
Evaluations :

Help and Support for my Learning



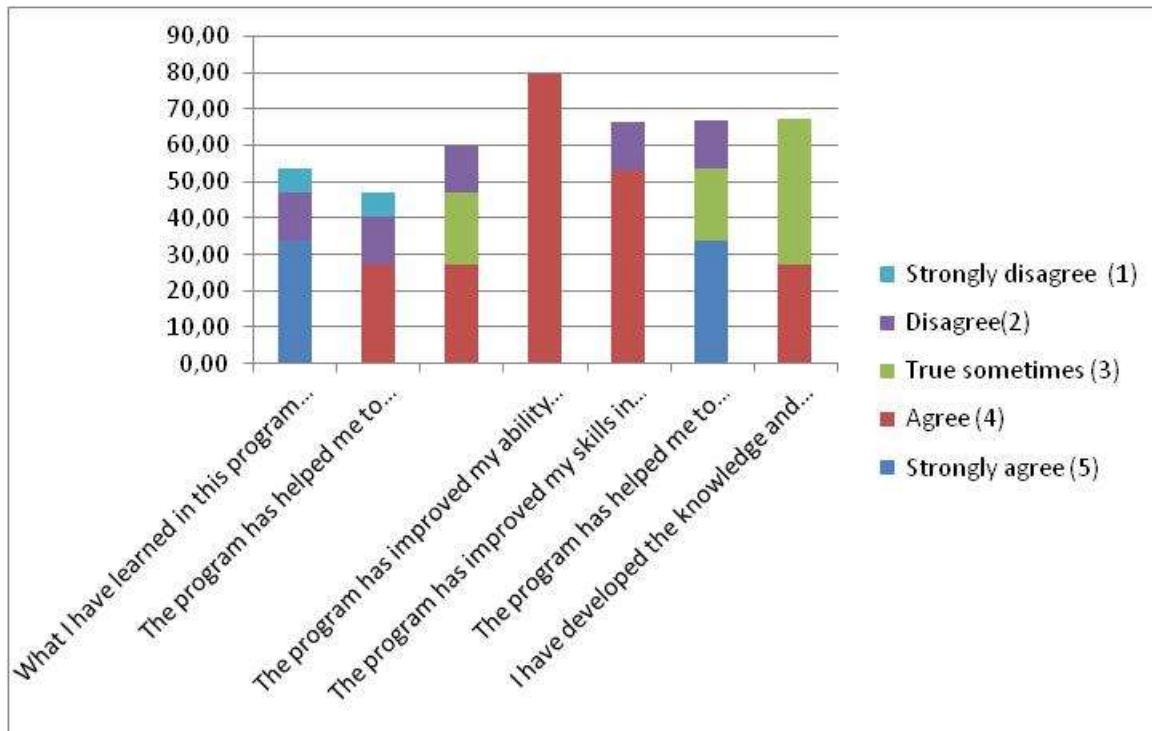
Students not satisfy by adequate academic and career counselling throughout the program.
 So, we must add some practical courses and some projects to students in program to make them worked with practical tools.

Resources to Support my Learning



Students give a not good opinion for study materials in courses. In fact, they declared materials weren't up to date and not useful. So, we can by some new materials and encourage professors to teach with new version of program and manipulate new language of programming

Evaluation of my Learning



These points must be reinforcement :

The program has helped student to develop sufficient interest to want to continue to keep up to date with new developments in field of study of student.

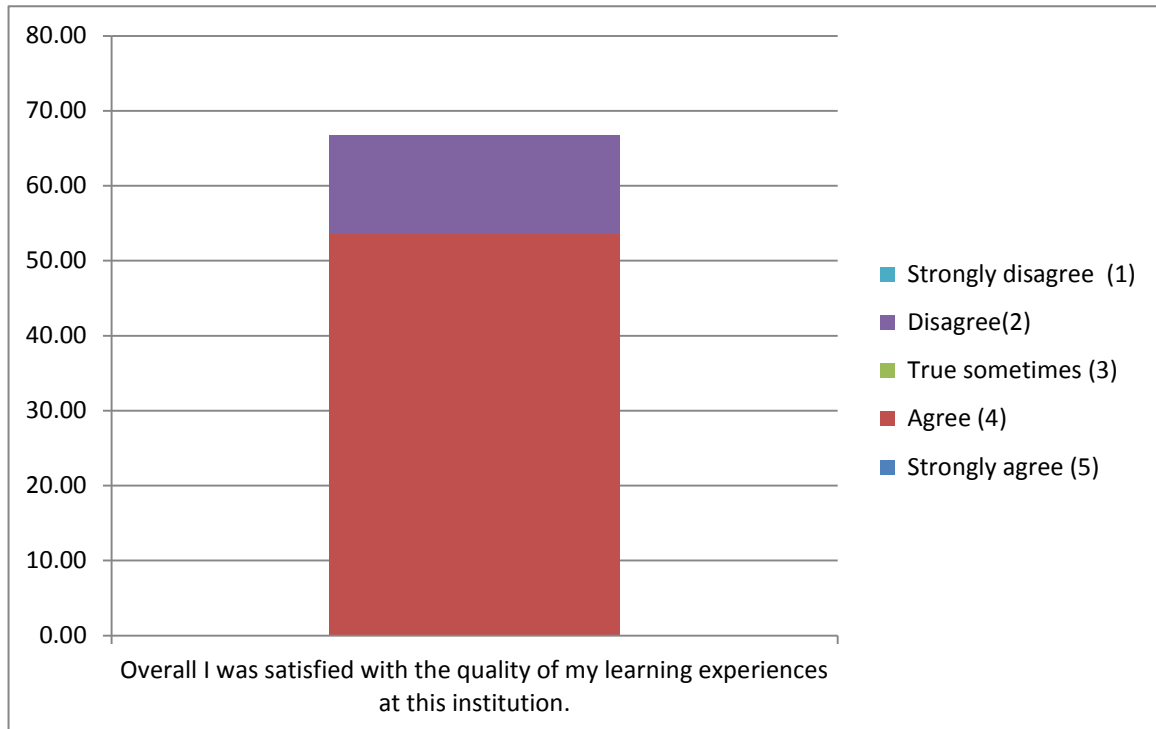
The program has developed the ability of student to investigate and solve new problems.

The program has improved the ability of student to work effectively in groups.

Improvement :

Give many mini project to student using new developments in field of study to help them to work in group and manipulate the new language of programming.

Overall Evaluation



The total satisfaction of students to the institution is efficient, but we must improve all the requirements cited below to have a very good satisfaction.

Course Evaluation Survey (CES)

Course Title _____ Program _____

Semester _____ Year _____

Feedback from students is very important in trying to improve the quality of courses.

This is a confidential survey. Do not write your name or identify yourself in any way. Your responses will be combined with the responses of others in a process that does not allow any individual to be identified and the overall opinions will be used to plan for course improvements.

Please respond to the following questions by completely filling a response for each of your answers.

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Agree
True Sometimes
Disagree
Strongly Disagree

Questions about the start of the course:

1. The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.
2. The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made clear to me.
3. Sources of help for me during the course including faculty office hours and reference material, were made clear to me.

Questions about what happened during the course:

4. The conduct of the course and the things I was asked to do were consistent with the course outline.
5. My instructor(s) were fully committed to the delivery of the course. (Eg. classes started on time, instructor always present, material well prepared, etc)
6. My instructor(s) had thorough knowledge of the content of the course.
7. My instructor(s) were available during office hours to help me.
8. My instructor(s) were enthusiastic about what they were teaching
9. My instructor(s) cared about my progress and were helpful to me.
10. Course materials were of up to date and useful. (texts, handouts, references etc.)

11. The resources I needed in this course (textbooks, library, computers etc.) were available when I needed them.
12. In this course effective use was made of technology to support my learning.
13. In this course I was encouraged to ask questions and develop my own ideas
14. In this course I was inspired to do my best work.
15. The things I had to do in this course (class activities, assignments, laboratories etc) were helpful for developing the knowledge and skills the course was intended to teach.
16. The amount of work I had to do in this course was reasonable for the credit hours allocated.
17. Marks for assignments and tests in this course were given to me within reasonable time.
18. Grading of my tests and assignments in this course was fair and reasonable.
19. The links between this course and other courses in my total program were made clear to me.

Evaluation of the Course

20. What I learned in this course is important and will be useful to me.
21. This course helped me to improve my ability to think and solve problems rather than just memorize information.
22. This course helped me to develop my skills in working as a member of a team.
23. This course improved my ability to communicate effectively.

Overall Evaluation

24. Overall, I was satisfied with the quality of this course.

Open Ended Items

25. What did you like most about this course?

26. What did you dislike most about this course?

27. What suggestion(s) do you have to improve this course?

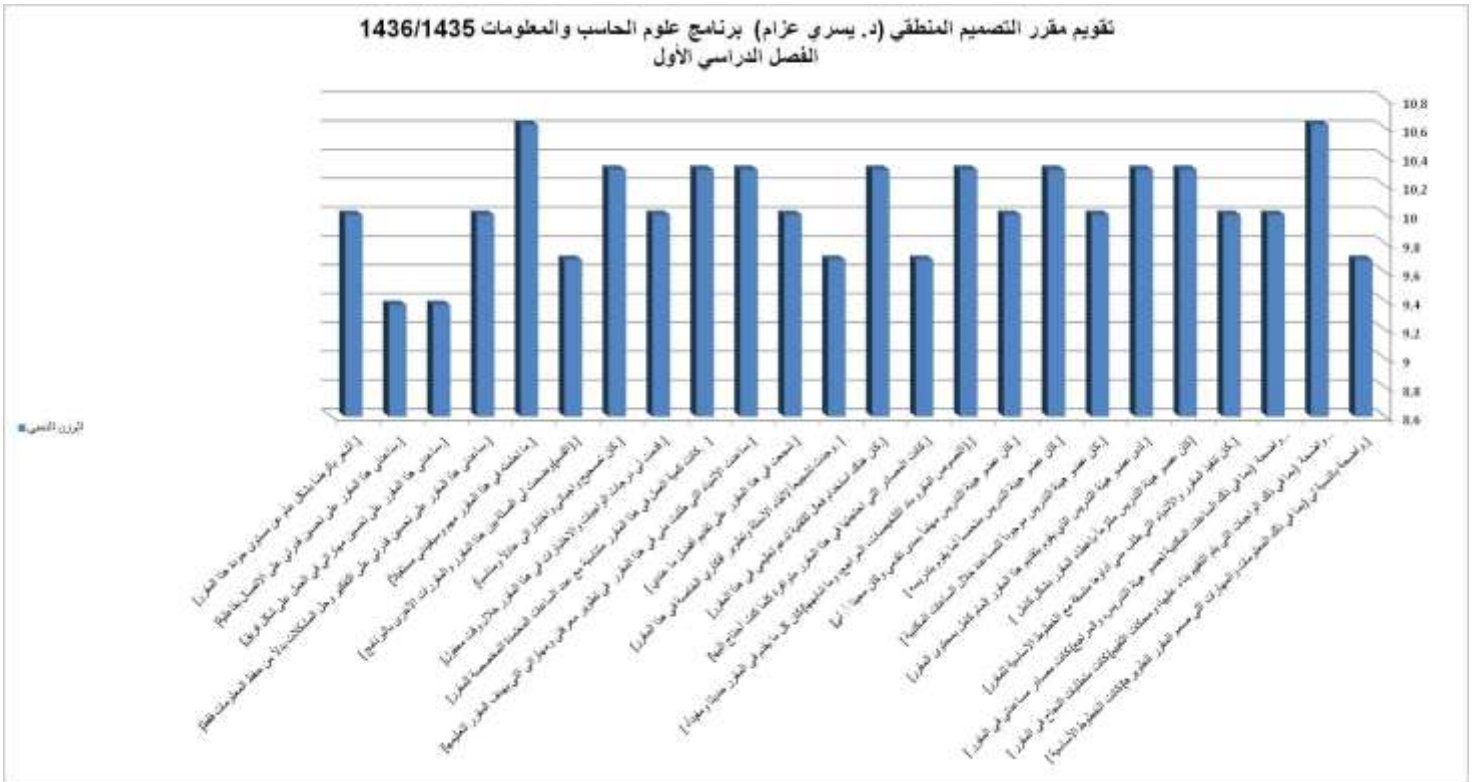
استبانة تقويم مقرر
الفصل الاول - 1435-1436

MATH 310 الجبر الخطي والمعادلات التفاضلية



Students declared that, the development skills in working as a member of a team of this course is not very remarkable . To improve this point, we must increase the hours of practical cases.

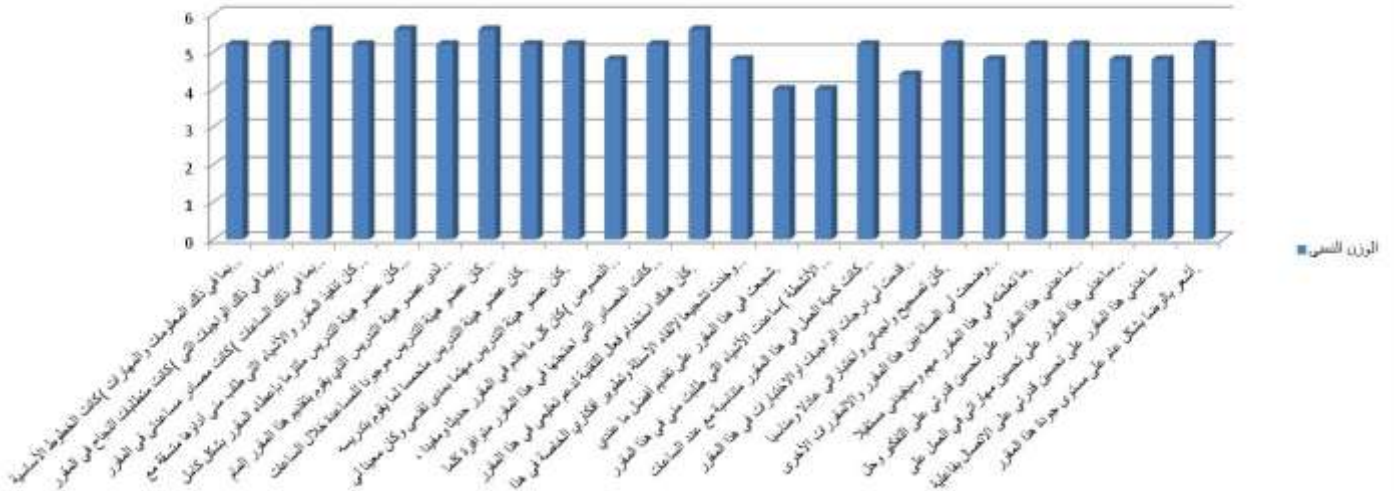
تقويم مقرر التصميم المنطقي (د. يسري عزام) برنامج علوم الحاسب والمعلومات 1435/1436
 الفصل الدراسي الأول



We must make things had to do to succeed in the course more clear including assessment tasks and criteria for assessment, were made to me.

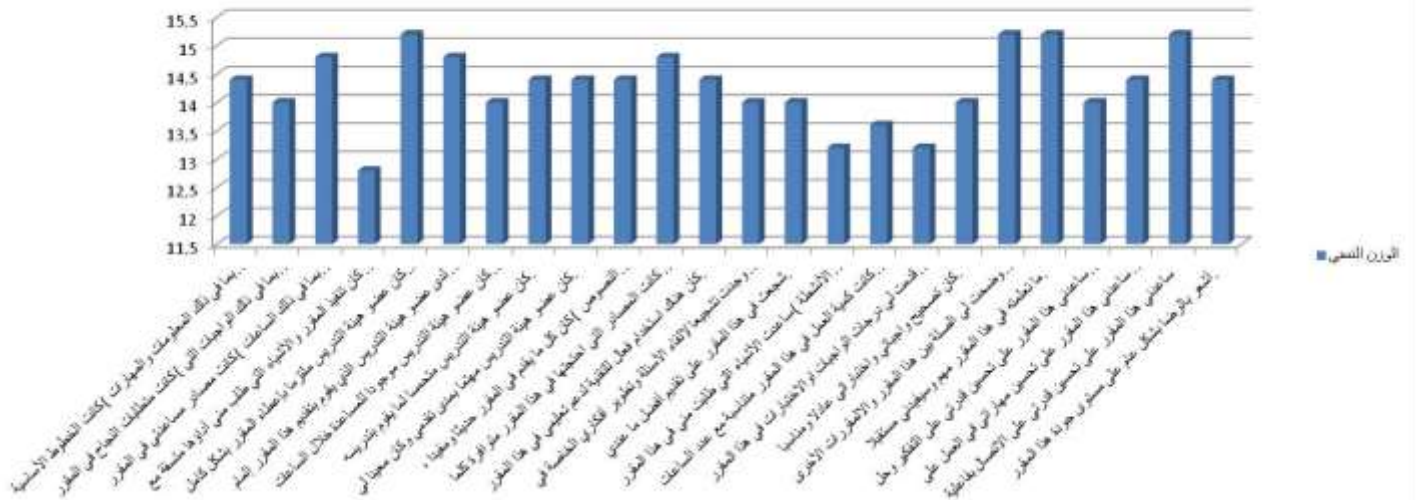
We must improve and make more clear sources of help for students during the course including faculty office hours and reference material.

تقويم مقرر الذكاء الاصطناعي (د. مهدي الجمالي) صباحي علوم الحاسب والمعلومات 1436/1435
الفصل الدراسي الاول



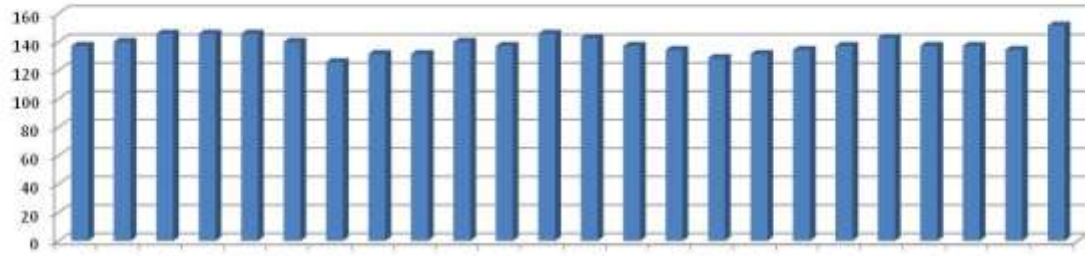
To improve the capacity to make students more active in this course we must give some practical cases and manipulate some language programming

تقويم مقرر قواعد البيانات (د. مهدي الجمالي) صباحي علوم الحاسب والمعلومات 1436/1435
الفصل الدراسي الاول



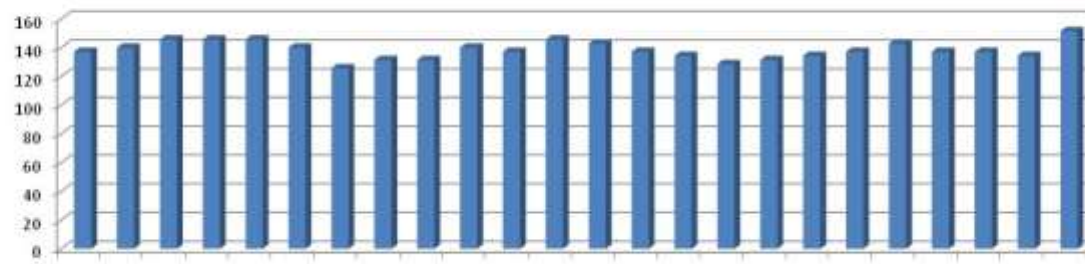
The conduct of the course and the things asked to student must be improve with more quizzes.

تقويم مقرر برمجة الويب وتقنيات الانترنت(د. ياسر عبدالله) تجسير علوم الحاسب والمعلومات 1335/1436
 الفصل الدراسي الاول



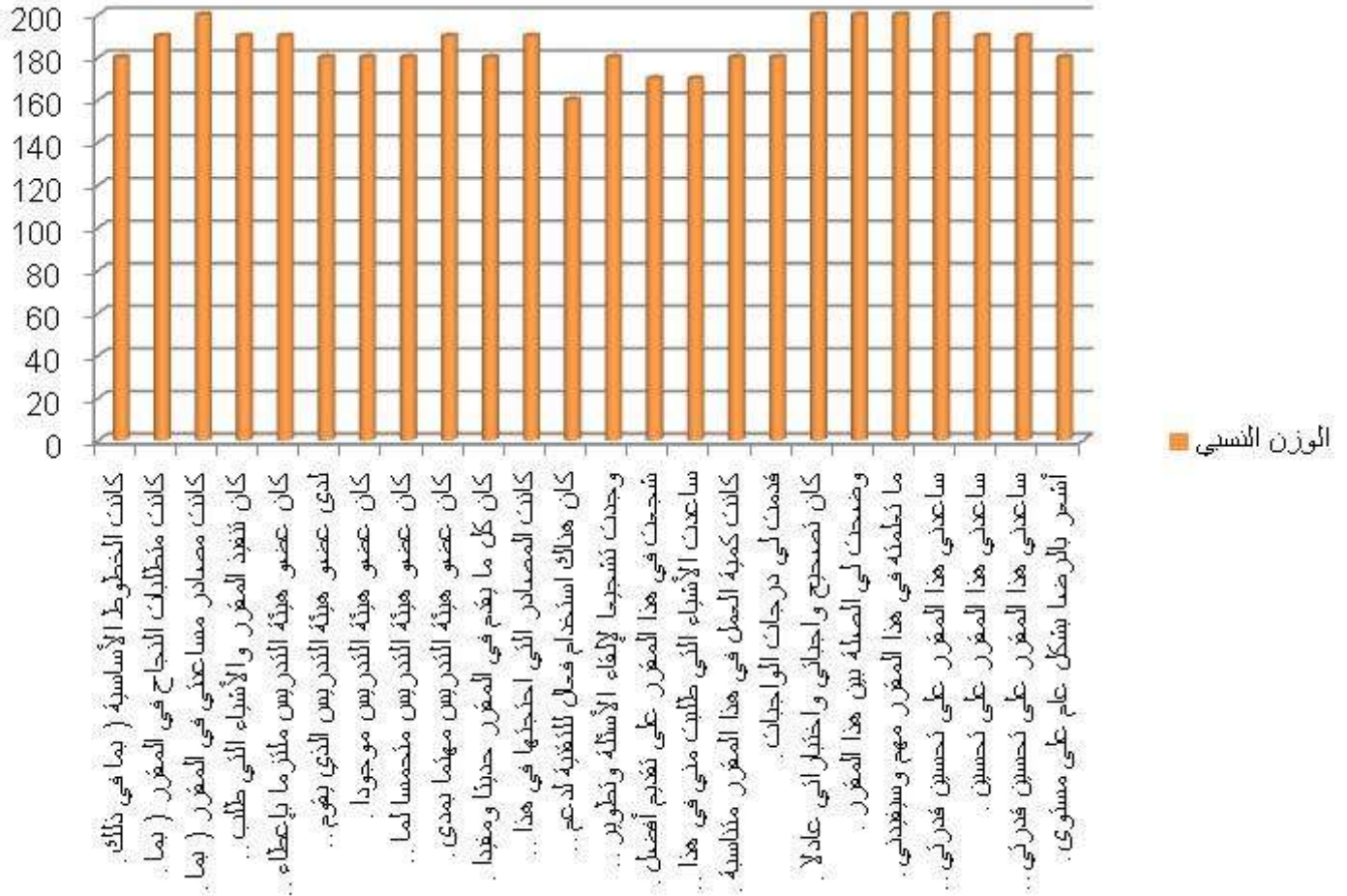
التردد النسبي

تقويم مقرر شبكات 1 (د. ياسر عبدالله) 1335/1436
 الفصل الدراسي الاول



التردد النسبي

تقويم مقرر التجارة الإلكترونية (د. يوسف قواقزه) علوم الحاسب والمعلومات 1435/1436 الفصل الدراسي الاول



Giving some quizzes to students and home works can improve the capacity to understand course.

