



Course Specifications

Course Title:	Technical English 2	
Course Code:	EN 221	
Program:	Computer Science- Information Technology	
Department:	Computer Science- Information Technology	
College:	College of Computer and Information Sciences	
Institution:	Majmaah University	



Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes	3
1. Course Description	3
2. Course Main Objective	4
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	5
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	5
2. Assessment Tasks for Students	5
E. Student Academic Counseling and Support	6
F. Learning Resources and Facilities	6
1. Learning Resources	6
2. Facilities Required	6
G. Course Quality Evaluation	7
H. Specification Approval Data	7



A. Course Identification

1. Credit hours: 2(2,0)
2. Course type
a. University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 5
4. Pre-requisites for this course (if any): EN212
5. Co-requisites for this course (if any):

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended		
3	E-learning	22	100
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	22
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	

B. Course Objectives and Learning Outcomes

1. Course Description

The general goal of this course is to develop students' proficiency in technical English and in the four language skills in general and in speaking and writing in particular. In addition, students will learn specialist terminology related to computer science and IT. Building on the content of Technical English 1, this course is intended to provide students of Computer Sciences and IT with more advanced and specialized technical English needed for studying their major and functioning in their future careers.

**2. Course Main Objective**

1	To enable students to recognize and communicate with advanced computing terminology effectively in a variety of professional contexts.
2	To enable the students to comprehend technical texts that cover a wide range of topics in their field and use grammatical structures related to technical language.
To write paragraphs and reports using technical language to describe a technical topic.	

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1		
1.2		
1.3		
1...		
2	Skills :	
2.1	Comprehend and communicate with advanced computing language.	S3
2.2	Read technical texts that cover topics in the field.	S3
2.3	Use grammatical structures related to technical language.	S3
2.4	Comprehend abbreviations as they relate to computing and information technology.	S3
2.5	Write essays and reports using sequence, fact, description, compare contrast strategies and note taking.	S3
3.1		
3.2		
3.3		
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Computer Users	2
2	Computer Architectures	2



3	Graphical User Interfaces	2
4	Networks	2
5	The Internet	2
6	The World Wide Web	2
7	Websites	2
8	Software Engineering	2
9	People in Computing	2
10	Recent Developments in IT	2
11	Interview Electronic Publishing	2
Total		22

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1			
1.2			
...			
2.0	Skills		
2.1	Comprehend and communicate with advanced computing language	Oral/Written Communication, Seminar, lecture	Presentation, Midterm Final exams
2.2	Read technical texts that cover topics in the field.	Oral/Written Communication, Seminar, lecture	Presentation, mini projects
2.3	Use grammatical structures related to technical language.	Oral/Written Communication, Seminar, lecture	Quizzes
2.4	Comprehend abbreviations as they relate to computing and information technology.	Oral/Written Communication, Seminar, lecture	Quizzes
2.5	Write paragraphs and reports using sequence, fact, description, compare contrast strategies and note taking.	Oral/Written Communication, Seminar, lecture	Midterm final exams Reports
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes	Week 4, Week 11	10%



#	Assessment task*	Week Due	Percentage of Total Assessment Score
2			
3	Mid Term Exam	Week 6	20%
4	report	Week 11	10%
5	presentation	Every Week	15%
6	Class Participation	Every Week	5%
7	Final Exam	Week 12	40%
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Each student is allotted to an academic advisor for guidance and counselling

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	E. Glendining and J.M c Ewan (2009) Oxford English for Information Technology (Course book), Oxford
Essential References Materials	
Electronic Materials	Blackboard
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom
Technology Resources (AV, data show, Smart Board, software, etc.)	PC or Laptop with Windows/Linux, Smart Board, Projector
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet Connection



G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Final Exam Answer Scripts Verification	Peer faculty members	Review
Course Feedback	Students	Survey

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	