

نموذج (٥)

مختصر توصيف المقرر

Form (5)

Brief Module Description

	اسم المقرر:
	رقم المقرر:
	اسم ورقم المتطلب السابق:
	مستوى المقرر:
	الساعات المعتمدة:
Module Title:	Advance Writing
Module ID:	ENG 312
Prerequisite:	English Writing 2 (ENG 221)
Level:	5
Credit Hours:	3

Module Description

وصف المقرر :

This course aim at developing writing communicative skill in academic and professional life of the learners. Writing arguments and making analysis various phenomena will afford the students to demonstrate their ability in generating and synthesizing ideas with certain amount of critical thinking and creativity. At the same time, they will not only learn how to make written communication within an organization (Memo Writing), but also acquire the capability of communicating with the parents of the students as professional teachers. Besides, developing an effective CV with a cover letter is an integral part of this course. There is a parallel interactive activity – a diagnostic assignment – in which each student has to choose his focused learner from intermediate or secondary school. A short test and a questionnaire will be used as tools to gather data about the focused learner's proficiency in English on the one hand, and to evaluate his perception and motivation on the other. On the basis of this data, they will write a report ranging from 700 to 1000 words, suggesting remedies for the problems of the focused learner. The rationale behind this segment of the course is to engage this students in a small scale research that involves exploiting various resources such as research methods, web sites and referencing.

Module Aims

أهداف المقرر :

1	Improve students' logical and analytical skill to express their ideas in writing		١
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2	Employ pre-writing, writing and post writing strategies to produce flawless and effective pieces of writing		٢
3	Enable them to communicate in terms of writing officially and professionally		٣
4	Orientation with small scale research		٤
5	Make them familiar with editing process and techniques		٥
6			٦

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

Learning Outcomes (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

1	Brainstorm and use graphic organizers to jot down ideas		١
2	Write philosophical, argumentative and cause and effect (5-paragraph) essays/articles		٢
3	Compose memos and emails for internal communications within an organization		٣
4	Produce a CV and write and cover letter		٤
5	Write a small scale research assignment about a focused learner		٥
6	Edit a piece of writing		

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

Module Contents: (fill in using the language of instruction)

ساعات التدريس (Hours)	عدد الأسابيع (Weeks)	قائمة الموضوعات (Subjects)
3	1	Introduction and orientation with the course
6	2	How to write a good philosophical essay
6	2	How to write a an argumentative and cause and effect essay
3	1	Orientation with the project diagnostic assignment
3	1	Editing a piece of writing
3	1	How to write a Memos and inter-organization emails
6	2	Developing CV and cover letter
6	2	Finalizing diagnostic assignment (a small scale research)

الكتاب المقرر والمراجع المساندة: (تتم التعبئة بلغة الكتاب الذي يدرس)

Textbooks and reference books: (fill in using the language of the textbook)

Writing Arguments	اسم الكتاب المقرر Textbook title
John D. Ramage, Arizona State University John C. Bean, Seattle University June Johnson, Seattle University	اسم المؤلف (رئيسي) Author's Name
Longman	اسم الناشر Publisher
2012	سنة النشر Publishing Year
Writing for Advanced Learners of English	اسم المرجع (١) Reference (1)
Francoise Grellet	اسم المؤلف

Cambridge University Press (CUP)	Author's Name اسم الناشر Publisher
2004	سنة النشر Publishing Year

Reference 2

4th Edition

Interactions Mosaic

Writing

Laurie Blass, Pamela Hartmann, Margaret Keenan Segal, James Mentel, Cheryl Pavlik and Meredith Pike-Baky

HIGH BEGINNING TO ADVANCED

Reference 3

Keys for Writers: A Brief Handbook by Ann Raimes, Wadworth Press.

Web Links for writing skill:

<http://www.bloomsbury-international.com/learning-english-as-a-second-language/how-to-develop-good-writing-skills-in-english.html>

<http://www.write-better-english.com/>

<http://www.learnielts.com/ielts-writing/how-to-write-paragraph.htm>

<http://rwc.hunter.cuny.edu/reading-writing/on-line-text.html>

<http://www.dailywritingtips.com/how-to-revise-edit-and-proofread-your-writing/>

Note: The Department reserve the right to change the textbook as and when it deems it necessary.

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز ٣ مراجع على الأكثر.

NB: You can add a maximum of 3 reference books