نموذج (٥)

مختصر توصيف المقرر

Form (5)

Brief Module Description

Module Title:	**Semantics**
Module ID:	ENG 323
Prerequisite:	ENG 223 (Introduction to Linguistics) & ENG 513 (Morphology)
Level:	6
Credit Hours:	3

Module Description

وصف المقرر :

Semantics is the interdisciplinary sub-field of linguistics which investigates meaning in language (often contrasted with Pragmatics which studies meaning in use, despite the lots of overlaps/controversies between the two).

On the completion of this course, students should know and get acquainted with the central ideas, theories, terms, approaches, debates/controversies and questions in the field of semantics. The study of semantics can be taken from different approaches. Major among these are: Sense & reference, ̊referential theory, conceptual theory, componential analysis, role of context (e.g. Speech Acts) , Original & Connotational meaning , Generative semantics , the interdisciplinary approach to meaning (psychology, philosophy, anthropology, etc), lexical semantics and relational semantics(hyponymy, homonymy, polysemy synonymy, antonyms , idioms/catch/set phrases, metonymy, etc) and semantic fields. The course also tackles theories of word/sentence meaning . A multi-faceted approach to the complex questions of meaning is highly recommended. The relationship between Semantics and Pragmatics is also outlined and discussed.

Teaching methods are expected to vary between lecturing ,task-based, seminars & presentations and assigning and guiding research – projects.
Evaluation and assessment likewise take various but integrated forms: mid-test(s), quizzes, response/assigned papers, project work and final exam.

Module Aims

أهداف المقرر:

1	**This course:** Introduces students to the science of meaning/Semantics (key concepts, theories, terms and approaches to meaning). It also attempts to probe the 'complexity' of meaning and its interdisciplinary/cross-disciplinary nature.		١
2	Explores the Referential/Naming, ,conceptual, Componential analysis, Semiotics/Semiology, etc.		٢

3	Discusses the differences between: Semantics and Pragmatics; Semantics and Syntax, Cognitive Meaning/Original Meaning and Conntational/Associative Meaning, etc.		٣
4	Surveys English lexical Semantics (Homonymy and Polysemy, Hyponyms; Set Phrases/Idioms and Collocations; Synonyms and Antonyms; Metonymy, etc.		٤
5	Investigates the role of Context in shaping meaning (Contextual theory of meaning and Speech Acts)—(cf. ENG 412, ENG 413).		٥
6	Examines the way "*meaning*" works in words, sentences and probably longer stretches of language such as texts (cf. ENG 413).		٦

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

Learning Outcomes (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

1	Know the key theories, ideas, terms, approaches and controversies over "meaning".		١
2	Realize the complexity and interdisciplinary nature of the study of meaning (linguistics, psychology/cognitive science, sociology, anthropology, philosophy, etc.).		٢
3	Discuss the similarities and differences between Semantics and Pragmatics.		٣
4	Understand the workings/features of English semantics (esp. Lexical semantics: homonymy-polysemy-hyponymy- synonyms-antonyms-metonymy-idioms/catch/set phrases, collocations etc.		٤
5	Recognise and discuss the various distinctions within the field of semantics such as : Sense vs. Reference, Sentence vs. Utterance, Cognitive/original vs. Connotational meaning , etc.		٥
6	Use English words, phrases and sentences correctly and appropriately, in the light of their study of semantics/meaning.		٦

| 7 | Develop creative, critical and analytical thinking. | | |

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

Module Contents: (fill in using the language of instruction)

ساعات التدريس (Hours)	عدد الأسابيع (Weeks)	قائمة الموضوعات (Subjects)
3	1	Course Orientation
6	2	What is Semantics? (general overview of key ideas, concepts, interdisciplinary nature of the subject (meaning in other disciplines), Semantics vs. pragmatics, etc.
9	3	Major Theories/Approaches of Meaning: Sense vs. Reference approaches, Referential/Naming theory, Conceptual Theory (Ogden's & Richards' Semantic Triangle/de Saussure's semiotics/semiology, Contextual Theory of meaning, Componential Theory of meaning, etc.
6	2	Lexical Semantics: Homonymy vs. Polysemy, Synonymy vs. Antonymy, Hyponymy, Metonymy, Collocations, etc.
3	1	Idioms, Catch/Set phrases
6	2	More on Meaning and Context (cf. ENG 413 Discourse Analysis, ENG 412 Sociolinguistics).
6	2	Word Meaning & Sentence Meaning
9	3	Meaning in Context(Speech Acts-Deixis -Implicatures, etc)(cf. interfaces between Semantics, Pragmatics, sociolinguistics and Discourse analysis).

Textbooks and reference books (fill in using the language of the textbook)

Semantics	اسم الكتاب المقرر Textbook title
A.P. Cowie	اسم المؤلف (رئيسي) Author's Name
Oxford University Press.	اسم الناشر Publisher
2009	سنة النشر Publishing Year
Linguistic Semantics	اسم المرجع (١) Reference (1)
John Lyons	اسم المؤلف Author's Name
Cambridge University Press	اسم الناشر Publisher
1995 (1s edn.)	سنة النشر Publishing Year
Semantics	اسم المرجع (2) Reference (2)
F. R. Palmer	اسم المؤلف Author's Name
Cambridge	اسم الناشر Publisher
(1981)* the book is being published continuously and used widely around the world	سنة النشر Publishing Year
Meaning in Language: An Introduction to Semantics and Pragmatics	اسم المرجع (3) Reference (3)
D.A. Cruise	اسم المؤلف Author's Name

Oxford University Press	اسم الناشر Publisher
2004	سنة النشر Publishing Year

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز ٣ مراجع على الأكثر.

NB: You can add a maximum of 3 reference books