

نموذج ( ٥ )

مختصر توصيف المقرر

Form (5)

Brief Module Description

	اسم المقرر:
	رقم المقرر:
	اسم ورقم المتطلب السابق:
	مستوى المقرر:
	الساعات المعتمدة:
<b>Module Title:</b>	ENG 314
<b>Module ID:</b>	<b>Phonetics/Phonology (Descriptive)</b>
<b>Prerequisite:</b>	ENG 223(Introduction to Linguistics) + ENG 121 Teaching English Language Pronunciation
<b>Level:</b>	5
<b>Credit Hours:</b>	3

## Module Description

## وصف المقرر :

Both Phonetics and Phonology study the human speech sounds, but each one with different perspectives/interests (phonetics with physical/articulatory/acoustic orientation, whilst Phonology with the functions of the sounds in specific languages). This course is the second in the series of three courses in the Department Syllabus that deal with the sounds (description, articulation, functions, combination, etc.). The first of the three (ENG 121) is a practical pronunciation course (drawing on *the English Pronunciation in Use*, series), whilst the second (ENG 314) and the third (ENG 322) seek to introduce students to the theoretical description of both segmental and supra-segmental features of English. This course introduces students to the keynote concepts, theories and terms of Phonetics and Phonology. English segmental (vowels, diphthongs and consonants) will be introduced. In addition, supra-segmental such as the structure/function of the Syllable and Stress will also be surveyed. The investigation of the rest of the supra-segmental such as Intonation (structure and Function), connected speech (assimilation, Rhythm, Ellipsis), will be taken up by the third course in the series (ENG 322 Phonology). Furthermore, the *phoneme* theory and Jakobson's theory of *Distinctive Features* will be introduced. Assessment tends to be varied and multi-faceted including tests, quizzes, written assignments/response papers, class presentations, etc.

## Module Aims

## أهداف المقرر:

1	<b>This course:</b> Introduces students to the fundamentals/key concepts, theories, approaches and terms of English Phonetics and Phonology.		١
2	Describes English Segmental features (remedial work of what has been done on ENG 121).		٢
3	Describes English Supra-segmental ( Syllable-Stress- Assimilation, Rhythm(Isochrony), Elision, Intonation, etc.		٣
4	Improves students' pronunciation via the knowledge of the features of Segmental and Supra-segmental ( esp. Stress & Intonation).		٤
5	Promotes an awareness of the differences between English & Arabic in terms of both Segmentals and Supra-segmental ( cf: ENG 121,ENG 324)		٥
6			٦

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

## Learning Outcomes (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادراً على:

By the end of this course, students should be able to:

1	Understand the most central ideas, concepts, terms and approaches in both Phonetics & Phonology.		١
2	Distinguish between Phonetics and Phonology, Phoneme and Allophone, Complementary and Contrastive Distribution, English Syllable and Arabic Syllable, Tone and Intonation languages, Stress-timed, Syllable-timed		٢

	and Mora-timed languages, etc.		
3	Be cognizant of the features and descriptions of both English Segmentals and Supra-segmentals.		٣
4	Recognise and practice the rules and patterns of English Stress and Connected Speech features such as: Assimilation, Rhythm (Isochrony), Elision, etc. .		٤
5	Realise and practice English Intonation and its four key functions.		٥

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

ساعات التدريس (Hours)	عدد الأسابيع (Weeks)	قائمة الموضوعات (Subjects)
3	1	Course Orientation
3	1	Introducing key principles, ideas, terms, methods, et., of both Phonetics and Phonology (explaining and discussing the differences between the two in terms of definition, concepts, terms, methods and interests).
6	2	Brief survey of segmental features of English.. (vowels/diphthongs/consonants) and their role in English pronunciation and English sound system. Students are expected to have done some basic work on English Supra-segmental in" ENG 121 English Pronunciation Practice".
3	1	Brief survey of English Supra-segmental ( Syllable, Stress, Connected Speech Features such as assimilation, rhythm and elision, etc., Intonation.
3	1	Detailing the English Syllable ( structure and function) and comparing it with Arabic Syllable (cf.ENG 414 ).
6	2	Stress Rules and Patterns
9	3	Intonation : Nature, Structure and Function.. Intonation vs. Tone languages, the four functions of intonation( Attitudinal, Accentual, Grammatical and Discoursal Functions).

3	1	Implications of Supra-segmental features on English pronunciation (improving students' pronunciation on the basis of the knowledge of these supra-segmental.
6	2	More on Word Stress and Sentence Stress
3	1	More practice on English Intonation (esp. the 5 tones)

الكتاب المقرر والمراجع المساندة: (تتم التعبئة بلغة الكتاب الذي يدرس)

**Textbooks and reference books:**(fill in using the language of the textbook)

English Phonetics and Phonology	اسم الكتاب المقرر Textbook title
Peter Roach	اسم المؤلف (رئيسي) Author's Name
Cambridge University Press	اسم الناشر Publisher
The book is being published almost annually (any of the latest editions)	سنة النشر Publishing Year
-The Phonology of English as an International Language	اسم المرجع (1) Reference (1)
Jennifer Jenkins	اسم المؤلف Author's Name
Oxford University Press	اسم الناشر Publisher
2000	سنة النشر Publishing Year
An Introduction to the Pronunciation of English	اسم المرجع (2) Reference (2)
A.C. Gimson	اسم المؤلف Author's Name
E. Arnold	اسم الناشر Publisher

1962 (1 <sup>st</sup> edn.) Preferably (2008 edn.)	سنة النشر Publishing Year
A Dictionary of English Linguistics and Phonetics	اسم المرجع (3) Reference (3)
David Crystal	اسم المؤلف Author's Name
Blackwell	اسم الناشر Publisher
2003	سنة النشر Publishing Year

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز ٣ مراجع على الأكثر

NB: You can add a maximum of 3 reference books

#### Online references:

- <http://allwebhunt.com/dir-wiki.cfm/phonology>
- [phonetics.ucla.edu](http://phonetics.ucla.edu)
- [soundsofenglish.org](http://soundsofenglish.org)
- [cla.calpoly.edu/~jrubby/phon/syllables.html](http://cla.calpoly.edu/~jrubby/phon/syllables.html)
- [clas.mq.edu.au/speech/phonetics/topics.html](http://clas.mq.edu.au/speech/phonetics/topics.html)