هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

اعتماد NCAAA T4 2020

Course Specifications

Course Title:	ENGLISH 2
Course Code:	**EN122**
Program:	**Computer Science- Information Technology**
Department:	**Computer Science- Information Technology**
College:	**College of Computer & Information Sciences**
Institution:	**Majmaah University**

Table of Contents

A. Course Identification

1. Credit hours: 3 (1,3,0)
2. Course type **a.** University ☐ College ☑ Department ☐ Others ☐ **b.** Required ☑ Elective ☐
3. Level/year at which this course is offered: L 2
4. Pre-requisites for this course (if any)**: EN 111**
5. Co-requisites for this course (if any)**:**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	44	100
2	**Blended**		
3	**E-learning**		
4	**Distance learning**		
5	**Other**		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	**Lecture**	11
2	**Laboratory/Studio**	33
3	**Tutorial**	
4	**Others** (specify)	
	Total	44

B. Course Objectives and Learning Outcomes

1. Course Description

This course is intended to provide students of Computer Sciences and IT with more advanced and specialized Computing English. The objective is to further endorse students' proficiency in English. It seeks to support language skills and particularly speaking and writing.

2. Course Main Objective

An ability to communicate effectively with a range of audiences

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	**Knowledge and Understanding**	

CLOs		Aligned PLOs
1.1		
1.2		
1.3		
1...		
2	**Skills :**	
2.1	Use advanced computing vocabulary orally and in writing.	S3
2.2	Learn grammatical structures related to English for computing.	S3
2.3	Read various types of computing English texts and charts .	S3
2.4	Write essays using relevant vocabulary, developed sentence structure, correct spelling, and, punctuation.	S3
2.5		
3	**Values:**	
3.1		
3.2		
3.3		
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Everyday uses of computers	4
2	Types of Computers	4
3	Parts of a computer	4
4	Input/output/storage devices	4
5	GUI	4
6	Networks	4
7	Communications	4
8	Databases and Spreadsheets	4
9	Programming	4
10	Languages	4
11	Future trends	4
	Total	44

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		
1.1			
1.2			
…			
2.0	**Skills**		
2.1	Use advanced computing vocabulary orally and in writing.	Presentation-mini project	Oral tests

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.2	Learn grammatical structures related to English for computing.	Lecturing lab	quizzes
2.3	Read various types of computing English texts and charts	lab	Quizzes –exams
2.4	Write essays using relevant vocabulary, developed sentence structure, correct spelling, and, punctuation	**lab**	Assignment
2.5			
3.2			
…			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	2	5
2	Quiz 2	4	5
3	Oral Test	Every week	5
4	midterm	6	20
5	Final exam	13	40
6	presentation	every week	20
7	assignment	Week 10	5
8			

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

4 office hours/ week

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Eric H Glendinning, John Mc Ewan (2009) *Basic English for Computing (Revised and Updated (Course book),* Oxford.
Essential References Materials	Santiago Remacha Esteras (2008) *Infotech English for Computer Users (Student's book),* Oxford.
Electronic Materials	Saudi Digital Library
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom , lab
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet Connection

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Final Exam Evaluation	Peers	Verification of Marks
Course Report Verification	Quality Coordinator	Check List

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	