

إدارة الخطط والبرامج الدراسية





Module Title:	English Language Testing
Module ID:	ENG 422
Prerequisite:	None
Level:	8
Credit Hours:	3

Module Description

وصف المقرر:

This course is designed to introduce students to language testing theory and practice. The main objective is to introduce students to principles and procedures of language evaluation and testing to increase their awareness and skills in writing classroom tests, as prospective teachers, electing and using already developed instruments. Another aim is to improve the students' ability to appraise language research in which testing plays a major role.

Module Aims : أهداف المقرر

1	To improve of the students' ability to appraise language research in which testing plays a major role	١	
2	to acquaint them with the basic terminology and concepts of language testing.	۲	
3	To enable students to critically evaluate various kinds of language tests	٣	



مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

<u>Learning Outcomes</u> (Comprehension- Knowledge-intellectual and practical skills)

By the end of this course, students should be able to :

1	Students will be cognizant of the skills of writing classroom tests, as prospective teachers.	
2	Students will know language testing in theory and practice.	
3	Improvement of the students' skill in appraising and analyzing different kinds of language tests	

Module Contents: (fill in using the language of instruction)

ساعات التدريس (Hours)	عدد الأسابيع (Wee (ks)	قائمة الموضوعات (Subjects)
3	1	Formal/ informal testing
3	1	Peer assessment and self-assessment.
3	1	Types of test items
3	1	Testing writing skills
3	1	Testing listening and speaking skills
3	1	Testing reading skills
3	1	Testing grammar
3	1	Testing vocabulary
3	1	Testing validity and reliability
3	1	Testing for specific purposes



3	1	Feedback and wash back effect.
3	1	Testing terminology
6	2	Types of language tests

الكتاب المقرر والمراجع المساندة: (تتم التعبئة بلغة الكتاب الذي يدرس)

<u>Textbooks</u> and <u>reference books</u>: (fill in using the language of the textbook)

Assessment	اسم الكتاب المقرر
	Textbook title
Harris and McCann	اسم المؤلف (رئيسي)
***	Author's Name
Heinemann	اسم الناشر Publisher
1994	سنة النشر Publishing Year
Classroom Testing	اسم المرجع (١) Reference (1)
Heaton, J.B.	اسم المؤلف Author's Name
Longman	اسم الناشر Publisher
1990	سنة النشر Publishing Year

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز ٣ مراجع على الأكثر.

NB: You can add a maximum of 3 reference books