نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| اسم المقرر: |  | |
| رقم المقرر: |  | |
| اسم ورقم المتطلب السابق: |  | |
| مستوى المقرر: |  | |
| الساعات المعتمدة: |  | |
| ENG 324 | | Module Title: |
| Comparative Linguistics | | Module ID: |
| ENG 223 (Introduction to Linguistics), ENG 314 (Descriptive English Phonetics and Phonology), ENG 315 (Morphology) | | Prerequisite: |
| 6 | | Level: |
| 3 | | Credit Hours: |

وصف المقرر : **Module Description**

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| Comparative Linguistics (which historically emerged out of Historical Linguistics) studies the similarities and differences between two or more languages.  This course seeks to provide students with a working knowledge of :   1. History, approaches and methods of Comparative Linguistics. 2. Common terms, and trends in Comparative linguistics (e.g. cognates, lexicostatistics, etc). 3. Relationship between Historical Linguistics and Comparative Linguistics. 4. Contrastive Linguistics/Analysis (in the light of Comparative Linguistics). 5. Phonological, Morphological, Syntactic, Semantics, Discourse similarities and differences between *English* and *Arabic* and the impact of that on learning English by speakers of Arabic language ( e.g. segmental/supra-segmental, grammatical/discoursal differences between the two languages). 6. Aspects of Comparative Linguistics such as Inter/Cross-cultural Communication, along with new perspectives as Internet Linguistics( cf. Crystal, 2006,2011).   The course draws on a pool of paper and cyber/web-based materials and employs a range of methods : lecturing, class seminars/discussions, response papers/presentations, etc. Assessment of students' performance tends to be varied/multifaceted (tests, quizzes, research assignments, response papers, presentations, etc.) |

أهداف المقرر**: Module Aims**

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| 1 |  | **This course:**  Introduces the key theories, methods and approaches of Comparative Linguistics (includes comparison and contrast between Comparative Linguistics and Historical Linguistics). | 1 |
| 2 |  | Investigates Contrastive analysis (CA) Hypothesis and discusses its relevance to both comparative and applied linguistics( the controversies over CA will be briefly surveyed and discussed) . | 2 |
| 3 |  | Examines phonological, morphological, syntactic, semantic and pragmatic, discoursal systems and patterns between English and Arabic. The implications for this comparison and contrast for EFL in Arabic-speaking countries may be considered. | 3 |
| 4 |  | Explores comparative analyses between various languages and language systems. This may include comparisons of inter/multi/cross-cultural communication as well as the new perspectives such as Internet Linguistics, New Englishes, etc. | 4 |
| 5 |  |  | 5 |
| 6 |  |  | 6 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

**By the end of this course, students should be able to :**

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| 1 |  | Possess a working knowledge about the central approaches, theories and methods of Comparative Linguistics. | 1 |
| 2 |  | See the relationship between Comparative Linguistics and Historical Linguistics ( How much do language families and change affect the methods of Comparative Linguistics—cognates and lexicostatistics). | 2 |
| 3 |  | Be cognizant of and interpret the complex relationship between languages (e.g. Arabic & English) on the basis of the theory of Contrastive Analysis/Contrastive Linguistics. | 3 |
| 4 |  | Discuss the pros and cons (merits/demerits) of Contrastive Analysis Hypothesis (CAH) and its implications for EFL pedagogy and language education. | 4 |
| 5 |  | Particularly recognize the similarities and differences between English and Arabic phonological, morphological, structural, semantic and pragmatic/discourse systems. | 5 |

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

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| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| Course Orientation | 1 | 3 |
| An Overview of Comparative linguistics | 1 | 3 |
| Comparative Linguistics vs. historical Linguistics | 1 | 3 |
| Types of Comparative Analyses and Methods ( Cognates- Lexicostatistics, etc.) | 2 | 6 |
| Comparative Linguistics and Contrastive Linguistics/Analysis Hypothesis—Implications for Arabic vs. English linguistic systems.. and for Arabic-speaking EFL pedagogy | 3 | 9 |
| Comparative Linguistics and Intercultural/Cross-cultural communication, Comparative Linguistics and Issues of Bi/Multi/-Lingualism, New Englishes, etc.- | 4 | 12 |
| Special Aspects of Transfer ( English & Arabic), at all aspects of linguistic system (phonological, morphological, syntactic, pragmatic/discourse, etc. | 2 | 6 |
| More focus on the theory of Contrastive analysis and its pedagogical implications. | 1 | 3 |
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الكتاب المقرر والمراجع المساندة:(تتم التعبئةبلغة الكتاب الذي يدرس)

**Textbooks and reference books**:(fill in using the language of the textbook)

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| اسم الكتاب المقرر  Textbook title | Historical and Comparative Linguistics |
| اسم المؤلف (رئيسي)  Author's Name | R. Anttila |
| اسم الناشر  Publisher | John Benjamins |
| سنة النشر  Publishing Year | 1989 |
| اسم المرجع (1)  Reference (1) | Language history, Language Change, and Language Relationship: An Introduction to Historical and Comparative Linguistics |
| اسم المؤلف  Author's Name | Hock, Hans Henrich, and Brian D. Joseph. |
| اسم الناشر  Publisher | Mouton de Gruyter. |
| سنة النشر  Publishing Year |  |
| اسم المرجع (2)  Reference (2) | Internet Linguistics |
| اسم المؤلف  Author's Name | David Crystal |
| اسم الناشر  Publisher | Routledge |
| سنة النشر  Publishing Year | 2011 |
| اسم المرجع (3)  Reference (3) | Historical Linguistics |
| اسم المؤلف  Author's Name | Lyle Campbell |
| اسم الناشر  Publisher | Cambridge University Press |
| سنة النشر  Publishing Year | 2004 |

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books