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**القسم : اللغة الانجليزية**

**المستوي : الأول**

**اسم المقرر :listening And speaking**

**رمز المقرر : ENGL 112**

**عدد الساعات مجملة : (2)**

**استاذة المادة / درة البليهي**

**بسم الله الرحمن الرحيم**

**المملكة العربية السعودية**

**وزارة التعليم العالي**

**جامعة المجمعة**

**كلية العلوم والدراسات الانسانية**

**بحوطة سدير**

**Objectives of the course :**

**The course aims to train the students to develop their speaking and listening skills. This course designed to improve students production and recognition of spoken English, the students will be given the opportunity to hear , analyze and speak English in each formal and informal contexts so that they might be able to communicate meaningfully, appropriately, and comfortably. The focus course will be on practical language use, so that by the end of the course they will be able to handle specific communicative tasks.**

**Course content :**

**1-topics to be covered.**

|  |  |  |
| --- | --- | --- |
| **Contact hours** | **No of weeks** | **List of topics** |
| **2** | **1** | **Chapter one: meeting And greeting** |
| **2** | **2** | **Chapter two: finding your way** |
| **2** | **3** | **Chapter three: A full life** |
| **2** | **4** | **Chapter Four: weather Around the world** |
| **2** | **5** | **Chapter Five: to your health** |
| **2** | **6** | **Chapter Six: rainbow** |
| **2** | **7** | **Chapter seven: Get A job** |
| **2** | **8** | **Chapter eight : All in the family** |
| **2** | **9** | **Chapter Nine : The future is now** |

**Teaching methods and strategies :**

1. **Pre – listening strategies to prepare students .**
2. **Listening to recorded conversations, interview and reports.**
3. **Group discussion and problem solving .**
4. **Creating dialogue and role- playing .**
5. **Instructor pauses on main points .**
6. **Post- listening strategies to check students understanding ..**

**Proposed activities :**

1. **Listening to topics that are more related to student’s study field .**
2. **Listening to familiar and shorter passages .**
3. **Providing students materials to which they listen and practice as a home work .**
4. **Classes include the ideal number of students .**

**Evaluation methods :**

1. **Class exercises and out-of-class listening and speaking tasks.**
2. **Mid terms .**
3. **Final exam .**

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**Grading :**

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **1 st midterm** | **Week 4** | **20** |
| **2** | **Participation ( home and class assignment )** | **All along** | **20** |
| **3** | **2 ndmidterm** | **Week 8** | **20** |
| **4** | **Final test** | **Week** | **40** |

**Sources and references :**

**( tapestry listening and speaking 1. Thomson 2005 )**