



Course Specification

(Bachelor)

Course Title: English language Skills

Course Code: ENGL 0110

Program: Level 1/ all programs

Department: *Enter Department Name .*

College: College of Science

Institution: Majmmah University

Version: *Course Specification Version Number*

Last Revision Date: 9 February 2025



Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	4
D. Students Assessment Activities	5
E. Learning Resources and Facilities	5
F. Assessment of Course Quality	5
G. Specification Approval	6



A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. University College Department Track Others
 B. Required Elective

3. Level/year at which this course is offered: (N/A)

4. Course General Description:

This course seeks to integrate all four language skills (reading, writing, listening, and speaking), supporting balanced language development. Depending on their level of English, students might have to use the four skills in different contexts: general and specific. The course is meant to enhance the students' ability to use the language effectively and relate such use to their specialized topics. By the end of the course, student should able to read, write, speak, and listen to various texts of English in different real-life and scientific situations.

5. Pre-requirements for this course (if any):

N/A

6. Co-requisites for this course (if any):

N/A

7. Course Main Objective(s):

- Writing well-formed sentences and paragraphs that adhere to the rules and mechanisms of writing that maintains cohesion, coherence and organic unity.
- Expressing ideas verbally using a set of enhanced general and specialized vocabulary.
- Showing adequate comprehension of spoken English discourses.
- Reading and understanding different types of texts.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3	100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		



No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize the basic mechanisms of writing that ensure grammaticality, cohesion, coherence and organic unity	K1	Lectures. Discussions Cooperative learning	Exams Assignments. Writing portfolio
1.2	Develop a versatile way to generate structurally sound sentences	K2 (optional)	Lectures Discussions Cooperative learning	Exams Assignments. Writing portfolio
...				
2.0	Skills			
2.1	Express ideas fluently using different sets of vocabulary	S1	Lectures. Discussions Brain storming	Exams Quizzes



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
2.2	Show comprehension of spoken discourse	S2	Lectures. Interactive listening sessions	Exams Quizzes
2.3	Enhance the readership skills that help them get at the correct meaning and spot the topic and controlling thoughts	S3	Lectures writing sessions	Exams Assignments
3.0	Values, autonomy, and responsibility			
3.1	Show integrity and collaborative attitude	V1	Students' reports, pair and group work	Interviews Discussions Presentations
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Elementary level Unit 1	3
2.	Elementary level Unit 1	3
3	Elementary level Unit 2	3
4	Elementary level Unit 2	3
5	Quiz	3
6	Elementary level Unit 3	3
7	Elementary level Unit 3	3
8	Elementary level Unit 1-3 review	3
9	Mid-term 1 covers unit 1-3	3
10	Elementary level Unit 4	3
11	Elementary level Unit 5	3
12	Elementary level 6	3
13	Mid-term 2 covers unit 4-6	3
14	Elementary level Unit 7	3
15	Revision	3
16	Final Exam	
		45



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz	4	10%
2.	Two Mid-terms	7	40%
3.	Assignments	throughout	5%
4	Participation, presentation and group work	throughout	5%
5	Final exam	16	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Hughes, J. et al. Life: Student's book (Elementary).
Supportive References	
Electronic Materials	www.eslcafe.com www.creativewriting.com www.eviews.net
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom, 30 to 40 chairs for 40 students, smart boards and whiteboards. The course book is online and all the materials given to the students are available electronically
Technology equipment (projector, smart board, software)	Smart board · Laptops · Overhead Projector · TVs
Other equipment (depending on the nature of the specialty)	Digital content. Video. Audio tracks



F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	students	Indirect "Students' academic experience evaluation" questionnaire done by the students at the end of each term. - "Program evaluation" questionnaire done by the students at the end of each term.
Effectiveness of Students assessment	Peer review	Direct – systemic tools
Quality of learning resources	Syllabus committee	Indirect "Course evaluation" questionnaire done by the students on the university portal at the end of each term.
The extent to which CLOs have been achieved	coordinator	Direct Observations (form)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

