



## Course Specifications

<b>Course Title:</b>	Technical English 1	
<b>Course Code:</b>	EN212	
<b>Program:</b>	Computer Science- Information Technology	
<b>Department:</b>	Computer Science- Information Technology	
<b>College:</b>	College of Computer and Information Sciences	
<b>Institution:</b>	Majmaah University	



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## A. Course Identification

<b>1. Credit hours:</b>
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered: Level 4</b>
<b>4. Pre-requisites for this course (if any): EN122</b>
<b>5. Co-requisites for this course (if any):</b>

## 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended		
3	E-learning	22	100%
4	Distance learning		
5	Other		

## 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	22
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	

## B. Course Objectives and Learning Outcomes

### 1. Course Description

The course aims to consolidate student's previous knowledge of English, and bring it up to an advanced level which enables them to communicate orally and in writing in a variety of contexts. This course provides students with a solid foundation of basic sentence form and function. It concentrates on grammatical structures, vocabulary expressions often used in technical and professional contexts.

**2. Course Main Objective**

To enable students to communicate effectively in a variety of contexts.

To enable students to communicate effectively in the domain of technology.

**3. Course Learning Outcomes**

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding</b>	
1.1		
1.2		
1.3		
1...		
2	<b>Skills :</b>	
2.1	Comprehend and communicate with technical vocabulary orally and in writing.	S3
2.2	Reinvest major-related technical terms and vocabulary.	S3
2.3	Use grammatical structures related to technical language.	S3
2.4	Read various types of technical texts	S3
2.5	Write essays using relevant vocabulary, basic sentence structure, reasonably correct spelling, and, punctuation.	S3
3.1	values	
3.2		
3.3		
3...		

**C. Course Content**

No	List of Topics	Contact Hours
1	Action	2
2	Work	2
3	Comparison	2
4	Processes	4
5	Descriptions	2
6	Procedures	2
7	Services	2
8	Energy	2
9	Midterm Exam	2
10	Revision	2
	<b>Total</b>	22



## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1			
1.2			
...			
<b>2.0</b>	<b>Skills</b>		
2.1	Comprehend and communicate with technical vocabulary orally and in writing.	Oral/written communication, seminar lecture	Presentation Midterm Final exams
2.2	Reinvest major-related technical terms and vocabulary.	Oral/written communication, seminar	Presentation
2.3	Use grammatical structures related to technical language.	Lecture	Quizzes
2.4	Read various types of technical texts	Oral/written communication, seminar lecture	Midterm Final exams
2.5	Write essays using relevant vocabulary, basic sentence structure, reasonably correct spelling, and, punctuation	lecture Oral/written communication, seminar	Midterm final exams Reports
<b>3.0</b>	<b>Values</b>		
3.1			
3.2			
...			

### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes	Week 4, Week 10	10%
2			
3	Mid Term Exam	Week 6	20%
4	report	Week 10	10%
5	presentation	Every Week	15%
6	Class Participation	Every Week	5%
7	Final Exam	Week 13	40%
8			

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)



## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :** Each student is allotted to an academic advisor for guidance and counselling

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	David Bonamy (2008) <i>Technical English 2 (Course book)</i> , Pearson Longman
<b>Essential References Materials</b>	
<b>Electronic Materials</b>	Blackboard
<b>Other Learning Materials</b>	

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	PC or Laptop with Windows/Linux, Smart Board, Projector
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet Connection

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Final Exam Answer Scripts Verification	Peer faculty members	Review
Course Feedback	Students	Survey

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)



**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	
<b>Reference No.</b>	
<b>Date</b>	