

نموذج (٥)

مختصر توصيف المقرر

Form (5)

Brief Module Description

	اسم المقرر:
	رقم المقرر:
	اسم ورقم المتطلب السابق:
	مستوى المقرر:
	الساعات المعتمدة:
Module Title:	ENG 324
Module ID:	Comparative Linguistics
Prerequisite:	ENG 223 (Introduction to Linguistics), ENG 314 (Descriptive English Phonetics and Phonology), ENG 315 (Morphology)
Level:	6
Credit Hours:	3

Module Description

وصف المقرر :

Comparative Linguistics (which historically emerged out of Historical Linguistics) studies the similarities and differences between two or more languages.

This course seeks to provide students with a working knowledge of :

1. History, approaches and methods of Comparative Linguistics.
2. Common terms, and trends in Comparative linguistics (e.g. cognates, lexicostatistics, etc).
3. Relationship between Historical Linguistics and Comparative Linguistics.
4. Contrastive Linguistics/Analysis (in the light of Comparative Linguistics).
5. Phonological, Morphological, Syntactic, Semantics, Discourse similarities and differences between *English* and *Arabic* and the impact of that on learning English by speakers of Arabic language (e.g. segmental/supra-segmental, grammatical/discoursal differences between the two languages).
6. Aspects of Comparative Linguistics such as Inter/Cross-cultural Communication, along with new perspectives as Internet Linguistics(cf. Crystal, 2006,2011).

The course draws on a pool of paper and cyber/web-based materials and employs a range of methods : lecturing, class seminars/discussions, response papers/presentations, etc. Assessment of students' performance tends to be varied/multifaceted (tests, quizzes, research assignments, response papers, presentations, etc.)

Module Aims

أهداف المقرر:

1	This course: Introduces the key theories, methods and approaches of Comparative Linguistics (includes comparison and contrast between Comparative Linguistics and Historical Linguistics).		١
2	Investigates Contrastive analysis (CA) Hypothesis and discusses its relevance to both comparative and applied linguistics(the controversies over CA will be briefly surveyed and discussed) .		٢
3	Examines phonological, morphological, syntactic, semantic and pragmatic, discoursal systems and patterns between English and Arabic. The implications for this comparison and contrast for EFL in Arabic-speaking countries may be considered.		٣
4	Explores comparative analyses between various languages and language systems. This may include comparisons of inter/multi/cross-cultural communication as well as the new perspectives such as Internet Linguistics, New Englishes, etc.		٤
5			٥
6			٦

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

Learning Outcomes (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

1	Possess a working knowledge about the central approaches, theories and methods of Comparative Linguistics.		١
2	See the relationship between Comparative Linguistics and Historical Linguistics (How much do language families and change affect the methods of Comparative Linguistics—cognates and lexicostatistics).		٢
3	Be cognizant of and interpret the complex relationship between languages (e.g. Arabic & English) on the basis of the theory of Contrastive Analysis/Contrastive Linguistics.		٣
4	Discuss the pros and cons (merits/demerits) of Contrastive Analysis		٤

صفحة ٢ من 3

	Hypothesis (CAH) and its implications for EFL pedagogy and language education.		
5	Particularly recognize the similarities and differences between English and Arabic phonological, morphological, structural, semantic and pragmatic/discourse systems.		٥

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

Module Contents: (fill in using the language of instruction)

ساعات التدريس (Hours)	عدد الأسابيع (Weeks)	قائمة الموضوعات (Subjects)
3	1	Course Orientation
3	1	An Overview of Comparative linguistics
3	1	Comparative Linguistics vs. historical Linguistics
6	2	Types of Comparative Analyses and Methods (Cognates- Lexicostatistics, etc.)
9	3	Comparative Linguistics and Contrastive Linguistics/Analysis Hypothesis—Implications for Arabic vs. English linguistic systems.. and for Arabic-speaking EFL pedagogy
12	4	Comparative Linguistics and Intercultural/Cross-cultural communication, Comparative Linguistics and Issues of Bi/Multi/- Lingualism, New Englishes, etc.
6	2	Special Aspects of Transfer (English & Arabic), at all aspects of linguistic system (phonological, morphological, syntactic, pragmatic/discourse, etc.
3	1	More focus on the theory of Contrastive analysis and its pedagogical implications.

Textbooks and reference books: (fill in using the language of the textbook)

Historical and Comparative Linguistics	اسم الكتاب المقرر Textbook title
R. Anttila	اسم المؤلف (رئيسي) Author's Name
John Benjamins	اسم الناشر Publisher
1989	سنة النشر Publishing Year
Language history, Language Change, and Language Relationship: An Introduction to Historical and Comparative Linguistics	اسم المرجع (١) Reference (1)
Hock, Hans Henrich, and Brian D. Joseph.	اسم المؤلف Author's Name
Mouton de Gruyter.	اسم الناشر Publisher
	سنة النشر Publishing Year
Internet Linguistics	اسم المرجع (2) Reference (2)
David Crystal	اسم المؤلف Author's Name
Routledge	اسم الناشر Publisher
2011	سنة النشر Publishing Year
Historical Linguistics	اسم المرجع (3) Reference (3)
Lyle Campbell	اسم المؤلف Author's Name
Cambridge University Press	اسم الناشر

Publisher	
سنة النشر Publishing Year	2004

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز ٣ مراجع على الأكثر.

NB: You can add a maximum of 3 reference books