نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| --- | --- | --- |
| اسم المقرر: |  | |
| رقم المقرر: |  | |
| اسم ورقم المتطلب السابق: |  | |
| مستوى المقرر: |  | |
| الساعات المعتمدة: |  | |
| Grammar and Sentence Writing | | Module Title: |
| ENG 111 | | Module ID: |
| None | | Prerequisite: |
| 1 | | Level: |
| 2 | | Credit Hours: |

وصف المقرر : **Module Description**

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| This course is designed for the undergraduate English-majored students at the College of Education, Majmaah University. There is no pre-requisite to this course. The aim of this course is to develop the abilities of the students to use and understand the basic sentence structures effectively. |

أهداف المقرر **: Module Aims**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  | To help students to express themselves in good English orally and writing. | 1 |
| 2 |  | To help students to identify and use the basic parts of the English sentence. | 2 |
| 3 |  | To help students to use simple sentence structure. | 3 |
| 4 |  | To help students to use ‘to be’ and ‘to do’ in written and oral communication. | 4 |
| 5 |  | To help students to use adverbs of frequency correctly. | 5 |
| 6 |  | To help students to use the present progressive and the past simple correctly. | 6 |
| 7 |  | To help students to identify and use nouns and pronouns correctly. | 7 |
| 8 |  | To help students to use punctuation correctly. | 8 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  | Express themselves in good English orally and writing. | 1 |
| 2 |  | Identify and use the basic parts of the English sentence. | 2 |
| 3 |  | Use simple sentence structure. | 3 |
| 4 |  | Use ‘to be’ and ‘to do’ in written and oral communication. | 4 |
| 5 |  | Use adverbs of frequency correctly. | 5 |
| 6 |  | Use the present progressive and the past simple correctly. | 6 |
| 7 |  | Identify and use nouns and pronouns correctly. | 7 |
| 8 |  | Use punctuation correctly. | 8 |

محتوى المقرر : (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

|  |  |  |
| --- | --- | --- |
| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| Introduction | 1 | 3 |
| **Simple sentence structure** | 1 | 3 |
| Using be | 1 | 3 |
| Using be and have | 2 | 6 |
| **Using the simple present** | 2 | 6 |
| Using the present progressive | 2 | 6 |
| Talking about the present | 2 | 6 |
| Nouns and pronouns | 1 | 3 |
| Count and non-count nouns | 2 | 6 |
| Expressing past time ( Part-1) | 1 | 3 |

الكتاب المقرر والمراجع المساندة: (تتم التعبئ بلغة الكتاب الذي يدرس)

**Textbooks and reference books**: (fill in using the language of the textbook)

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| --- | --- |
| اسم الكتاب المقرر Textbook title | Basic English Grammar third edition |
| اسم المؤلف (رئيسي) Author's Name | Betty Schrampfer Azar, Stacy A. Hagen, |
| اسم الناشر Publisher | PEARSON Longman |
| سنة النشر Publishing Year | (2006) |
| اسم المرجع (1) Reference (1) | English Grammar in Use, third edition |
| اسم المؤلف Author's Name | Raymond Murphy |
| اسم الناشر Publisher | Cambridge University Press |
| سنة النشر Publishing Year | (2004) |

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books

Online References: