

نموذج (٥)

مختصر توصيف المقرر

Form (5)

Brief Module Description

	اسم المقرر:
	رقم المقرر:
	اسم ورقم المتطلب السابق:
	مستوى المقرر:
	الساعات المعتمدة:
Module Title:	English Syntax
Module ID:	ENG 321
Prerequisite(s):	ENG 315 (Morphology)
Level:	6
Credit Hours:	3

Module Description

وصف المقرر :

Syntax is the sub-branch of grammar which examines the structure of sentences (the other one being morphology which studies the structure of words). The two (morphology and syntax) constitute an indispensably significant part of any university linguistics course. Students will generally be equipped with the key notions, theories/approaches, terms, tools, and methods of syntactic analysis. Though the analyses, in this course tend to draw preeminently on Chomskyan Generativism, other leading schools such as Hallidayan Systemic-Functional Grammar, Fillmore's Case Grammar, etc., will also be touched on. Focal syntactic concepts such as : Constituency/constituency tests, categories (lexical, phrasal and functional categories), Grammaticality/Well-formedness, Discreteness, Creativity/Infinity, Generative , etc. will generally be surveyed. In addition, Phrase Structure rules/trees, UG, Deep-Structure (D-structure) & Surface Structure (S-Structure) and Transformational rules will be explained, discussed and practiced. Training students to think scientifically, reasonably and validly is one of the underlying objectives of teaching Syntax.

Instructors are advised to vary both the methods of teaching and the strategies of assessment: lecturing, class presentations/discussions, peer-teaching/reviewing, etc.; assessment may include: tests, quizzes, response papers, class presentations, written assignments, field work, etc.

Module Aims

أهداف المقرر:

1	Introduces students to the major theories, approaches, methods of analysis, terms, etc., of Syntax.		١
2	Acquaints students with the major aspects of English syntax and its central place in the English Language system.		٢
3	Raises English majors' awareness of the complexity of language structure (e.g. the workings of English sentences).		٣
4	Introduces Students to both Chomsky and Halliday (their syntactic philosophies, approaches and ways of Analysis).		٤
5	Approaches English syntax, in such a way that integrates it (rather than isolate it) with the other linguistic levels of the English language system (morphology, phonology, discourse, etc)		٥
6			٦

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

Learning Outcomes (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

1	Recognize the building blocks of Syntax, in general, and English Syntax, in more specific terms.		١
2	Understand the core methods of syntactic analysis (Chomskyan, Functional-Systemic/Hallidayan methods).		٢

3	Conceptualize and analyses English sentences using the concepts of : Syntactic Rules, Constituents, Categories, Phrase Structure Rules/Trees, Transformational Rules along with new versions of the Generative theory. In addition, students should be able to discuss issues such as Creativity and Discreteness.		٣
4	Discuss the issue of Universal Grammar (UG) / Principles-and-Parameters and Universal Features.		٤
5	Think logically, sensibly, analytically and critically.		٥

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

Module Contents: (fill in using the language of instruction)

ساعات التدريس (Hours)	عدد الأسابيع (Weeks)	قائمة الموضوعات (Subjects)
3	1	Course orientation
6	2	What is Syntax? What is Syntactic Analysis? Syntactic Theories and Methods of Analysis (Chomsky, Halliday, Filmore, etc.).. examples will be predominantly from English Syntax.
6	2	Key concepts: Constituents-categories-Functions of Syntactic Analysis, Phrase Structure Rules/Trees, Creativity/Infinity/Discreteness, Structural Ambiguity, Transformations, etc.(this section may also include traditional typology of English sentences/clauses/phrases).
6	2	Syntactic knowledge-Universal Grammar, Principles-and- Parameters and Universal Features.
9	3	General survey of the more recent versions of Generative Grammar (e.g. X-bar, GB and MP), with almost all examples from English.
6	2	Introduction to Hallidayan Systemic-Functional Grammar
6	2	More applications of Syntactic Analyses of different schools on English sentences and phrases.
3	1	More Practice on Phrase Structure Rules

الكتاب المقرر والمراجع المساندة: (تتم التعبئة بلغة الكتاب الذي يدرس)

Textbooks and reference books: (fill in using the language of the textbook)

- Language: An Introduction (Syntax chapter 4)	اسم الكتاب المقرر Textbook title
Victoria Fromkin	اسم المؤلف (رئيسي) Author's Name
- Thompson	اسم الناشر Publisher
2013 (1 st sedition 2007)	سنة النشر Publishing Year
- Aspects of the Theory of Syntax	اسم المرجع (١) Reference (1)
Noam Chomsky	اسم المؤلف Author's Name
MIT Press	اسم الناشر Publisher
1965	سنة النشر Publishing Year
- Grammar as Science	اسم المرجع (2) Reference (2)
Richard Larson	اسم المؤلف Author's Name
MIT Press	اسم الناشر Publisher
2010	سنة النشر Publishing Year

- The English Sentence	اسم المرجع (3) Reference (3)
Andrew Radford	اسم المؤلف Author's Name
Cambridge University Press	اسم الناشر Publisher
2009	سنة النشر Publishing Year

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز ٣ مراجع على الأكثر.

NB: You can add a maximum of 3 reference books

Note: Rather than just relying entirely on a textbook, the course instructor may opt use a variety of materials collated and adapted from multiple sources both (paper and/or web-based).