نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| اسم المقرر: |  |
| رقم المقرر: |  |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: |  |
| الساعات المعتمدة: |  |
| Semantics | Module Title: |
| ENG 323 | Module ID: |
| ENG 223 (Introduction to Linguistics) & ENG 513 (Morphology) | Prerequisite: |
| 6 | Level: |
| 3 | Credit Hours: |

وصف المقرر : **Module Description**

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| Semantics is the interdisciplinary sub-field of linguistics which investigates meaning in language (often contrasted with Pragmatics which studies meaning in use, despite the lots of overlaps/controversies between the two).On the completion of this course, students should know and get acquainted with the central ideas, theories, terms, approaches, debates/controversies and questions in the field of semantics. The study of semantics can be taken from different approaches. Major among these are: Sense & reference, ٌreferential theory, conceptual theory, componential analysis, role of context (e.g. ٍSpeech Acts) , Original & Connotational meaning , Generative semantics , the interdisciplinary approach to meaning (psychology, philosophy, anthropology, etc), lexical semantics and relational semantics(hyponymy, homonymy, polysemy synonymy, antonyms , idioms/catch/set phrases, metonymy, etc) and semantic fields. The course also tackles theories of word/sentence meaning . A multi-faceted approach to the complex questions of meaning is highly recommended. The relationship between Semantics and Pragmatics is also outlined and discussed.Teaching methods are expected to vary between lecturing ,task-based, seminars & presentations and assigning and guiding research – projects. Evaluation and assessment likewise take various but integrated forms: mid-test(s), quizzes, response/assigned papers, project work and final exam.   |

أهداف المقرر**: Module Aims**

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| 1 |  | **This course:**Introduces students to the science of meaning/Semantics (key concepts, theories, terms and approaches to meaning). It also attempts to probe the 'complexity' of meaning and its interdisciplinary/cross-disciplinary nature. | 1 |
| 2 |  | Explores the Referential/Naming, ,conceptual, Componential analysis, Semiotics/Semiology, etc. | 2 |
| 3 |  | Discusses the differences between: Semantics and Pragmatics; Semantics and Syntax, Cognitive Meaning/Original Meaning and Conntational/Associative Meaning, etc. | 3 |
| 4 |  | Surveys English lexical Semantics (Homonymy and Polysemy, Hyponyms; Set Phrases/Idioms and Collocations; Synonyms and Antonyms; Metonymy, etc. | 4 |
| 5 |  | Investigates the role of Context in shaping meaning (Contextual theory of meaning and Speech Acts)—(cf. ENG 412, ENG 413).  | 5 |
| 6 |  | Examines the way ''*meaning*'' works in words, sentences and probably longer stretches of language such as texts (cf. ENG 413). | 6 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

**By the end of this course, students should be able to :**

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| 1 |  | Know the key theories, ideas, terms, approaches and controversies over meaning"." | 1 |
| 2 |  | Realize the complexity and interdisciplinary nature of the study of meaning (linguistics, psychology/cognitive science, sociology, anthropology, philosophy, etc.). | 2 |
| 3 |  | Discuss the similarities and differences between Semantics and Pragmatics. | 3 |
| 4 |  | Understand the workings/features of English semantics (esp. Lexical semantics: homonymy-polysemy-hyponymy- synonyms-antonyms-metonymy-idioms/catch/set phrases, collocations etc. | 4 |
| 5 |  | Recognise and discuss the various distinctions within the field of semantics such as : Sense vs. Reference, Sentence vs. Utterance, Cognitive/original vs. Connotational meaning , etc. | 5 |
|  |  | Use English words, phrases and sentences correctly and appropriately, in the light of their study of semantics/meaning. | 6 |
|  |  | Develop creative, critical and analytical thinking. | 7 |

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

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| قائمة الموضوعات(Subjects) | عدد الأسابيع(Weeks) | ساعات التدريس (Hours) |
| Course Orientation | 1 | 3 |
| What is Semantics? (general overview of key ideas, concepts, interdisciplinary nature of the subject (meaning in other disciplines), Semantics vs. pragmatics, etc. | 2 | 6 |
| Major Theories/Approaches of Meaning: Sense vs. Reference approaches, Referential/Naming theory, Conceptual Theory (Ogden's & Richards' Semantic Triangle/de Saussure's semiotics/semiology, Contextual Theory of meaning, Componential Theory of meaning, etc.  | 3 | 9 |
| Lexical Semantics: Homonymy vs. Polysemy, Synonymy vs. Antonymy, Hyponymy, Metonymy, Collocations, etc. | 2 | 6 |
| Idioms, Catch/Set phrases | 1 | 3 |
| More on Meaning and Context (cf. ENG 413 Discourse Analysis, ENG 412 Sociolinguistics). | 2 | 6 |
| Word Meaning & Sentence Meaning | 2 | 6 |
| Meaning in Context( Speech Acts-Deixis -Implicatures, etc)(cf. interfaces between Semantics, Pragmatics, sociolinguistics and Discourse analysis). | 3 | 9 |
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الكتاب المقرر والمراجع المساندةتتم التعبئة بلغة الكتاب الذي يدرس)

**Textbooks and reference books** (fill in using the language of the textbook)

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| اسم الكتاب المقررTextbook title | Semantics |
| اسم المؤلف (رئيسي)Author's Name | A.P. Cowie |
| اسم الناشرPublisher | Oxford University Press. |
| سنة النشرPublishing Year | 2009 |
| اسم المرجع (1)Reference (1) | Linguistic Semantics |
| اسم المؤلفAuthor's Name | John Lyons |
| اسم الناشرPublisher | Cambridge University Press |
| سنة النشرPublishing Year | 1995 (1s edn.) |
| اسم المرجع (2)Reference (2) | Semantics |
| اسم المؤلفAuthor's Name | F. R. Palmer |
| اسم الناشرPublisher | Cambridge |
| سنة النشرPublishing Year | (1981)\* the book is being published continuously and used widely around the world |
| اسم المرجع (3)Reference (3) | Meaning in Language: An Introduction to Semantics and Pragmatics |
| اسم المؤلفAuthor's Name | D.A. Cruise |
| اسم الناشرPublisher | Oxford University Press |
| سنة النشرPublishing Year | 2004 |

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books