نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| Pragmatics | Module Title: |
| ENG 325 | Module ID: |
| ENG 223 | Prerequisite: |
| 6 | Level: |
| 3 | Credit Hours: |

وصف المقرر : Module Description

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| This course aims to introduce students to Pragmatics as one of the major branches of linguistics that primarily deals with how people use language within a context, in real-life everyday communicative situations. It helps students to understand the interaction between language, use and grammar by providing an introduction to the key concepts and the major issues in the field of Pragmatics, covering, linguistic cultural and cognitive domains.  It probes the study of the uses and the effects of language, implied meaning, language as used in concrete situations and its impact on the world. Theoretical approaches of scholars in the field such as (C. Morris, Wittgenstein, Austin, Searle, Grice) will be reviewed, covering the following topics: Speech act theory, Felicity conditions, Conversational implicature and entailment, the Cooperative principle, Conversational maxims, Politeness principles, Phatic tokens, Deixis , ambiguity, Presupposition and Nonverbal communication. |

أهداف المقرر : Module Aims

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| 1 |  | To acquaint students with the uses of language in real contexts and its impact on the world. | 1 |
| 2 |  | To introduce students to Pragmatics as one of the major branches of linguistics. | 2 |
| 3 |  | To probes the effects of the implied meaning of language in concrete everyday situations. | 3 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

Learning Outcomes (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

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| Students will be cognizant of language use and usage. | 1 |
| Students will be more sensitive to conversational maxims and speech acts. | 2 |
| Students will be able to understand politeness principles, deixis, implicature, and appropriate linguistic and nonlinguistic communication. | 3 |

محتوى المقرر : (تتم التعبئة باللغة المعتمدة في التدريس)

Module Contents: (fill in using the language of instruction)

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| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| Pragmatics Defined | 1 | 3 |
| Speech act theory | 1 | 3 |
| Felicity conditions | 1 | 3 |
| Conversational implicature | 2 | 6 |
| Entailment | 1 | 3 |
| Cooperative principle | 1 | 3 |
| Conversational maxims | 1 | 3 |
| Deixis | 1 | 3 |
| Politeness principles | 1 | 3 |
| Presupposition. | 1 | 3 |
| Nonverbal communication. | 1 | 3 |
| Functions of language | 1 | 3 |
| Ambiguity | 1 | 3 |

الكتاب المقرر والمراجع المساندة: (تتم التعبئة بلغة الكتاب الذي يدرس)

Textbooks and reference books: (fill in using the language of the textbook)

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| اسم الكتاب المقرر  Textbook title | Pragmatics |
| اسم المؤلف (رئيسي)  Author's Name | Stephen Levinson |
| اسم الناشر  Publisher | Cambridge University Press |
| سنة النشر  Publishing Year | 1983 |
| اسم المرجع (1)  Reference (1) | Defining Pragmatics |
| اسم المؤلف  Author's Name | Mira Ariel |
| اسم الناشر  Publisher | Cambridge University Press |
| سنة النشر  Publishing Year | 2010 |

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books