نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| --- | --- |
| اسم المقرر: |  |
| رقم المقرر: |  |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: |  |
| الساعات المعتمدة: |  |
|  Listening and Speaking (1) | Module Title: |
|  ENG 112 | Module ID: |
| None | Prerequisite: |
|  1 | Level: |
|  3 | Credit Hours: |

وصف المقرر : **Module Description**

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| --- |
| The course aims to train the students to develop their speaking and listening skills so that at the end of the course they will be able to handle specific communicative tasks. The focus of the course will be on practical language use. Every student will perform these tasks numerous times within the class. Extensive use will be made of audio and visual materials to train the students to listen to language used in different situations. Intonation drills will be covered so that students can produce language that approximates native language rhythms. |

أهداف المقرر **: Module Aims**

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| --- | --- | --- | --- |
| 1 |  |  Understand the main and secondary ideas of listening material. | 1 |
| 2 |  |  Improve students’ developmental skills approach that encourages speaking, listening, writing, and reading abilities through a wide variety of exercises. | 2 |
| 3 |  | Taking notes on specific information and discern subtle differences of ideas and shades of meanings. | 3 |
| 4 |  | Introduce students to a wide range of exercises designed to get students to talk about their ideas, their everyday lives, and their environment. | 4 |
| 5 |  | Identifying stated illocutionary force and differentiate fact from opinion. | 5 |
| 6 |  |  Inferring main idea and perceiving implicit as well as explicit relationships between words, sentences and ideas. | 6 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

 يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  | Understand spoken English at a variety of communicative situations, especially lectures. | 1 |
| 2 |  | Show an ability to produce spoken language that has an acceptable level of clarity.  | 2 |
| 3 |  | Speak about different topics in different communicative situations. | 3 |
| 4 |  | Recognize variation in sounds due to varieties in English language.  | 4 |

محتوى المقرر : (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

|  |  |  |
| --- | --- | --- |
| قائمة الموضوعات(Subjects) | عدد الأسابيع(Weeks) | ساعات التدريس (Hours) |
| Introduction to the Course | 1 |  3 |
| Neighborhoods, Cities, and Towns | 2 |  6 |
| Shopping and E-Commerce | 2 |  6 |
| Friends and Family |  3  |  9 |
| Health Care | 2 | 6 |
| Men and Women | 3 | 9 |

الكتاب المقرر والمراجع المساندة: (تتم التعبئة بلغة الكتاب الذي يدرس)

**Textbooks and reference books**: (fill in using the language of the textbook)

|  |  |
| --- | --- |
| اسم الكتاب المقررTextbook title | Interactions Access: Listening & Speaking (Gold Edition) |
| اسم المؤلف (رئيسي)Author's Name | Emily Austin ThrushRobert BaldwinLaurie Blass |
| اسم الناشرPublisher | McGraw-Hill Higher Education |
| سنة النشرPublishing Year | 2007 |
| اسم المرجع (1)Reference (1) | Improve your IELTS Listening and Speaking Skills CD2 |
| اسم المؤلفAuthor's Name |  |
| اسم الناشرPublisher | MacMillan |
| سنة النشرPublishing Year | 2007 |

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books

***Online Resources***

1. **URL:** [**http://libguides.westvalley.edu/esl**](http://libguides.westvalley.edu/esl)
2. [**http://jckvmi.jimdo.com**](http://jckvmi.jimdo.com)
3. [**http://www.eslpartyland.com/teachers/nov/listen.htm**](http://www.eslpartyland.com/teachers/nov/listen.htm)
4. [**www.listen-and-write.com/**](http://www.listen-and-write.com/)
5. [**www.rong-chang.com/listen.htm**](http://www.rong-chang.com/listen.htm)