



# **Course Specifications**

Institution: Academic Department : Programme : Course : Course Coordinator : Programme Coordinator : Collage of Education -Zulfi Chemistry Chemistry of organic reactions mechanisms Nawal Mahgoub Suleman Dr.Gehan Alaemary

Course Specification Approved Date : 15/12/1435 H

This form compatible with NGAAA 2013 Edition

<b>1</b> Commential <b>(</b>	tion and Gene			
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r	eactio	n s		
r	mechani	s ms		
2. Credit hours :	2			
3 - Program(s) in w	which the cours	se is offere	d: Chemistr	у
4 – Course Langua	ige: Arab	i c		
5 - Name of facult	y member resp	onsible for	r the course:	Nawal
				Mahgoub
6 - Level/year at w	hich this cours	se is offere	d: 8th level	
7 - Pre-requisites f				
• -		•		
8 - Co-requisites for	or this course (	if any) :		
-				
9 - Location if not	on main camp	us :		
		(-)		
	uction (mark a	ll that appl	y)	
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	room	Wha	at percentage? at percentage?	90% %
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### **B** Objectives

What is the main purpose for this course? To know the student : the basis of stereochemistry. Establishing rules and methods of various organic reactions mechanisms , and the statement of relationship of stereochemistry with reaction mechanisms. Training of some applications in the field of organic reactions Mechanisms.





Briefly describe any plans for developing and improving the course that are being implemented :

The use of different teaching methods, such as Blended education and E-learning

### **C.** Course Description

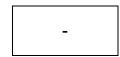
**1.** Topics to be Covered

List of Topics	No. of Weeks	Contact Hours
Nucleophilic substitution reactions on saturated carbon atom.	2	4
Nucleophilic and electrophonic substitution reactions on aromatic compounds.	3	6
Elimination reactions and the factors that affect them	2	4
Addition reactions on the double bond (carbon- carbon).	3	6
Addition reactions on the conjugated double bond	2	4
Addition reactions on carbonyl group	2	4
Rearrangement reactions	1	2

#### 2. Course components (total contact hours and credits per semester):

	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	2		-	-		2
Credit	2	-	-	-		2

## **3.** Additional private study/learning hours expected for students per week.







### 4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

NQF Learning Domains And Course Learning OutcomesCourse Teaching StrategiesCourse Assessment Methods1.0Know the mechanisms of nucleophilic substitution reactions on saturated carbon atom. Know the mechanisms of electrophilic substitution reactions on aromatic compounds.lectureWritten and oral tests.1.2Can write mechanisms of addition reactions on the double bond (carbon-carbon).lectureWritten and oral tests.1.4Can listed the different rearrangement reactionslectureWritten and oral tests.1.4Can write mechanisms of addition reactions on the double bond (carbon-carbon).lectureWritten and oral tests.1.5Describe addition reactions on the conjugated double bondlectureWritten and oral tests.1.4Defines nucleophilic substitution reactionslectureWritten and oral tests.1.5Remember the mechanisms of addition reactions on carbonyl grouplectureWritten and oral tests.2.0Cognitive SkillslectureWritten and oral tests.2.1Can apply mechanisms of addition reactions on ausbitution reactions on aromatic compoundslectureWritten and oral tests.2.1Can apply mechanisms of addition reactions on ausbitution reactions on aromatic compoundslectureWritten and oral tests.2.1Can apply mechanisms of addition reactions on ausbitution reactions on aromatic compoundslectureWritten and oral tests.2.1Can apply mechanisms of addition reactions on ausbitution reactions on aromatic <th></th> <th></th> <th>Course</th> <th>Course</th>			Course	Course
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# جامعة المجمعة

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
۳.0	-	-	-
۳.٦	-	-	-
4.0	Communication, Information Technology, Numeri	cal	-
4.1	Deal with the computer through the use of the World Wide Web.	Discussion	Written and oral tests.
4.2	<b>Research in the form of PowerPoint</b>	Discussion	Written and oral tests.
٤.٣	Homework through the D2l program	E-learning	Written and oral tests.
٤.٤	-	-	-
٤.0	-	-	-
٤.٦	-	-	-
5.0	Psychomotor		-
5.1	-	-	-
5.2	-	-	-
۳.٥	-	-	-
0.5	-	-	-
٥.٥	-	-	-
٥.٦	-	-	-

## **5.** Schedule of Assessment Tasks for Students During the Semester:

	Assessment task	Week Due	Proportion of Total Assessment
1	Oral and written exercises	weakly	15%
2	Search in the form of groups presented with PowerPoint	14	5%
3	Mid-semester test	8	20%
4	Final theoretical test	18	60%
5	-	-	-
6	-	-	-
7	-	-	-





8	-	-	-

#### **D. Student Academic Counseling and Support**

Two hours per week found in Table professor lecturing and unannounced in Billboard

### **E. Learning Resources**

E. Learning Resources	
1. List Required Textbooks :	
<ul> <li>Entrance to the mechanics of organic reactions, "E</li> </ul>	
Abdullah Obaid and Dr. Ali Mohammed cobra, Univers	ity Publications,
October 6, Libya, 2010	
<ul> <li>Mechanics of organic reactions," Salim bin Schoe</li> </ul>	
Deanship of Library Affairs, King Saud University, Rive	adh 1407/1987
<ul> <li>"Mechanisms of organic chemistry" ; H. Mask</li> </ul>	il published by
Oxford University Pp,?Walton Street OX 26 DP. 1996.	
2. List Essential References Materials :	
• "Mechanics of organic reactions," Salim bin	
others, Deanship of Library Affairs, King Saud Ur	niversity, Riyadh
1407/1987	
<ul> <li>Entrance to the mechanics of organic react</li> </ul>	•
Abdullah Obaid and Dr. Ali Mohammed cobra, Univers	sity Publications,
October6,Libya,2010	
3. List Recommended Textbooks and Reference Material :	
Journal of Saudi Chemical society	
4. List Electronic Materials :	
• www.googel.com	
<ul> <li>http://en.wikipedia.org/wiki/Organic_chemistry</li> </ul>	
www.Spriger .com	
http://www.organic-chemistry.org	
http://www.chemhelper.com/mechanisms.html	
5. Other learning material :	
PowerPoint	
• Java	
Photoshop	
F. Facilities Required	

- 1. Accommodation
  - Building No. 1 Hall 68 is equipped with 25 chair and display screen





#### projector

- 2. Computing resources
  - Laptop faculty member.
- 3. Other resources
  - •

#### **G** Course Evaluation and Improvement Processes

**1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:** 

- Form calendar course
- Discuss with the students to learn about their views, teaching methods used

## **2** Other Strategies for Evaluation of Teaching by the Program/Department Instructor :

- Benefit from the expertise of the members of the section and discussion in order to improve job performance
- assessment questionnaire Staff Member of the decision workshops to develop evaluation methods.
- **3** Processes for Improvement of Teaching :
  - Training courses for the development of teaching and learning methods
  - Refer to the Web sites to learn new teaching methods
- 4. Processes for Verifying Standards of Student Achievement
  - Checking and correcting sample of student work by independent teachers.
  - Exchange with another college to correct sample test

**5** Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :

- Writing a report on the course
- plan for improvement and development.
- contact similar departments within the Kingdom
- contact sections of similar universities outside the Kingdom

#### **Course Specification Approved**

Department Official Meeting No ( ..... ) Date ... / .... / .... H

**Course's Coordinator** 

**Department Head** 



		م ام ع ق المجمعة	
Name :	Nawal Mahgoub	Name :	
Signature :	Marris	Signature :	
Date :	15 / 12 / 1435 <i>H</i>	Date :	/ / H

