



# **Course Profile**

Course Name:-	Discrete Mathematics
Course Code:-	MATH 111
Academic Year:-	1434-1435
Semester:-	First

#### **Course Overview**

For most students, the first and often only area of mathematics in college is calculus. And it is true that calculus is the single most important field of mathematics, whose emergence in the 17th century signalled the birth of modern mathematics and was the key to the successful applications of mathematics in the sciences. But calculus (or analysis) is also very technical. It takes a lot of work even to introduce its fundamental notions like continuity or derivatives. To get a feeling for the power of its methods, say by describing one of its important applications in detail, takes years of study. If you want to become a mathematician, computer scientist, or engineer, this investment is necessary. But if your goal is to develop a feeling for what mathematics is all about, where is it that mathematical methods can be helpful, and what kind of questions do mathematicians work on, you may want to look for the answer in some other fields of mathematics.

Course Details		
Level:-	3	
Credit:-	(3,0,1)	
Pre-Requisites:-	None	
Co- Requisites:-	None	

#### **Learning Outcomes of Course**

After successful completion of this course, student will be able to-

- **1.** Understand The basic and fundamentals tools of Discrete Mathematics.
- **2.** to apply differential in various applications in real-time.
- **3.** Improve his thinking for solving problems.

### **Course Assessment**

Name of Assessment Task	Weight of Assessment	Week Due
<b>1.</b> Midterm Exam-1	20%	6
<b>2.</b> Midterm Exam-2	20%	10
3. Quizzes	10%	
4. Assignments/Report/Seminar	10%	
<b>5.</b> Final Exam	40%	

# Assessment Task and Learning Outcomes Alignment

	Course Learning Outcomes					
Assessment Task Name	1	2	3	4	5	6
<b>1.</b> Midterm Exam-1	$\checkmark$	$\checkmark$				
<b>2.</b> Midterm Exam-2	$\checkmark$	$\checkmark$	$\checkmark$			
3. Quizzes		$\checkmark$	$\checkmark$			
4. Assignments/Report/Seminar		$\checkmark$	$\checkmark$			
<b>5.</b> Final Exam						

# **Teaching Contact Details**

Name of Course Coordinator:-	Dr. Mohamed Anadani
Email of Course Coordinator:-	m.anadani@mu.edu.sa
Lab/Tutorial Instructor:-	Mr. Mohamed Rafiq
Email of Lab/Tutorial Instructor:-	<u>m.rafiq@mu.edu.sa</u>
Office Hours:-	Wed. 12.00-12.50
Office Number:-	
Office Phone Number:-	2533

## **Details of Required Text Book**

Book Name	Authors Name	Publisher	Year	Edition
1.	Kenneth H. Rosen	McGraw- Hill	2007	6 <sup>th</sup>

## **Details of Required Reference Books**

Book Name	Authors Name	Publisher	Year	Edition
1.	Lawrence, E. Spence, and	Addison, Wesley	2005	5 <sup>th</sup>
	Charles Vanden Eynden			

#### **IT Resources**

The following IT Resources will require to access-

- Faculty Website (Dr Mohamed Anadani)
- <u>http://mathvids.com/topic/mathhelp/20-discrete-math</u>

#### **Course Schedule**

Course Topics	Book's Chapter	Event Name	Week Due
Simple and compound statements.	1		Week-1
Logical connectives.	1		Week-2
Truth tables, Basic logic laws	1		Week-3
Operations on sets.	2		Week-4
Basic laws of set theory.	2		Week-5
Cartesian product of sets.	2		Week-6
Proof Strategy, Direct Method, the	1		Week-7
Contrapositive Method, the			
Contradiction Method			
Mathematical Induction	4		Week-8
Structural Induction	4		Week-9
Algorithms, Examples of	3		Week-10
Algorithms			
<b>Recursive Definitions, Recursive</b>	3		Week-11
Algorithms			
Integers and Division	3		Week-12
The Pigeonhole Principle	5		Week-13

Permutations and Combinations, Binomial Coefficients	5	Week-14		
Graphs	6	Week-15		
		Exam Week		
Referencing Style				

The **American Psychological Association (APA**) referencing style must be use for all submissions of this course.

#### **Course Assessment Task**

Assessment Name:-	Midterm Exam-1		
Description of Task Assessment:-	This assessment is aligned to learning outcomes 1 and 2. In that regard, the assignment contains questions that assess: 1) students' thorough understanding of Simple and compound statements, truth tables, Basic logic laws; 2) students should apply operations on sets, and proof Strategy.		
Task Assessment Due Week/Date:-	Week 6		
Return Week/Date to Students:-	Week 8		
Weight of Task Assessment:-	20%		
List of Learning Outcomes Assessed:-	<ol> <li>Understand The basic and fundamentals tools of Discrete Mathematics.</li> <li>You will be able to apply differential in various applications in real-time.</li> </ol>		

Assessment Name:-	Final Exam
Weight of Task Assessment:-	40%
Duration:-	120min
Warning:-	Calculator Permitted
	Closed Books
List of Learning Outcomes Assessed:-	1. Understand The basic and fundamentals tools of Discrete Mathematics.
	2. You will be able to apply differential in various applications in real-time.
	3. Improve your thinking to solve problems.