نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| اسم المقرر: |  | |
| رقم المقرر: |  | |
| اسم ورقم المتطلب السابق: |  | |
| مستوى المقرر: |  | |
| الساعات المعتمدة: |  | |
| Language Learning Strategies | | Module Title: |
| ENG 222 | | Module ID: |
|  | | Prerequisite: |
| 4 | | Level: |
| 3 | | Credit Hours: |

وصف المقرر : **Module Description**

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| The strategies of learning a language (L1/L2) is an interdisciplinary field of linguistics , involving , among other disciplines, applied linguistics, psycholinguistics, sociolinguistics, language education, sociolinguistics, etc. It seeks to investigate and understand the various Cognitive, Meta-cognitive and Affective strategies which learners employ in order to help them learn a language. On complétion the course successfully, students are expected to:   1. Understand the core concepts, approaches, classification/taxonomy, functions and implications of Language Learning Strategies (LLSs). 2. Get acquainted with the most common taxonomies/classifications of (LLSs). Particularly Oxford's taxonomy (Strategy Inventory of Language Learning-SILL), and compare them with other famous classifications such as: O'Malley's and Rubin's. |

أهداف المقرر: Module Aims

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| --- | --- | --- | --- |
| 1 |  | To Understand the core concepts, approaches, classification/taxonomy, functions and implications of Language Learning Strategies (LLSs). | 1 |
| 2 |  | To Get acquainted with the most common taxonomies/classifications of (LLSs). Particularly Oxford's taxonomy (Strategy Inventory of Language Learning-SILL), and compare them with other famous classifications such as: O'Malley's and Rubin's. | 2 |
| 3 |  | To expand language awareness by examining sophisticated or non-standard examples of language, which makes students more aware of the norms of language us Reflect on their own learning strategies, and make use of the strategies usually employed by good/successful language learners. | 3 |
| 4 |  | To reflect on their own learning strategies, and make use of the strategies usually employed by good/successful language learners. | 4 |
| 5 |  | To understand the implications of LLSs to EFL (Strategy Training).. | 5 |
| 6 |  | Finally, to think more critically, scientifically and analytically. | 6 |

**مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية**

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

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| 1 |  | Understand and use basic concept of learning strategies. | 1 |
| 2 |  | Develop critical skills in reading, analyzing, and writing about LLS | 2 |
| 3 |  | Gain knowledge of writing in different genres and writing response and research papers as well. | 3 |
| 4 |  | To think more critically, scientifically and analytically.. | 4 |
| 5 |  | To understand the implications of LLSs to EFL (Strategy Training). | 5 |

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

Module Contents: (fill in using the language of instruction)

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| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| Introductory lecture and Course Orientation | 1 | 3 |
| Definition of the term learning strategies | 1 | 3 |
| The scope of learning strategies | 1 | 3 |
| A range of theoretical and critical approaches in relation to the  study of learning strategies. | 2 | 6 |
| Brief discussion of language learning strategies | 3 | 9 |
| Cognitive Strategies | 1 | 3 |
| Taxonomy of language learning strategies | 2 | 3 |
| Metacognitive language learning strategies | 1 | 3 |
| Learning strategies and learning styles | 1 | 3 |
| The role of teacher in language learning strategies. | 1 | 3 |

الكتاب المقرر والمراجع المساندة:(تتم التعبئةبلغة الكتاب الذي يدرس)

Textbooks and reference books:(fill in using the language of the textbook)

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| اسم الكتاب المقرر  Textbook title | Language Learner Strategies |
| اسم المؤلف (رئيسي)  Author's Name | Cohen, Andrew& Macaro, E. |
| اسم الناشر  Publisher | Oxford: Oxford University Press |
| سنة النشر  Publishing Year | 2007 |
| اسم المرجع (1)  Reference (1) | Language learning strategies: What every teacher should know. Rowley, MA. |
| اسم المؤلف  Author's Name | Oxford, R. L. |
| اسم الناشر  Publisher | Newbury House |
| سنة النشر  Publishing Year | 1990 |

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books